

## NTI 6th Grade “B Day” Learning Plan

DATE: April 21

ELA Reading- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Social Studies- Mrs. Wooldridge

Office Hours: 8:30 - 11:30

Science- Mrs. Sloan

Office Hours: 8:00-10:00 Online office hours 12:00-1:00



From Mrs. Wiles <https://youtu.be/qoME9gj9a2A>

**EA - ESSENTIAL ARTS**  
**WEEKLY LEARNING PLANS FOR APRIL 20-May 1st**  
 CLICK HERE ---> [April 20-May 1st](#)

<b>ELA Reading</b>	<b>Learning Target:</b> I can cite text evidence to support analysis; I can describe how characters respond to events as they unfold.
	<b>Standard:</b> 6.RL.1; 6.RL.2; 6.RL.3; L.6.4
	<b>Duration:</b> ≤ 60min
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me for class in google meet - you know the code. 8:30 1st block; 9:45 2nd block and 11:00 third block</li> <li>● 2) New vocab assignment Unit 13 due next MONDAY! Test Tuesday IN CLASS. If you miss class, you must make up a time to take the test with me online.</li> <li>● 3) We will read some more together (and discuss as we go). New questions assignment!</li> </ul>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p><b>Turn In: Vocab next Monday 4/27</b></p> <p><b>Notes: Work sessions are daily M, T, Th @ 2 and Wednesday @11 If you could use a structured time to complete your work, please join me!</b></p>
<b>Science</b>	<p><b>Learning Target:</b>  <b>I can explore the concept of continental drift and plate tectonics theories.</b>  <b>I can explain how the continental drift and plate tectonics theories are different.</b>  <b>I can explain how geoscience processes change the Earth's surface.</b></p>
	<p><b>Standard: 06-ESS2-2, 06-ESS2-3</b></p>
	<p><b>Duration: 60-90 minutes</b></p>
	<p><b>Activities:</b>  <b>1. Today there is a video that you will need to watch to complete your assignment. You will need to open your student notes while watching the video to complete those notes.</b>  <b>2. Google forms assignment exit slip. Once you have completed your notes- then you will complete the Google forms exit slip. You may use the notes that you have taken to answer questions on the exit slip.</b></p>
	<p><b>Turn In: Google Slides exit slip needs to be turned in by Thursday, April 23rd.</b></p>
	<p><b>Notes: There will be no Google Meet Science session today- but I am available for questions during the 12-1 Google Meet Office Hours. You can still ask questions through email or request a Google Meet during the morning hours.</b></p>
<b>Social Studies</b>	<p><b>Learning Target: Know how the unification of the Mauryan Empire spread Buddhist values.</b></p>
	<p><b>Standard: 6.H.CH.2</b></p>
	<p><b>Duration: independent work varies by student</b></p>
	<p><b>Activities: answer question about assessment</b>  <b>Begin lesson 17</b>  <b>Overview of how the Mauryan Empire's unification spread Buddhist values.</b>  <b>Introduction notebook--complete together section 1 &amp; 2 read lesson and complete notebook independently</b></p>

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	<b>Turn In: 4/24 by 5:00pm</b>
	<b>Notes:</b>

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be deliocomplete tvered directly by those teachers.**

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