4th Grade
Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell   **Office Hours:** 9-11:00 & 1-2:00

Date: Thursday, April 16, 2020

Content Area: Reading
Learning Target: I can apply strategies to understand a variety of text structures.
Standard: R.L. 4.9 Compare and Contrast patterns of events and stories.
Duration: 50 minutes
Activities: 1. One unit in SRA Cause and Effect, SRA Compare and Contrast, and SRA Drawing Conclusions 2. Make your own scorecard. 3. Send back score under SRA
Turn In: Thursday, April 16, 2020
Notes:

Content Area: Math
Learning Target: I can show evidence of mastery on all fraction concepts that we have covered so far in this unit.
Standard: See Monday's DLP
Duration: 45 minutes-1 hour
Activities: 1. Log into Google Classroom 2. Watch Assessment Video 3. Complete Mid-Module 5 Fraction Assessment Part II
Turn In: Mid-Module 5 Fraction Assessment Part II - due by 8:00 PM - 4/16/20
Notes: There will be no Math Lesson today at 10:00, but I will be available on Google Meet from 10:00-10:30 to answer any procedural questions about the assessment.

Content Area: Science
Learning Target: 4-PS4-1.   Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.
Standard: I can describe what a wave is and what two types of waves exist.

Duration: 45 min.

Activities:
1. Log into your science google classroom.
2. Watch the screencastify video
3. Complete the discover and explore worksheet. Upload a picture of an example from home if you are able to find one. If not, that is okay!

Turn In: Upload a picture from the discover and explore page if you are able to find an example from home.

Content Area: Social Studies

Learning Target: I can explain how the development of rules in our communities today are meeting the needs of our citizens.

Standard: 4.C.RR.1 Describe the importance of civic participation, and locate examples in past and current events
4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.

Duration: 30 min. Monday, Tuesday, Thursday, and Friday

Activities:
1. Interview a parent, guardian, or any other adult and ask them the questions below.
*How has the recent development of rules during this pandemic improved our community? How are these rules meeting the needs of each citizen?
-Take notes during the interview and be prepared to share on Friday in our google classroom meet.
2. Think of ways you can be an active participant in our community today. Give an example of something you can do to help someone during this time in our history.

Turn In: Do not turn in anything this week. Be prepared on Friday to share your interview notes and your ideas on how you are going to or how you have helped others in the community.

Content Area: ELA (Writing) Van Nevel and Campbell

Learning Target: I can produce a clear and coherent 3.8 paragraph.

Standard: C.4.1.abcde (Refer to Monday DLP)

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 30 day 3 and 4
3. Write a 3.8 paragraph about the prompt on the google classroom.

Turn In: 3.8 paragraph

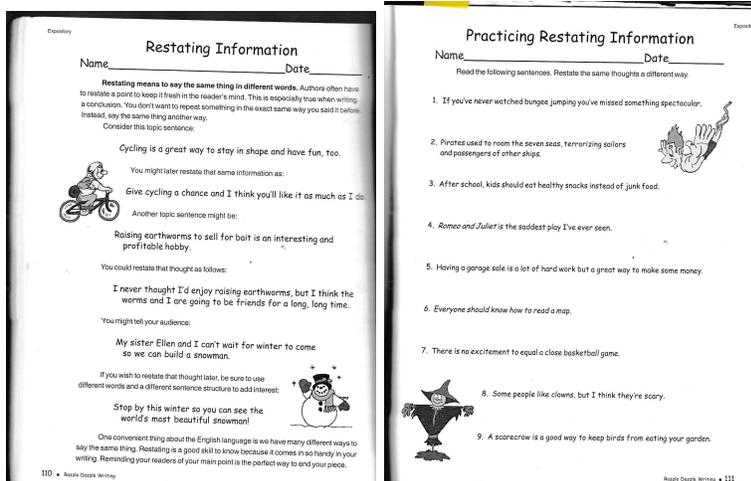## Content Area: ELA (Writing) Holt

Learning Target: I understand why it is important to use my own words to restate information that I may have read or learned from another source, if I don't use quotation marks and/or footnotes.

Standard: C.4.2 I can compose informative or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly.

Duration: 40

Activities:

1. Finish the sheets for Restating information pages 110 and 111 in Razzle Dazzle folder

https://drive.google.com/drive/search?q=Razzle%20Dazzle

Turn In: Friday, April 17

Notes:

*Links to additional learning plans

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan
https://drive.google.com/open?id=1jcJSd-Tx_XRCBWnsSY_c7SlEPqdvyLAhpDWIETQ1AX4

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> APRIL 6-17