

## NTI 6th Grade “A Day” Learning Plan

DATE: April 9th

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00

Online office hours 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00

2:00 - 3:00

1st Block

2nd Block

3rd Block

Spanish- Mrs. Gomez

Office Hours: Office Hours: 9am - 10 am and 1pm - 2pm

### EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

<b>ELA Writing</b>	<b>Learning Target: I can write an informational piece. (On Demand Post Assessment)</b>
	<b>Standard: C 6.2 b</b>
	<b>Duration: 90 minutes</b>
	<b>Activities: The students will complete an on-demand writing post assessment. The students will read some text and respond to a specific prompt. This assignment needs to be done in one sitting. The students have 90 minutes to complete this task. Students use this time to read the texts, pre-write, write and edit their writing piece. Once they have completed this task, they will turn it into Google Classroom.</b>
	<b>Turn In: At the end of the 90 minutes.</b>
	<b>Notes: Students will need to turn on a timer for the 90 minutes. At the end of the 90 minutes, your child needs to turn in the assignment into Google Classroom.</b>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Spanish	<p><b>Learning Target:</b> I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals. -I can express basic preferences using practiced or memorized words and phrases, with the help of gestures or visuals.</p>
	<p><b>Standard:</b> INTP.NL.3 and ITRP.NM.1</p>
	<p><b>Duration:</b>90 min</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Leer &amp; Escuchar: Mark as done when finished.</li> <li>2. Escribir: Prepositions worksheet due by Friday 4/10</li> </ol> <ol style="list-style-type: none"> <li>1. Hablar: let's try ZOOM (see Google Classroom for link) 8:30am- 1st block 9:45am - 2nd block 11:00 - 3rd block</li> </ol> <p>Be ready to share - ¿Qué hiciste ayer (el miercoles)?</p> <p>see Google Classroom for detailed instruction <a href="https://classroom.google.com/c/Mzc1MTg2ODY2ODJa">https://classroom.google.com/c/Mzc1MTg2ODY2ODJa</a></p>
	<p><b>Turn In:</b> Escribir worksheet (prepositions)</p>
	<p><b>Notes:</b> Spanish plans under EA weekly plans are for students K-5th grade. If you participate in any of the activities in the EA plans, send me pictures or video for extra credit.</p> <p>Email me at any time if you have any questions.</p>
Math 1st Block	<p><b>Learning Target:</b> I can problem solve with percents</p>
	<p><b>Standard:</b> 6.RP.3c</p>
	<p><b>Duration:</b> ≤ 2hours</p>
	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● 1) Join me for class in google meet at 8:30a.m. Kids know the code!</li> <li>● 2) Briefly check answers for perimeter page and address any questions</li> <li>● 3) Notes on equation method for solving percent problems. You might</li> </ul>

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	<p>want to review your notes on how to identify the rate, whole and part and changing a decimal to a percent and percent to a decimal.</p> <ul style="list-style-type: none"> <li>• 4) Assignment for equation method problem solving. L8SkP Percent (14 problems) and L8PS Percent (6 problems)</li> <li>• 5) Assignment for area “Amazing Areas”. Subdivide into rectangles to find area.</li> <li>• 5) Reminder of 5 question quiz on Friday in classroom. This is done on your own - no open notes! No phones in sight. You may use a calculator for some questions. Remember, anything is fair game!</li> </ul> <p>Turn In: Today upload pics of your work for E22, 23 and the perimeter pages. Monday turn in your steps and work for L8PS and L8SkP (#4 above) and “Amazing Areas”</p> <p>Notes: You will still have your 5 question quiz on Friday in google classroom that you need to take at some point on Friday.</p>
Math 2nd Block	Learning Target: I can determine the surface area of rectangular prisms.
	Standard: 6.G.4
	Duration: ≤ 2hours
	<p>Activities:</p> <ul style="list-style-type: none"> <li>• 1) Join me for class in google meet at 9:45a.m.</li> <li>• 2) Quickly check cheesy puzzle D60 - any questions. Make sure you’ve uploaded D59 and Composite Figures for me to check.</li> <li>• 3) Notes on volume for rectangular prisms and triangular prisms.</li> <li>• 4) Assignments for composite figures w/circles (2 pages) and intro assignment for volume (Reteach and PS pages for both rectangular and triangular prisms)</li> </ul>
	Turn In: TODAY - D59 area of circles and Composite Figures; Monday - composite figures w/circles and Volume work
Notes: You will still have your 5 question quiz that you need to take on Friday at some point!	
Math 3rd Block	Learning Target: I can graph linear functions using a table or x and y intercepts. I can determine percent change and markup.
	Standard: 7.RP.2, 7.RP.3, 7.EE.4

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	<b>Duration: <math>\leq</math> 2.5 hours</b>
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me for class in google meet at 11:00am. Usual code!</li> <li>● 2) We will discuss answers to percent problem solving 121/125. Why, how, what.</li> <li>● 3) Discuss any questions from odds in the book on graphing linear equations. You will have a correctness assignment based on this.</li> <li>● 4) Notes for percent change, markup (hoping to be brief).</li> <li>● 5) Assignment for percent change and markup.</li> </ul>
	<b>Turn In: Make sure you upload work from Monday. You will turn in next Monday the correctness work for linear equations and the percent change assignment.</b>
	<b>Notes: You will still have a 5 question quiz that you need to take on Friday at some point during the day.</b>

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**



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