

5th Grade Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 8:00 a.m.-11:30 a.m. - 1:00 p.m. - 2:00 p.m.

Date: Monday, April 27, 2020

Please follow the Google Meet Times for each rotation.

Homeroom: 10:00 a.m.

1st Rotation: 10:15 a.m.

2nd Rotation: 10:30 a.m.

3rd Rotation: 10:45 a.m.

Content Area: Reading

Learning Target: I can use a variety of strategies to comprehend text.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently

Duration: 40 minutes

Activities:

Johnny Tremain-Finish Chapter #6 100-108 and answer comprehension questions posted in Google Classroom. Add assigned slides to the Vocabulary Deck (posted in Google Classroom)

The Mixed Up Files of Mrs. Basil E. Frankweiler- Finish Chapter 8 pgs 117-123 and answer comprehension questions posted in Google Classroom

Wonder-Read pgs.148-167 and answer via Google Forms posted in the Google Classroom

Turn In: Due April 27th- submit Google Forms

Notes:All Book Clubs have the opportunity to earn credit for Vocabulary Words. The directions are posted in each Book Club Classroom and have been reviewed during the Google Meets

Content Area: Math-Rotation 1

Learning Target: I can interpret and evaluate numerical expressions including the language of scaling and fraction division.

Standard: 5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 5.OA.2 Write simple expressions that record calculations with

numbers, and interpret numerical expressions without evaluating them.

Duration: 60 minutes

Activities: Module 4 Lesson 32

- Watch the following video:
<https://drive.google.com/file/d/1N1SsleaE561UcsZf7yIPWvdR-OilCRfy/view>
- Complete the Problem Set page 319-323 of the “blue” practice book.
- Complete the Exit Ticket on page 325.
- Spend 15 minutes on Zearn reviewing Module 4 concepts OR on IXL Section G concepts.

Turn In: Due April 27th. Take a picture and turn in problem set pages and exit ticket on Seesaw.

Notes: Teacher’s E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Optional: Complete the Lesson 32 in your red book.

Content Area: Math-Rotation 2

Learning Target: I can create story contexts for numerical expressions and tape diagrams, and solve word problems.

Standard: 5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 5.OA.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

Duration: 60 minutes

Activities: Module 4 Lesson 33

- Watch the following video:
<https://drive.google.com/file/d/1asJO8dzEz5-vAuGRy6yfuiLJ4lInW6VS/view>
- Complete the Problem Set page 327-329 of the “blue” practice book.
- Complete the Exit Ticket on page 331.
- Spend 15 minutes on Zearn reviewing Module 4 concepts OR on IXL Section H/I concepts.

Turn In: Due April 27th. Take a picture and turn in problem set pages and exit ticket on Seesaw.

Notes: Teacher’s E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Optional: Complete the Lesson 33 in your red book.

Content Area: Math-Rotation 3

Learning Target: I can multiply and divide fractions and decimals.

Standard: 5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 5.OA.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

Duration: 60 minutes

Activities: Module 4 Study Guide

- Complete Module 4 Study Guide by either submitting the activity on Seesaw or print the activity and then take a picture to submit on Seesaw.
- You do NOT need to come to the Google Meet today unless you have questions.

Turn In: Due April 27th. Take a picture and turn in on Seesaw.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Social Studies

Learning Target: *I can learn about World War 1.*

Standard: 5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States. G: Human Interactions and Interconnections 5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States. 5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement. G: Human Environment Interaction 5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.

Duration: This is due on Friday May 1, 2020 by the end of the day.

Activities:

Please complete 3 out of the 6 assignments on the World War 1 Choice Board. You can do more than 3 but you are only required to complete 3. You will find the World War 1 Choice Board in the Social Studies Google Classroom.

Turn In: Make sure and read the directions carefully for each assignment. Turn in your pictures and descriptions of each assignment to the Social Studies Google Classroom.

Content Area: LEAPS-Broyles, Just, Robinette, and Bowman

Learning Target: I can grow in my understanding and application of Reading concepts.

Standard: Students will be working on a variety of standards based on individual learning needs.

Duration: 30 minutes

Activities: Go to the following website: www.ixl.com

Today students will be working on individualized assignments. Students will need to either go to recommended skills or work on skills previously assigned in LEAPS class.

Turn In: Teachers will be able to monitor time and score for each student on the website.

Notes: Please contact your LEAPS teacher with any questions.

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**** If you are in Mrs. Turner or Phillips LEAPS classes, you will receive a separate e-mail with assignments.**

Content Area: Science

Learning Target: I can create a graph about sunrise and sunset.

Standard: Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. [Clarification Statement: Examples of patterns could include the position and motion of Earth with respect to the sun and selected stars that are visible only in particular months.] [Assessment Boundary: Assessment does not include causes of seasons.]

Duration: 2 days- Due on April 28, 2020.

Activities:

Watch the video clip from Mystery Science on the Science Google Classroom.

Click on the link below: Put in dates from April 23 to April 27 using the link above.

<http://www.calendar-updates.com/sun.asp?PostalCode=40241&Submit=Get+Sunrise+%2F+Sunset+Times>

Make sure you have it on Louisville Kentucky and the right date.

Use a piece of paper to graph your results. Then take a picture of your graph and put it on google doc.

Graph the following:

Date, Sunrise, and Sunset

Reflection: What did you notice?

Turn in your picture of the graph and what you noticed on a google doc. to your home room Science Google Classroom. Check out the example below to help you make your graph.

This is due by the end of the day on **April 28, 2020.**

Turn In: April 28, 2020 by the end of the day.

Notes:

Content Area: ELA (English Language Arts)

Learning Target: I can draft the climax of my narrative.

Standard: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

Duration: 30 minutes

**Activities: Students will watch a video (posted in Google Classroom) to learn how to “explode a moment”
Using the story plot, students will continue to draft their narrative. The focus will be on the “climax” and students are to include dialogue, action, and thoughts to develop their characters.**

Turn In: April 27th

Notes: Google Slides have been posted to review how to develop a character. Students are also analyzing characters during reading instruction.

EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

CLICK HERE ---> [April 20-May 1st](#)



https://drive.google.com/open?id=1cTCXxsxPjFZn6-ZsUADqfEb7zpgD_Wy-

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.