

5th Grade Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 8:00 a.m.-11:30 a.m. - 1:00 p.m. - 2:00 p.m.

Date: Friday, May 1, 2020

Please follow the Google Meet Times for each rotation.

Homeroom: 10:00 a.m.

1st Rotation: 10:15 a.m.

2nd Rotation: 10:30 a.m.

3rd Rotation: 10:45 a.m.

Content Area: Reading

Learning Target: I can use a variety of strategies to comprehend text.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently

Duration: 40 minutes

Activities:

Johnny Tremain- Read Chapter #8 132-143 and answer comprehension questions posted in Google Classroom. Add assigned slides to the Vocabulary Deck (posted in Google Classroom)

The Mixed Up Files of Mrs. Basil E. Frankweiler- Chapter 9 pgs 147-154 and answer comprehension questions posted in Google Classroom

Wonder-Read pgs.206-219 and answer comprehension questions via Google Forms posted in the Google Classroom

Turn In: May 1

Notes: Vocabulary Extra Credit Due TODAY

Content Area: Math-Rotation 1

Learning Target: I can multiply and divide fractions and decimals.

Standard: 5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 5.OA.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

Duration: 60 minutes

Activities: Module 4 Study Guide

- Watch the following video reviewing the Study Guide and be prepared to ask questions today at our Google Meet. **PLEASE come to the GOOGLE MEET today!!!!**
https://drive.google.com/file/d/1rCR-wqa_J3MSrDubscI3tlz2WuupUStI/view
- **On Monday you will take the End of Module 4 Assessment from 11:00 a.m. to 12:00 p.m. on Google Meet. If you are unable to make it at this time, please contact Mrs. Broyles.**

Turn In: There is nothing to turn in today.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Math-Rotation 2

Learning Target: I can multiply and divide fractions and decimals.

Standard: 5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 5.OA.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

Duration: 60 minutes

Activities: End of Module 4 Assessment

- You will receive a copy of the assessment at 9:30 a.m. You may choose to print or just look at it off of the screen and show your work neatly on a scratch piece of paper. You will need to come prepared with paper and pencil.
- **PLEASE do NOT begin the test until our Google Meet time at 11:00 a.m.**
- **You will complete the assessment during the Google Meet time from 11:00 a.m. to 12:00 p.m.**
- If you are unable to complete the assessment at this time, please let me know and other arrangements will be made.

Turn In: Take a picture of EACH page of your test and submit on Seesaw. Submit answers on the Google Form.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Math-Rotation 3

Learning Target: I can find the volume of rectangular prisms.

Standard: 5.MD.4-Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units. 5.MD.5- Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.

Duration: 60 minutes

Activities: Volume

- Watch the following videos on volume:
<https://www.youtube.com/watch?v=E8tuMaDxgJM>
<https://www.youtube.com/watch?v=LZxXUb9iAZc>
- Work on the following IXL questions until you hit the Smart Score of 100.
<https://www.ixl.com/math/grade-5/volume-of-cubes-and-rectangular-prisms>

Turn In: I will be able to see your work on IXL. There is nothing to turn into Seesaw.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Social Studies

Learning Target: *I can learn about World War 1.*

Standard: 5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States. G: Human Interactions and Interconnections 5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States. 5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement. G: Human Environment Interaction 5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.

Duration: Due by the end of the day on Friday, May 1, 2020.

Activities:

Complete your World War 1 Choice Board.

Turn In: Turn in your Google Doc to Social Studies Google Classroom.

Content Area: LEAPS-Broyles, Just, Robinette, and Bowman

Learning Target: I can grow in my understanding and application of Math concepts.

Standard: Students will be working on a variety of standards based on individual learning needs.

Duration: 30 minutes

Activities: Go to the following website: www.ixl.com
Today students will be working on individualized assignments. Students will need to either go to recommended skills or work on skills previously assigned in LEAPS class.

Turn In: Teachers will be able to monitor time and score for each student on the website.

Notes: Please contact your LEAPS teacher with any questions.

robin.bowman@anchorage.kyschools.us

laura.broyles@anchorage.kyschools.us

bridget.just@anchorage.kyschools.us

rosie.robinette@anchorage.kyschools.us

**** If you are in Mrs. Turner or Phillips LEAPS classes, you will receive a separate e-mail with assignments.**

Content Area: Science

Learning Target:

Standard:

Duration:

Activities:

No Science today. Work on your Social Studies World War One Choice Board.

Turn In:

Notes:

Content Area: ELA (English Language Arts)

Learning Target: I can correctly punctuate dialogue in my narrative

Standard: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

Duration: 30 minutes

Activities:

Watch short Brain Pop to review dialogue **username: aps password: school**

Use Google Slides to review three dialogue rules

Apply those three rules to narrative

Highlight all dialogue green

Turn In: May 1

Notes:

EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

CLICK HERE ---> [April 20-May 1st](#)



https://drive.google.com/open?id=1cTCXsxPjFZn6-ZsUADqfEb7zpgD_Wy-

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.