

## NTI 6th Grade “B Day” Learning Plan

DATE: April 14th

ELA Reading- Mrs. Sangster

Office Hours: 8:00 - 12:00 1:00 - 3:00

Social Studies- Mrs. Wooldridge

Office Hours: 8:30 , 9:30, 11:00

Science- Mrs. Sloan

Office Hours: 8:00-10:00 Online office hours 12:00-1:00

### EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

<b>ELA Reading</b>	<b>Learning Target:</b> I can cite text evidence to support analysis; I can describe how characters respond to events as they unfold.
	<b>Standard:</b> 6.RL.1; 6.RL.2; 6.RL.3; L.6.4
	<b>Duration:</b> ≤ 2 hrs
	<b>Activities:</b> <ul style="list-style-type: none"> <li>● 1) Join me for class in google meet - you know the code. 8:30 1st block; 9:45 2nd block and 11:00 third block</li> <li>● 2) We will take the vocab test live. You need to be in a quiet area (Parents please help with this as much as possible). I will be monitoring you with the camera in google classroom. I will be monitoring your computer w/go guardian. You are expected to have phones put away. I should not see you trying to talk to someone either. Keep mics on unless we have an issue.</li> <li>● 3) We will discuss the material from last Friday that should have been uploaded before class.</li> <li>● 4) We will read some more together. And no - I haven't forgotten that we need to do the 3rd body paragraph, but I haven't been able to read your 2nd body paragraphs yet with all the math grading! But we will FINISH those!!</li> </ul>
	<b>Turn In:</b> TUESDAY - your work for NBTT; For Friday, next assignment for NBTT
<b>Notes:</b>	

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

<b>Science</b>	<p><b>Learning Target:</b> I can explain the difference between different types of rock-igneous, metamorphic, and sedimentary.  I can explain how rocks go through the rock cycle.  I can explain the difference between rocks and minerals.</p>
	<p><b>Standard:</b> 06-ESS2-1</p>
	<p><b>Duration:</b> 60-90 minutes</p>
	<p><b>Activities:</b> Google Meet-  We will meet in Google Meet for part of the class period.  1st Period 8:45- Notice time change  2nd Period 9:30  3rd Period 11:00</p> <ol style="list-style-type: none"> <li>1. Weathering/Erosion Entrance Slip</li> <li>2. Take notes on rock cycle and minerals</li> <li>3. Work on your Weathering/Erosion Assignment- Due Friday  Students will start on a Google Slides project that will be due April 17th. This project will require your child to go outside and take pictures of examples of weathering and erosion. They will take pictures of the examples and then explain why it is an example of weathering/erosion. They need to find 3 examples of weathering and 3 examples of erosion. Hopefully this will get your child up and moving. Since they have till next Friday- maybe they can walk around the neighborhood- of course social distancing- to find really good examples of weathering and erosion.</li> </ol>
	<p><b>Turn In:</b> Due today- Weathering/Erosion Entrance Slip  Due Friday- Weathering Erosion Assignment</p>
	<p><b>Notes:</b> Don't forget your project due Friday. You will not be working on that on Friday.</p>
<b>Social Studies</b>	<p><b>Learning Target:</b> I can show my DOK on the basic teaching and beliefs of Buddhism.</p>
	<p><b>Standard:</b> 6.H.CH.2</p>
	<p><b>Duration:</b> 1 class session</p>
	<p><b>Activities:</b>question/answer of lesson 16 from students</p>

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	<b>Review the notebook sections</b> <b>Review for the Lesson 16 Game assessment</b>
	<b>Turn In: Game assessment will be Friday, April 17</b>
	<b>Notes:</b> have lesson 16 read and the assigned notebook sections completed

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**



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