

## NTI 6th Grade “A Day” Learning Plan

DATE: April 20

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00    Online office hours 12:00-1:00

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Spanish- Mrs. Gomez

Office Hours: 9am - 10 am and 1pm - 2pm



**EA - ESSENTIAL ARTS**  
**WEEKLY LEARNING PLANS FOR APRIL 20-May 1st**  
 CLICK HERE ---> [April 20-May 1st](#)

<b>ELA Writing:</b>	<p><b>Learning Target:</b> I can identify the claim, reasoning, and evidence in an argument writing piece.                  I can identify the components of a good thesis statement.                  I can analyze sentences for: parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer’s craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more.</p>
	<p><b>Standard:</b> L.6.1,6.3, C6.1</p>
	<p><b>Duration:</b> 90 minutes</p>
	<p><b>Activities:</b> We will meet for an introduction to argument writing. We will learn about the difference between claim, evidence, and reasoning specifically in a thesis statement. Then students will complete an exercise on determining the specific parts of a thesis statement- claim, reasoning, topic.  <b>Google Meet:</b>  <b>1st Period- 8:45    2nd Period- 9:30    3rd Period 11:00</b>                  1. <b>Sentence Stalker-</b> Students will analyze different aspects of grammar and</p>

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	<p>reading.</p> <p><b>2. Thesis statement identification-</b> After mini lesson- student will analyze a thesis statement and determine the following parts to the thesis statement- claim, reasoning, and topic.</p>
	<p><b>Turn In:</b> Both of these assignments need to be turned in by the end of the day on Monday.</p> <p><b>1. Sentence Stalker</b></p> <p><b>2. Thesis statement identification</b></p>
	<p><b>Notes:</b> Students need to make sure that they “turn in” their assignments into Google Classroom. Students are still not submitting the assignments into Google Classroom- the assignment is there- it is just not turned in. It will tell the students that the assignment has been turned into Google Classroom.</p> <p>Also-students need to put their names at the top of each assignment.</p>
Spanish	<p><b>Learning Target:</b> I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in text that are spoken, written, or signed.</p>
	<p><b>Standard:</b> ITRP.N (interpretative skills)</p>
	<p><b>Duration:</b> 90min</p>
	<p><b>Activities:</b> National Spanish Exam practice week:</p> <ol style="list-style-type: none"> <li>1. Google meet - see classroom for times.</li> <li>2. Take one <b>Achievement</b> practice exam - Level 01- grammar and vocabulary (20min)</li> </ol> <p><a href="https://www.nationalspanishexam.org/index.php/exam-preparation/past-examinations">https://www.nationalspanishexam.org/index.php/exam-preparation/past-examinations</a></p>
	<p><b>Turn In:</b> Take a screenshot of the score and submit it on Google Classroom.</p>
	<p><b>Notes:</b></p>
Math 1st Block	<p><b>Learning Target:</b> I can determine the area of a triangle. I can determine the percent discount and sale price.</p>
	<p><b>Standard:</b> 6.RP.3c; 6.G.1</p>
	<p><b>Duration:</b> ≤ 2hours</p>

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	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me for class in google meet 8:30a.m.</li> <li>● 2) Make sure you've uploaded your work from Thursday. We will not go over these in class.</li> <li>● 3) New notes for area of triangle</li> <li>● 4) Continue w/Percent problem solving - Sale price and discount.</li> </ul>
	<b>Turn In:</b> Page 31 and 33 from last Thursday and 12 problems for area and perimeter of parallelograms.
	<b>Notes:</b>
<b>Math 2nd Block</b>	<b>Learning Target:</b> I can determine the surface area of a right rectangular prism. I can review my notes and previous work to make corrections.
	<b>Standard:</b> 6.RP.3 and 3c ; 6.G.4
	<b>Duration:</b> ≤ 2 hours
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me for class in google meet at 9:45 a.m.</li> <li>● 2) We will go over some missed ideas on the last quizzes - part, part whole - this also plays in to some missed things on the test</li> <li>● 3) Discuss returned tests. I will not release scores until class.</li> <li>● 4) Surface Area notes - you were to take from your book - we will discuss.</li> <li>● 5) assignment for SA and test corrections</li> </ul>
	<b>Turn In:</b> nothing today - though you should have SA notes in your spirals and the two Got It questions from the book examples.
	<b>Notes:</b>
<b>Math 3rd Block</b>	<b>Learning Target:</b> I can identify direct variation. I can review my notes, old work and pre-test to prepare for an upcoming test on ratio, rates, proportions and percents.
	<b>Standard:</b> 7.RP.3, 7.RP.2, 2b, 2c, 2d; 7.EE.3, 8.EE.5
	<b>Duration:</b> ≤ 2 hours
	<b>Activities:</b>

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- 1) Join me for class in google meet at 11:00a.m.
- 2) Make sure you've uploaded your work from last Thursday for section 9-3 Slope Reteaching and Skills practice
- 3) We will go over the book work on Simple and Compound interest.
- 4) Intro 9-4 Direct Variation
- 5) Discuss Test on ratio, rates, proportions, percents which will be next Monday - live in class. If you miss then you'll have to make up a time to take the test WITH me - just like being in school :-) I'll be uploading a pre-test/study guide used w/6th grade, but you'll need to add some terms and items we've covered.

**Turn In: TODAY - Lesson 9-3 Reteach (RT) and Skills practice (SkP); For Thursday have completed the correctness on Simple/Compound Interest.**

**Notes:**

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

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