

5th Grade Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 8:00 a.m.-11:30 a.m. - 1:00 p.m. - 2:00 p.m.

Date: April 10, 2020

Please follow the Google Meet Times for each rotation.

Homeroom: 10:00 a.m.

1st Rotation: 10:30 a.m.

2nd Rotation: 11:00 a.m.

3rd Rotation: 11:30 a.m.

Content Area: Reading

Learning Target: I can use a variety of strategies to comprehend text.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently

Duration: 40 min

Activities:

Each Book club has their assignment posted in a NEW Google Classroom specific to each book.

Johnny Tremain-Read Chapter # 2 pgs.21-28. Answer Extended Response Question via Google Forms posted in the Book Club Classroom. Vocabulary Slide deck will be explained and completed during Google Meet

The Mixed Up Files of Basil E Frankweiler -Read chapter #3 pgs. 28-42 and answer Extended Response Question via Google Forms posted in Google Classroom

Wonder- Read pgs 24-36 and answer Extended Response Question via Google Forms posted in Google Classroom

Turn In: Submit Google Form via Google Classroom

Due: April 10

Notes:

Content Area: Math-Rotation 1

Learning Target: I can add, subtract, multiply, and divide whole numbers and fractions.

Standard: 5.NF.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an

equivalent sum or difference of fractions with like denominators.

Duration: 60 minutes

Activities: Module 4 Lesson 23

- Watch the following video posted on the Google Classroom.
- You MUST complete p.11 of the packet. (You can just write your answers on a separate piece of paper if you do not have a stylus and upload to Seesaw.)
- You MAY (It is not required) choose to complete the entire quest.

Turn In: Due April 10th. Take a picture and turn in on Seesaw.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Math-Rotation 2

Learning Target: I can add, subtract, multiply, and divide whole numbers and fractions.

Standard: 5.NF.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.

Duration: 60 minutes

Activities: Module 4 Lesson 23

- Watch the following video posted on the Google Classroom.
- You MUST complete p.11 of the packet. (You can just write your answers on a separate piece of paper if you do not have a stylus and upload to Seesaw.)
- You MAY (It is not required) choose to complete the entire quest.

Turn In: Due April 10th. Take a picture and turn in on Seesaw.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Math-Rotation 3

Learning Target: I can add, subtract, multiply, and divide whole numbers and fractions.

Standard: 5.NF.1 Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.

Duration: 60 minutes

Activities: Module 4 Lesson 23

- Watch the following video posted on the Google Classroom.
- You MUST complete p.11 of the packet. (You can just write your answers on a

separate piece of paper if you do not have a stylus and upload to Seesaw.)

- You MAY (It is not required) choose to complete the entire quest.

Turn In: Due April 10th. Take a picture and turn in on Seesaw.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Social Studies

Learning Target: *I can learn about the America Industrial Revolution*

Standard:

5.E.ST.1 Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.

5.E.MA.2 Explain how the United States developed into a market economy.

Duration: 2 Day Assignment- This is due on Monday at the end of the day.

Activities:

Go to the following website: https://student.teachtci.com/student/sign_in

Click on Chapter 22. ***The American Industrial Revolution***

Click on the Vocabulary Section. Go through each of the vocabulary words. The front says the word and the back tells you what the word means. **You don't** have to make cards today, just read the words and what they mean before you read the chapter. Then read the whole chapter (pages 313-321). You **do not** have to complete any of the questions on the website.

Make a Google Slide Show of each section. You should have a slide for the following sections: Introduction, Early Industrialization, The Assembly Line, Changes in American Life, Big Business, World Trade, Building a Global Economy, and a Conclusion. Each slide needs to have facts about the topic and pictures of the topic.

Turn In: Please turn into Social Studies Google Classroom.

Notes:

Content Area: LEAPS-Broyles, Just, Robinette, and Bowman

Learning Target: I can grow in my understanding and application of Reading concepts.

Standard: Students will be working on a variety of standards based on individual learning needs.

Duration: 30 minutes

Activities: Go to the following website: www.ixl.com

Today students will be working on individualized assignments. Students will need to either go to recommended skills or work on skills previously assigned in LEAPS class.

Turn In: Teachers will be able to monitor time and score for each student on the website.

Notes: Please contact your LEAPS teacher with any questions.

robin.bowman@anchorage.kyschools.us

laura.broyles@anchorage.kyschools.us

bridget.just@anchorage.kyschools.us

rosie.robinette@anchorage.kyschools.us

**** If you are in Mrs. Turner or Phillips LEAPS classes, you will receive a separate e-mail with assignments.**

Content Area: Science

Learning Target: I can learn about Earth and our Solar System.

Standard: 5.ESS1.6

Use tools to describe how stars and constellations appear to move from the Earth's perspective throughout the seasons.

5.ESS1.B Earth and our Solar System

Duration: **This is due on Monday April 13, 2020 by the end of the day.**

Activities: Review the book from yesterday called *Our Solar System*. Create a poster or model of our Solar System. Make sure you have the following in your model or poster:

The Sun, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, and Pluto. You need to have a brief description of each planet.

Turn In: Take a picture of your poster or model. Submit it to Science Google Classroom under Poster or Model of our Solar System.

Notes:

Content Area: ELA (English Language Arts)

Learning Target: I can organize and sequence my ideas

Standard: C.5.7 Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences

Duration: 20 minutes

Activities:

Since starting the quarantine, our daily schedules have drastically changed.

Create a **Google Doc** to create a schedule of your "typical" day of distance learning.

An example is included in ELA Google Classroom.

https://docs.google.com/document/d/1xBHqg1pgQBtMaBJUhXz_t8k-ZT83La2Kyq1ZAaQB8BU/edit?usp=sharing

Turn In: April 12th Via Google Classroom

Notes: Students can use a variety of formats to create their schedule, the sample is simply a suggestion.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.