

5th Grade Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 8:00 a.m.-11:30 a.m. - 1:00 p.m. - 2:00 p.m.

Date: Friday, April 24, 2020

Please follow the Google Meet Times for each rotation.

Homeroom: 10:00 a.m.

1st Rotation: 10:15 a.m.

2nd Rotation: 10:30 a.m.

3rd Rotation: 10:45 a.m.

Content Area: Reading

Learning Target: I can use a variety of strategies to comprehend text.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently

Duration: 40 minutes

Activities:

Johnny Tremain- Finish Chapter #6 88-100. Character Analysis: Identify examples of actions and impact on other characters that reveal clues about the main characters. Google slides are posted in the Google Classroom.

The Mixed Up Files of Mrs. Basil E. Frankweiler-Read Chapter 8 pgs.110-116. Character Analysis: Identify examples of actions and impact on other characters that reveal clues about the main characters. Google slides are posted in the Google Classroom

Wonder- Read pgs.134-147 .Character Analysis: Identify examples of actions and impact on other characters that reveal clues about the main characters. Google slides are posted in the Google Classroom
All Book Clubs have the opportunity to earn credit for Vocabulary Words. The directions are posted in each Book Club Classroom and have been reviewed during the Google Meets.

Turn In: April 24th via google classroom

Notes: Slides were shared with students Thursday, they will be adding work to the same slides

Content Area: Math-Rotation 1

Learning Target: I can divide decimal dividends by non-unit decimal divisors.

Standard: 5.NF.7 Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.

Duration: 60 minutes

Activities: Module 4 **Lesson 31**

- Watch the following video:
https://drive.google.com/file/d/15CFiZLa0uG4Y_rCl-YgDZIGhwDqesaJv/view
- Complete the Problem Set page 313-316 of the “blue” practice book.
- Complete the Exit Ticket on page 317.
- Spend 15 minutes on Zearn reviewing Module 4 concepts OR on IXL Section G concepts.

Turn In: Due April 24th. Take a picture and turn in problem set pages and exit ticket on Seesaw.

Notes: Teacher’s E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Optional: Complete the Lesson 31 in your red book.

Content Area: Math-Rotation 2

Learning Target: I can interpret and evaluate numerical expressions including the language of scaling and fraction division.

Standard: 5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 5.OA.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

Duration: 60 minutes

Activities: Module 4 **Lesson 32**

- Watch the following video:
<https://drive.google.com/file/d/1N1SsleaE561UcsZf7yIPWvdR-OilCRfy/view>
- Complete the Problem Set page 319-323 of the “blue” practice book.
- Complete the Exit Ticket on page 325.
- Spend 15 minutes on Zearn reviewing Module 4 concepts OR on IXL Section G/H concepts.

Turn In: Due April 24th. Take a picture and turn in problem set pages and exit ticket on Seesaw.

Notes: Teacher’s E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Optional: Complete the Lesson 32 in your red book.

Content Area: Math-Rotation 3

Learning Target: I can create story contexts for numerical expressions and tape diagrams, and solve word problems.

Standard: 5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 5.OA.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

Duration: 60 minutes

Activities: Module 4 **Lesson 33**

- **Watch the following video:**
<https://drive.google.com/file/d/1asJO8dzEz5-vAuGRy6yfuiLJ4lInW6VS/view>
- Complete the Problem Set page 327-329 of the “blue” practice book.
- Complete the Exit Ticket on page 331.
- Spend 15 minutes on Zearn reviewing Module 4 concepts OR on IXL Section H/I concepts.

Turn In: Due April 24th. Take a picture and turn in problem set pages and exit ticket on Seesaw.

Notes: Teacher’s E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Optional: Complete the Lesson 33 in your red book.

Content Area: Social Studies

Learning Target: *I can learn about World War 1.*

Standard: 5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States. G: Human Interactions and Interconnections 5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States. 5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement. G: Human Environment Interaction 5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.

Duration: 60 minutes

Due by the end of the day on April 24, 2020.

Activities:

Watch the following clips:

Activities:

Watch all 8 videos on this page.

<http://www.scholastic.com/thegreatwar/videos.htm>

Each video is between 3-4 minutes.

Then, in a Google Doc. Record 2 facts and 1 question from each video. Write the name of the

video and then the two facts and one question under it. Repeat this process for all 8 videos.

Turn In: Turn in your Google Doc to Social Studies Google Classroom.

Content Area: LEAPS-Broyles, Just, Robinette, and Bowman

Learning Target: I can grow in my understanding and application of Math concepts.

Standard: Students will be working on a variety of standards based on individual learning needs.

Duration: 30 minutes

Activities: Go to the following website: www.ixl.com
Today students will be working on individualized assignments. Students will need to either go to recommended skills or work on skills previously assigned in LEAPS class.

Turn In: Teachers will be able to monitor time and score for each student on the website.

Notes: Please contact your LEAPS teacher with any questions.

robin.bowman@anchorage.kyschools.us

laura.broyles@anchorage.kyschools.us

bridget.just@anchorage.kyschools.us

rosie.robinette@anchorage.kyschools.us

** If you are in Mrs. Turner or Phillips LEAPS classes, you will receive a separate e-mail with assignments.

Content Area: Science

Learning Target:

Standard:

Duration:

Activities:

No Science today. Work on your Social Studies.

Turn In:

Notes:

Content Area: ELA (English Language Arts)

Learning Target: I can draft the rising action of my narrative.

Standard: Compose narratives, using writing and digital resources, to develop real or

imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

Duration: 2 Day Assignment (60 minutes)

Activities: Using the story plot, students will continue to draft their narrative. The focus will be on the “rising action” and students are to include dialogue, action, and thoughts to develop their characters.

Turn In: April 24th

Notes: Google Slides have been posted to review how to develop a character. Students are also analyzing characters during reading instruction.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.