

## NTI 6th Grade “A Day” Learning Plan

DATE: April 16th

ELA Writing- Mrs. Sloan

Office Hours: 8:00-10:00    Online office hours 12:00-1:00(Google Meet)

Math- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

1st Block

2nd Block

3rd Block

Spanish- Mrs. Gomez

Office Hours: Office Hours: 9am - 10 am and 1pm - 2pm

### EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

**CLICK HERE ---> [APRIL 6-17](#)**

<b>ELA Writing</b>	<p><b>Learning Target: I can complete a pre-assessment on an argument piece.</b>  <b>I can analyze sentences for:</b> parts of speech, punctuation, spelling and spelling patterns, capitalization, analyzing the writer’s craft, sentence structure, vocabulary, using context clues to find word meaning, denotative and connotative meaning of words, root words, prefixes and suffixes, figurative language, and more.  <b>I can creatively write using a picture prompt.</b></p>
	<p><b>Standard: C.6.1 L.6.1,6.3</b></p>
	<p><b>Duration: 90 minutes</b></p>
	<p><b>Activities: 1.Sacred writing                    or                    1. 90 minute argument on-demand</b>  <b>2. Sentence Stalker</b></p>
	<p><b>As we talked about last week- you will decide which day to do the on-demand- either Monday or Thursday. If you decide to complete the on-demand on Monday-then you till complete the Sacred Writing and Sentence Stalker on Thursday. If you decide to complete the on-demand on Thursday- then you will work on the Sacred writing and sentence stalker on Monday.</b>  <b>Both assignments need to be completed this week, but you get to choose which day you complete the on-demand.</b></p>
	<p><b>Turn In: See message above to see when assignments need to be turned in.</b></p>
	<p><b>Notes: As a group the students voted on days that they wanted to take this assessment on-demand. So your child will either take this assessment on Monday or Thursday. It is their choice, but they must complete both days of assignments by the end of the day they choose.</b></p>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

<b>Spanish</b>	<p><b>Learning Target:</b> I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in information texts. I can express my own preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases and questions.</p>
	<p><b>Standard:</b> ITRP.NM.1 and INTP.NM.3</p>
	<p><b>Duration:</b>90 min</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Escribir: Prepositions worksheets due by Friday 4/17</li> <li>2. Hablar: Flipgrid - preposition song.</li> <li>3. Let's try <b>Zoom</b> otra vez! See Link in Google Classroom. <ul style="list-style-type: none"> <li>8:30am- 1st block</li> <li>9:45am - 2nd block</li> <li>11:00 - 3rd block</li> </ul> </li> </ol> <p>Be ready to share - ¿Qué hiciste el ayer (Miercoles)?</p> <p>See Google Classroom for detailed instruction:  <a href="https://classroom.google.com/c/Mzc1MTg2ODY2ODJa">https://classroom.google.com/c/Mzc1MTg2ODY2ODJa</a></p>
	<p><b>Turn In:</b> Escribir worksheet (prepositions) and Flipgrid recording.</p>
	<p><b>Notes:</b></p>
<b>Math 1st Block</b>	<p><b>Learning Target:</b> I can problem solve w/percents. I can determine the area and perimeter of parallelograms.</p>
	<p><b>Standard:</b> 6.RP.3c; 6.G.1</p>
	<p><b>Duration:</b> ≤ 2hours</p>
	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● 1) Join me for class in google meet at 8:30.</li> <li>● 2) Have your work for 31 and 33 out and we will go over that. (it should have already been uploaded as well as D52)</li> </ul>

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	<ul style="list-style-type: none"> <li>● 3) Review area of parallelograms vs perimeter</li> <li>● 4) Assignment for the more problems on 31 and 33</li> <li>● 5) Assignment for area and perimeter of parallelograms</li> </ul>
	Turn In: Today D52 and 1-6 page 31 and 1-4 page 33; Monday #'s 4 and 5 above
	Notes: no weekly quiz this week
Math 2nd Block	Learning Target: I can demonstrate my learning in an assessment. I can determine the surface area of a rectangular prism.
	Standard: 6.RP.3 and 3c ; 6.G.4
	Duration: ≤ 2hours
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me for class in google meet at 9:30. Starting at 9:30 because you have a test.</li> <li>● 2) You will take the test live online and have 60 min. You will need to show your work on separate paper, take a pic and upload with the test.</li> <li>● 3) Read the notes and follow the examples on page 764 and 765 to develop an understanding of surface area. Take notes in your spiral on what surface area is (read the pink box). Say what you think a NET is. Do the GOT IT questions a and b in your notes to help in your understanding. Be prepared to show your work for examples - an attempt - and be prepared with questions you have.</li> </ul>
	Turn In: Today turn in your work from Monday. Also turn in any testing materials.
	Notes: For the test as much as possible be in a quiet area. I will have goguardian up and will watch you as if in class on google. I want mics open, but if your area is loud that will disturb others. If you miss class, you will have to arrange a time to take the test live with me - just as if you were absent from school.
Math 3rd Block	Learning Target: I can calculate basic simple and compound interest.
	Standard: 7.RP.3, 7.RP.2, 2b, 2d; 8.EE.5
	Duration: ≤ 2hours

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**Activities:**

- 1) Join me for class at 11:00 a.m. in google meet.
- 2) We will go over the work for the book page. You will need to hold it up to the camera at the beginning so I can give you credit.
- 3) More practice for slope (section 9-3)
- 4) Simple and compound interest notes
- 5) practice for #4

**Turn In: TODAY - p 122/126 should be uploaded; You will have to show your bookwork on the camera to receive effort credit! No late work please!**

**Notes:** no weekly quiz this week

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**



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