

4th Grade Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Monday April 20, 2020

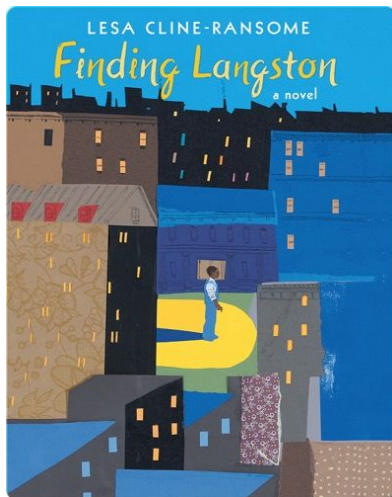
Content Area: Reading

Learning Target: I can use skills to think deeply and critically about new text experiences.

Standard: R.L. 4.1, Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Duration: 55 minutes

Activities: We are starting a novel unit. Below is the cover of the book. The book is assigned to each student in the fourth grade. Remember to go to getepic.com. (login information is in Google Classroom).



Anticipation Guide	Name	Before
Directions: Read each statement carefully and consider reasons why you may agree or disagree with the statement. Then, choose whether you agree or disagree by circling the word. Then, explain your reasoning.		
1. The best way to strip a bully of their power is to stand up to them.	AGREE	DISAGREE
Explain why you agree or disagree with this statement:		
2. Literacy is the most important aspect of education.	AGREE	DISAGREE
Explain why you agree or disagree with this statement:		
3. Hope can help a person overcome almost any obstacle they face.	AGREE	DISAGREE
Explain why you agree or disagree with this statement:		

4. People share more commonalities than differences.	
AGREE	DISAGREE
Explain why you agree or disagree with this statement:	
5. The truth will set you free.	
AGREE	DISAGREE
Explain why you agree or disagree with this statement:	
6. "The past is never past. It's not even dead" (W. Faulkner)	
AGREE	DISAGREE
Explain why you agree or disagree with this statement:	
7. A person can find good in any situation, no matter how bad it seems.	
AGREE	DISAGREE
Explain why you agree or disagree with this statement:	

1. Do Pre-reading Anticipation Guide
2. Do Vocabulary Activity for two words 1. Racket - Chapter 1/page 1 and Fussed - Chapter 2/page 7. There is a sheet
3. Examine the cover of the novel - What might the novel be about based on the cover?

Turn In: Friday, April 24

Notes:

Content Area: Math

Learning Target: I can add & multiply unit fractions to build fractions greater than one using

Standard: 4.NF.4 Multiply a fraction by a whole number.

Duration: 45 minutes

Activities: Lesson 23:

1. Log into Google Classroom
2. Watch Lesson 23 Video
3. Complete Problem Set , LEARN, pgs. 159-160
4. Complete Exit Ticket, LEARN, page 161

Turn In: Exit Ticket, LEARN, p. 161

Notes: Google Meet Math Lesson, 10:00

Content Area: Science

Learning Target:

4-PS4-1. Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.

Standard: I can describe the properties of a wave.

Duration: 30 min.

Activities:

1. Log onto your science google classroom.
2. Watch the generation genius video about waves. Username: anchorage password: science
3. Complete the worksheet attached while you watch the video and turn it into the google classroom.(I will be taking this for a completion grade)

Turn In: Generation genius worksheet

Content Area: Social Studies

Learning Target:4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.

Standard: I can explain how rules are beneficial to citizens.

Duration: 30-45 min.

Activities:

1. Log into your social studies google classroom.
2. Read the attached paper. You will begin a social studies google slides project. We will discuss this project in our homeroom google meet today.
 - a. You will have two weeks to complete this project.
 - b. It will be due Monday May 4th and you will present your google slides to our class.

Turn In: You will turn in your completed project by May 4th

Content Area: ELA (Writing) Van Nevel and Campbell

Learning Target: I can write a letter to introduce myself to a classmate.

Standard: C.4.7 - Compose routinely over extended time frames for a variety of tasks, purposes and audiences.

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 31 day 1
3. Read and complete the Pen Pal Project Prompt

Turn In: Nothing. You will be expected to mail the letter to your assigned classmate.

Notes: Starting today, students will have an assigned letter to write every Monday. Each week, students will be expected to send these letters to their “pen pal” through the mail. The content of each letter will be explained through the Google Classroom. It would be helpful to make sure that you have a supply of stamps, paper, and envelopes on hand.

Content Area: ELA (Writing) Holt

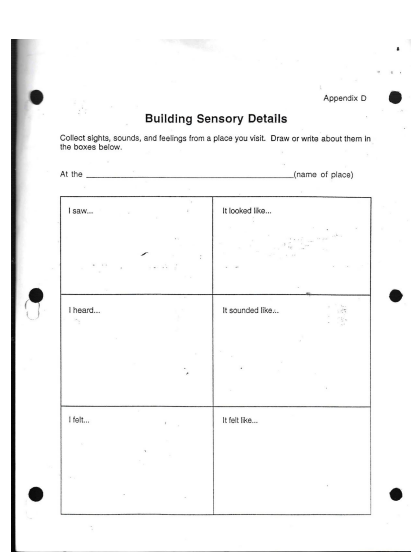
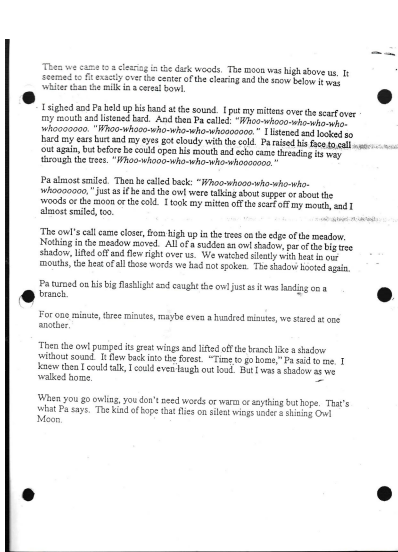
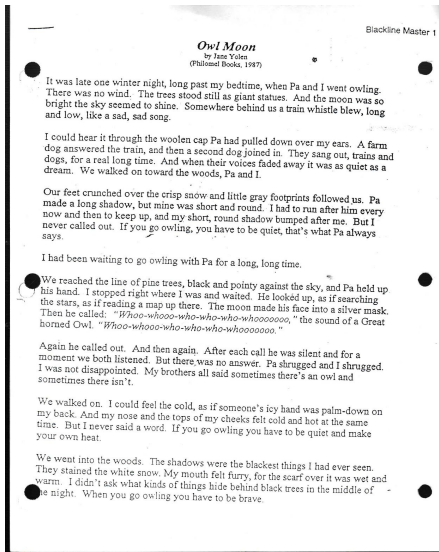
Learning Target: I can identify sensory details in a personal narrative.

Standard: C.4.3 e. Use concrete words and phrases and sensory details to convey experiences and events precisely.

Duration: 55 minutes

Scroll down for the rest of ELA Writing

Activities:



1. Read Owl Moon
2. Complete the Sensory graphic organizer and return

Turn In: April 24, 2020

Notes: * Complete DLR week 24 Day 1.

***Links to additional learning plans**

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan
 Click [here](#) for the Enrichment image/link for your DLPs for next week, April 20-24.

EA - ESSENTIAL ARTS
WEEKLY LEARNING PLANS FOR APRIL 20-May 1st
[CLICK HERE ---> April 20-May 1st](#)