

2nd Grade

Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: May 1, 2020

[Student Friendly Slides](#)

Google Meets with Teachers:

Hafling- Student numbers 1-9 meet at 9:00 am for math instruction.

- Student numbers 10-18 meet from 10:00 am for math instruction.

(Please have tangram pieces from yesterday)

Book Clubs will meet at 11:30 and 12:30- come to either one.

We will read Chapters 8 and 9 together.

Stuart- Students with last names beginning with A-O meet 9:00 for math instruction.

- Students with last names beginning with P-V meet at 10:00 for math instruction.

- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00.

Hall -Mrs. Hall's class meet - Follow the daily schedule.

Reading/ ELA

Learning Target: I can identify words with oy and oi. I can read and understand story events.

Standards:

FR.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

R.2.7 Use story illustrations and words in text to understand the events and characters in a story.

R.L.2.3 Analyze how individuals develop and interact.

RL.2.6 Acknowledge the differences in perspectives of characters, including by speaking in a different voice for each character when reading dialogue, and how those perspectives shape the content of the text.

Duration: One hour

Activities:

1. Read the story "Corduroy and Will" pp. 57-64 in the [Decodable Reader](#)

2. Identify the words with vowel diphthongs oi and oy in the story and write the words on notebook paper.

3. Review the story "Two of Everything" pp. 486-503 in the Journey's textbook or on the Think Central website [Journey's Textbook](#)

4. Complete pp. 209-210 in the Reader's Notebook. Create a cartoon to tell the story of Mr. and Mrs. Haktak . Draw the characters and write what they say. Remember to use quotation marks for the dialogue. [Reader's Notebook](#)

****Keep the vowel diphthongs paper in your folder.**

**** Share Reader's Notebook pp. 209-210 with your teacher.**

***Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)**

*** Optional student friendly story about the corona virus. [The Story of the Oyster and the Butterfly - The Corona Virus and Me](#)**

Spelling Assignments:

- Please access the Spelling City website to find the "Two of Everything" spelling word list and the assignments from your child's teacher. Click this link: [Spelling City](#)
- Complete ALL 10 activities from the list that was assigned by your teacher- Due: May 7th. Test on May 8th

****Your child's Spelling City work will be viewed daily by your child's teacher on the teacher report page, so you will not need to submit the Spelling City assignments.**

Reminder- no test this week. This list will carry over into next week.

Content Area: Math

Learning Target: I can interpret equal shares in composite shapes as halves, thirds, and fourths.

**Standard: MP3 MP6 MP7 KY.K.MD.1 Describe measurable attributes
KY.K.G.2 Correctly name shapes regardless of orientations or overall size**

Duration: 45 to 60 minutes

Activities:

1. Watch the video lesson for Module 8 Lesson 7, click [HERE](#)-

2. Use Shapes from Lesson 6

3. Complete LEARN workbook (* Module 8) pages 37,39,40,41 (share pages with teacher)

4. XtraMath Practice Reflex Math (Hafling) - 10 to 15 min. Click [Xtra Math](#) for the link. This is a daily assignment. Click here for [Reflex Math](#)

Optional challenge: IXL- Math Skills-2nd grade- Letter U- #4 Compare vertices, lines and edges. [IXL link](#) sign in and go to Letter U #4

Turn in: Share math pages with teacher today.

Xtra Math and Reflex are monitored online.

Notes:

Content Area: Life Science

Learning Target: I can observe the stages of nest building and compare/contrast between a variety of birds' nests.

Standards: 2-LS4-1. Make observations of animals to compare the diversity of life in different habitats.

Duration: Two day lesson - 30 minutes each day

- Click [Here](#) to learn the answer and stay connected after the video to view the BONUS - You'll see some amazing birds' nests.
- Click [Amazing Birds Nest](#) to listen to some additional birds' nests facts.
- Click [Questions](#) to answer facts about Amazing Birds Nest.

Complete this activity on Friday - [STEM engineering activity](#) - You may continue to work on this over the weekend.

- Click [Here](#) to find out what you should do if you find a bird's nest. Great resource!

Notes:

Content Area: Writing- See notes for individual classes

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. /I can write a Bio- Poem.

Standard: W2.3, W2.3, W2.7, W2.6

Duration: 20 to 30 minutes.

Activities: Finishing writing projects and practicing presentations.

Turn In: Teachers will schedule presentations.

Notes: Hall- continue working on "How To" Writing Piece.

Hafling & Stuart-Poetry Writing- Read the Bio-Poem Example here [POEM](#) **Write your own Bio-Poem** You can either print off a handout to write on or just use your own paper. **Share poem with your teacher.**

Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

Link for week of April 20 - May 1 [April 20-May 1st](#)

Please Note:Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.