

## NTI 6th Grade “A Day” Learning Plan

DATE: April 6th

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00

Online office hours 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00

2:00 - 3:00

1st Block

2nd Block

3rd Block

Spanish- Mrs. Gomez

Office Hours: Office Hours: 9am - 10 am and 1pm - 2pm

<b>ELA Writing</b>	<p><b>Learning Target: I can analyze sentences for:</b> parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer’s craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more. I can creatively write using a picture prompt.</p>
	<p><b>Standard: L.6.1 L6.3</b></p>
	<p><b>Duration: 45 minutes</b></p>
	<p><b>Activities: 1. Sacred Writing-</b> the student will write a short narrative about a specific picture. <b>2. Sentence Stalker # 13-</b> Students will analyze sentences for different aspects of grammar/reading.</p>
	<p><b>Turn In:</b> Sacred Writing and Sentence Stalker needs to be placed on the same Answer sheet and turn in by the end of Monday.</p>
	<p><b>Notes: We will meet for a class writing meeting on Monday to discuss upcoming writing assignments.</b> Google Meet times- I will email the meeting code. <b>1st Period 8:30</b> <b>2nd Period 9:30 3rd Period : 11:00</b></p>

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<b>Spanish</b>	<p><b>Learning Target:</b>          -I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals.          -I can express basic preferences using practiced or memorized words and phrases, with the help of gestures or visuals.</p>
	<p><b>Standard:</b> INTP.NL.3 and ITRP.NM.1</p>
	<p><b>Duration:</b>90</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Leer &amp; Escuchar: Mark as done when finished.</li> <li>2. Escribir: Prepositions worksheet due by Friday 4/10</li>   <li>3. Hablar: Google Meets             <ul style="list-style-type: none"> <li>8:30am- 1st block</li> <li>9:45am - 2nd block</li> <li>11:00 - 3rd block</li> </ul> </li> </ol> <p>Be ready to share - ¿Qué hiciste el fin de semana?</p> <p>see Google Classroom for detailed instruction  <a href="https://classroom.google.com/c/Mzc1MTg2ODY2ODJa">https://classroom.google.com/c/Mzc1MTg2ODY2ODJa</a></p>
	<p><b>Turn In:</b>Escribir - Prepositions worksheet</p>
	<p><b>Notes:</b>          Remember our next meet/assignments will be Thursday 4/9 due to schedule change.</p>
<b>Math 1st Block</b>	<p><b>Learning Target:</b> I can use mental math to estimate percents; I can determine area and perimeter of squares and rectangles or shapes composed of rectangles and squares.</p>
	<p><b>Standard:</b> 6.RP.3c; Review of 5th grade standards in prep for 6.G.1</p>
	<p><b>Duration:</b> ≤ 2hours</p>
	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● 1) Join me for a Google Meet at 8:30am</li> <li>● 2) Check in! How are you doing?!? This is school and we're in it for the long haul! What does that mean?? Schedule change for A/B days and Wellness Wednesdays - oh a day to catch up if I'm behind! Continuing w/ short weekly quiz Fridays.</li> </ul>

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	<ul style="list-style-type: none"> <li>● 3) Go over examples for E22 and E23.</li> <li>● 4) Quick review on perimeter and what to do when every side is not labeled.</li> </ul>
	<p>Turn In: nothing for today (unless you owe me something) For Thursday:</p> <ul style="list-style-type: none"> <li>● 1) Practice for “Perimeter” sheet two sides total 4 problems;</li> <li>● 2) 10-1 Study guide and practice for perimeter pages 10 and 12 ODDS only;</li> <li>● 3) Cheesy puzzles E22 and 23 on estimating percents w/mental math (hint - you shouldn’t need a calculator) and these should go fairly quickly.</li> </ul>
	Notes:
Math 2nd Block	<p><b>Learning Target:</b> I can determine the area of composite figures. I can determine the area of circles.</p>
	<p><b>Standard:</b> 6.G.1, 7.G.4</p>
	<p><b>Duration:</b> ≤ 2hours</p>
	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● 1) Join me in class on google meet at 9:45 am.</li> <li>● 2) Check in! How are you doing?!? This is school and we’re in it for the long haul! What does that mean?? Schedule change for A/B days and Wellness Wednesdays - oh a day to catch up if I’m behind! Continuing w/short weekly quiz Fridays</li> <li>● 3) Review area of circles formula (and where it comes from! Check your notes from last week) and circumference. Assignment for practicing area and circumference D59 and 60. There is also a BONUS assignment for circumference - A cheesy puzzle, but to get credit you have to show ALL your thinking. CC31</li> <li>● 4) One assignment for composite figures - all work must be shown as given by example before break. I will review with you again.</li> </ul>
	<p>Turn In: nothing today; For Thursday:</p> <ul style="list-style-type: none"> <li>● 1) D60 all w/cheesy puzzle completed - must upload so I can see it. If you don’t have a printer, no worries, just write out the blanks like they are and fill them in on your notebook paper;</li> <li>● 2) D-59 You will need separate paper to show the formula each time and all steps. You will do 2-18 EVENS ONLY.</li> <li>● 7 questions for composite figures upload titled “Composite Figures”</li> </ul>

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	<b>Notes:</b>
<b>Math 3rd Block</b>	<b>Learning Target: I can problem solve w/%'s.</b>
	<b>Standard: 6.RP.3c 7.RP.2, 7.RP.3, 7.EE.4</b>
	<b>Duration: ≤ 2.5 hours - I promise we won't meet in goole as long!</b>
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me in class on google meet at 11:00 a.m.</li> <li>● 2) Check in! How are you doing?!? This is school and we're in it for the long haul! What does that mean?? Schedule change for A/B days and Wellness Wednesdays - oh a day to catch up if I'm behind! Continuing w/short weekly quiz Fridays</li> <li>● 3) Quick review on r, p, and w for percents. Goal of assignment pages 121/125 Problem solving w/%'s.</li> <li>● 4) Ask for any going over 9-1 - hopefully you checked your work from before the break. Intro Section 9-2 Representing Linear Functions Book work to be assigned in class.</li> </ul>
	<b>Turn In: nothing today; For Thursday:</b> <ul style="list-style-type: none"> <li>● 1) 121/125 on percents - yes upload, but we will discuss in class!</li> <li>● 2) book work for 9-2.</li> </ul>
	<b>Notes:</b>

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**



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