

# Kindergarten

## Daily Learning Plan

Teachers: Brigid Breetz  
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30  
W: 10:00-11:00 and 1:00-2:00

Date: Friday May 1, 2020

**Content Area:** Reading

**Learning Target:** I can use words and illustrations to help to understand nonfiction.

**Standard:** R.K.3, RF.K.4, RF.K.7

**Duration:** 30 - 40 minutes

**Activities:**

1. Locate the April 2020 Let's Find Out magazine titled "Would You Munch a Plant for Lunch" in your packet of materials. Read the magazine and complete the activities as you read through it.
2. Log on to Let's Find Out page: **You will need to Log in to this site: Login: aps password: school (if you do not login the video will keep stopping)**
3. <https://letsfindout.scholastic.com/issues/2019-20/040220.html>
4. Watch the videos "Parts of a Plant" and "Dance Break: Plants" and play the game "Build a Plant"
5. Optional but lots of fun...Complete the 'Share What You Know' and 'Bean Plant Life Cycle' pages that can be printed out from the links below. Turn them into Google Classroom if you choose to do them!

**Turn In:** Completed "Graph the Garden" (back page of magazine) to Google Classroom

**Notes:**

<https://letsfindout.scholastic.com/issues/2019-20/040220.html>

<https://letsfindout.scholastic.com/content/dam/classroom-magazines/letsfindout/issues/2019-20/040220/LFO-040120-Plants-SKILL-Comprehension.pdf>

<https://letsfindout.scholastic.com/content/dam/classroom-magazines/letsfindout/issues/2019-20/040220/LFO-040120-Plants-SKILL-Flowchart.pdf>

Content Area: Math

Learning Target: I can create models to show how I subtract.

Standard: KY.K.OA.1

Duration: 40 minutes

Complete Activities: Print **Module 4 Lesson 35**: page **170/171** of problem set on EMBARC (Can print from the problem set here): <https://drive.google.com/drive/folders/0Bze4eU0rlnwwVGEyWnl1SFJZcFU>

1. View Video for lesson here: <https://youtu.be/ZUnAu0-Gxmg> and complete problem set pages **170/171**
2. Complete-**HW pages 172/173** in the link above- it is module 4 lesson 35 HW).
3. 20 minutes on [www.splashlearn.com](http://www.splashlearn.com)

Turn In: One page of the problem set on Google Classroom.

Notes:

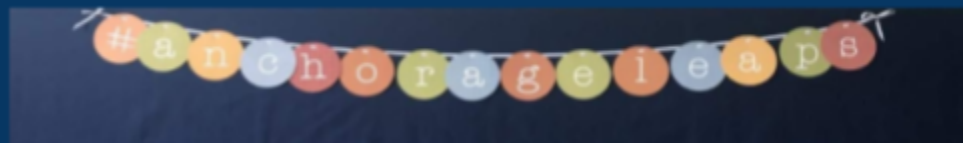
Content area:EA's

## **EA - ESSENTIAL ARTS**

### **WEEKLY LEARNING PLANS FOR APRIL 20-May 1st**

[CLICK HERE ---> April 20-May 1st](#)

Still wanting more?



Click here for Enrichment Opportunities: Week of April 27, 2020

## Content Area: Writing

Learning Target: I can write to share what I learn using my words and illustration.

Standard: C.K.2, K.W.1

Duration: 30 minutes

### Activities:

1. Use what you learned in your Let's Find Out lesson today to create a picture showing parts of a plant. ( you can use an example below or create something of your own)
2. Choose 2 plant parts and write sentences telling what their job is in helping the plant to live and grow.

Turn In: Your sentences and the picture you created to Google Classroom. **Don't forget to turn in your Informative Writing Final Draft from Thursday if you have not already done so!**