

## NTI 7th Grade “A Day” Learning Plan

**DATE:** Monday, 4/13/20

ELA Writing- Mrs. Wooldridge      Office Hours: 8:30,9:30,11:00

Science- Mrs. Johnston              Office Hours: 9-2 Live Lessons @ 10am and 1 pm

Spanish- Mrs. Wilson                Office Hours:

<b>ELA Writing</b>	<b>Learning Target:</b> I can write an organized piece demonstrating my DOK of the paragraph structure.
	<b>Standard:</b> C.7.2
	<b>Duration:</b> varies by student--- 45 min. average
	<b>Activities:</b> in Google meet we will review parts of a paragraph and check the progress of your research paper.
	<b>Turn In:</b> today’s paragraph assignment is due by Thursday, April 16.
	<b>Notes:</b> We will write a paragraph about a positive that has come from this worldwide pandemic. Be sure to check google classroom for my example
<b>Science</b>	<b>Learning Target:</b> Students will identify and describe evidence that two objects can exert electric forces on each other even though they are not in contact.
	<b>Standard:</b> NGSS - PS2-5: Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact. NGSS - PS3-2: Develop a model to describe that when the arrangement of objects interacting on a distance changes, different amounts of potential energy are stored in the system.
	<b>Duration:</b> 30 - 60 min

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Ms. Johnston will present “Live” at 10am and 1pm             <ol style="list-style-type: none"> <li>a. Review Interactive and Assignments for today.</li> </ol> </li> <li>2. Visual Vocab - Google Slides (30 min)             <ol style="list-style-type: none"> <li>a. Include: Word, Definition, Diagram or Model, Real World Examples</li> </ol> </li> <li>3. <a href="#">Detecting Charges Lab</a> (30 min)             <ol style="list-style-type: none"> <li>a. Before Building, research examples. Search “How to build a simple electroscope”</li> <li>b. When complete, demonstrate and explain your device on Flipgrid.</li> </ol> </li> <li>4. Work on <a href="#">Choice</a> Activities - due 4/16</li> </ol>
	<p><b>Turn In: Google Classroom</b></p>
	<p><b>Notes:</b> <a href="#">Science Daily Agenda</a>          Ms. Johnston will have a “Live” Teaching Session on <a href="#">Google Meet</a> at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.</p>
Spanish	<p><b>Learning Target:</b> I can express my symptoms of illness in Spanish. I can listen, read and discuss how people are staying connected during the COVID-19 quarantine.</p>
	<p><b>Standard:</b> NH.IR Novice High Presentational Speaking: I can make an appointment with a medical professional in the target language and tell what my ailment is.</p>
	<p><b>Duration:</b> 1-2 hours</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Google Meeting (required for points- during regular class time)</li> <li>2. Google Voice phone call to <a href="#">make an appointment with a doctor (part 2)</a></li> <li>3. Espacio Publicitario <a href="#">worksheet</a> and video listening/reading activity. A copy of the worksheet is available for each student on Google Classroom.</li> </ol>
	<p><b>Turn In: Google Classroom</b></p>
	<p><b>Notes:</b> Check Google Classroom for meeting times in small groups</p>

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Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

**EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17**

CLICK HERE ---> [APRIL 6-17](#)



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