

NTI 6th Grade “A Day” Learning Plan

DATE: April 27

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00 Online office hours 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Spanish- Mrs. Gomez

Office Hours: Office Hours: 9am - 10 am and 1pm - 2pm

<https://forms.gle/42Nz8hCSBqAvUnKu5> Just in case you did not see this on Friday. EA survey



EA - ESSENTIAL ARTS
WEEKLY LEARNING PLANS FOR APRIL 20-May 1st
 CLICK HERE ---> [April 20-May 1st](#)

ELA Writing	<p>Learning Target: Learning Target: I can identify the claim and counterclaim of a text. I can understand what a counterclaim is in a text. I can analyze sentences for: parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer’s craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more.</p>
	<p>Standard: L.6.1,6.3, C6.1</p>
	<p>Duration: 90 minutes</p>
	<p>Activities: Google Meet- 1st period 8:45 2nd period 9:30 3rd Period 11:00 1. Sentence Stalker- Students will analyze a sentence. They need to create a new document to place their answers on. 2. Counterclaim investigation- After the mini lesson in the Google Meet, your child will analyze text to determine the claim, topic and counterclaim.</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>Turn In: Sentence Stalker and Counterclaim activity are both due by Thursday, April 30th. They need to turn in both assignments into Monday's Google Classroom link.</p>
	<p>Notes:</p>
Spanish	<p>Learning Target: I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. I can identify basic facts from memorized words and phrases when they are supported by gestures or visuals in informational texts.</p>
	<p>Standard: INTP.NM.1 and ITRP.NM.1</p>
	<p>Duration:90 min.</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Leer y Escuchar- new vocabulary list unit 6 2. Escribir - worksheet (describe clothing) 3. Hablar - Google Meet (see classroom for times)
	<p>Turn In: Escribir (clothing unit 6 - worksheet)</p>
	<p>Notes:</p>
Math 1st Block	<p>Learning Target: I can determine the area of trapezoids; I can problem solve with percents.</p>
	<p>Standard: 6.G.1; 6.RP.3c</p>
	<p>Duration: ≤ 2hours</p>
	<p>Activities:</p> <ul style="list-style-type: none"> ● 1) Join me for class in google meet at 8:30 - we will have new material, please make sure you can make it. ● 2) Quiz scores released - we will go over (again) the same problem type folks keep missing. Do corrections for credit! ● 3) Go over 6 problems from sales tax and discount. ● 4) Area of trapezoids - short video and notes! A few practice problems along with reviewing area formulas for other shapes we've done! ● 5) practice for percents!

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	<p>Turn In: Today (Monday) turn in ARea of mixed shapes D57 and 6 sales tax/discount problems. For Thursday - new percent practice and any traps we don't finish in class.</p>
	<p>Notes:</p>
<p>Math 2nd Block</p>	<p>Learning Target: I can identify expressions, equations and inequalities. I can translate words to expressions, equations and inequalities.</p>
	<p>Standard: 6.EE.1, 6.EE.2, 6.EE.2a, 6.EE.2b</p>
	<p>Duration: ≤ 2hours</p>
	<p>Activities:</p> <ul style="list-style-type: none"> ● 1) Join me for class in google meet - 9:45am ● 2) go over triangular prisms from book work. 5 problems ● 3) make sure you uploaded the rectangular prism work! ● 4) Intro for LAST unit!! Expressions, Equations and Inequalities ● 5) correctness work for SA triangular prisms.
	<p>Turn In: Today - Surface area work;</p>
<p>Math 3rd Block</p>	<p>Learning Target: I can demonstrate my learning in an assessment.</p>
	<p>Standard: 6.RP.3c 7.RP.2, 7.RP.2c, 7.RP.3,</p>
	<p>Duration: ≤ 2hours</p>
	<p>Activities:</p> <ul style="list-style-type: none"> ● 1) We are taking a test live - you need to have your chromebook charged or plugged in and be using YOUR chromebook - this is required. We will start at 11:00am - join me in google meet. You will need paper and a calculator - not a phone, nearby for the questions you're allowed to use a calculator for. You can also use the calculator on your screen. No profile pics allowed. You must be at a desk or table where I can see your hands, face and generally what's around you. ● 2) Turn in your direct variation work from Thursday - thanks to those who turned in early! ● 3) I'm not giving any written work per se, but you REALLY need to read this stuff and take some notes. For Thursday, read Chapter 11 Lessons

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1 and 2 - look at definitions and examples of angle pairs - vertical, adjacent, complimentary and supplementary - take notes on each. Also parallel lines cut by a transversal pages 494-495. Some of you will be very familiar with these already. The rest need to get familiar. Page 503 - 505 - Know types of triangles and exterior angles, interior angles. (Everyone generally knows how to classify by sides and angles already - but make sure you read.) I will start on Thursday as if you know this stuff. Be prepped if you have questions.

Turn In: TODAY - direct variation work.

Notes:

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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