

# 4th Grade

## Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Tuesday April 7, 2020

**Content Area:** Reading

**Learning Target:** I can use expressive language to better understand connections between self, other texts and the world.

**Standard:** R.L. 4.7 Make connections between the text of a story or drama and a visual or oral presentation, including making connections with what they “see” and “hear” when reading the text to what they perceive when they listen or watch.

**Duration:** 55 minutes

**Activities:**

- Watch the Video  
<https://www.nationalgeographic.com/science/2005/06/war-of-the-worlds-behind-the-panic/>
- Do Culminating Activities - Pick One of the Connection Activities: text to text, text to self, or text to world.  
[https://docs.google.com/document/d/1TJd4\\_eHXQVnCcBBnJYUThmCEUZn0YgZh4ke\\_duYjMz0/edit](https://docs.google.com/document/d/1TJd4_eHXQVnCcBBnJYUThmCEUZn0YgZh4ke_duYjMz0/edit)
- Write a paragraph explaining your thoughts

**Turn In:** Friday, April 10

**Notes:**

**Content Area:** Math

**Learning Target:** I can multiply a fraction by a whole number. I can compare fractions by finding a common denominator.

**Standards** 4.NF.2 Compare two fractions by finding a common denominator. 4.NF.4 Apply and extend previous understandings of multiplication to multiply a fraction by a whole number.

**Duration:** 45 minutes

**Activities:** 1. Log into Google Classroom. 2. Complete MJQ 3. Watch video 4. Complete the Fraction Review sheet

**Turn In:** Fraction Review Sheet

**Notes:** Math Review Lesson @ Google Meet 10:00- this is not mandatory- but please try to attend!

## Content Area: Science

### Learning Target:

4-PS4-1. Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.

**Standard:** I can describe what a wave is and what two types of waves exist.

**Duration:** 45 min.

### Activities:

1. Log into your science google classroom.
2. Watch the screencastify video.
3. Think about this question and answer it on a piece of paper.  
-At the beach we see ocean waves. How do these waves move? Can you think of any other types of waves?
4. Read the attached article about waves and answer the questions that go along with it.

**Turn In:** Nothing today :)

## Content Area: Social Studies

**Learning Target:** I can describe the processes people used to change rules and laws.

**Standard:** 4.C.PR.1 Describe the processes people use to change rules and laws.

**Duration:** 30 min. Monday and Tuesday

### Activities:

1. Log into social studies weekly
2. Read week 14 newspaper- Declaring Independence

**Turn In:** You do not need to turn in anything.

## Content Area: ELA (Writing) Van Nevel and Campbell

**Learning Target:** I can produce a clear and coherent 3.8 paragraph.

**Standard:** C.4.1.abcde (Refer to Monday DLP)

**Duration:** 30-45 min.

### Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 29 day 2
3. Complete Daily prompt- Free-time reflection 3.8 paragraph- More details on google classroom page.
4. Turn in your 3.8 paragraph.

**Turn In:** 3.8 Paragraph

**Content Area: ELA (Writing) Holt**

**Learning Target:** I can develop different strategies in my writing to entertain my readers.

**Standard: C.4.3** Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

**Duration:** 45 minutes

**Activities:**

1. Print Razzle Dazzle page 132 entitled, Sentence Variety.
2. Take five sentences from your personal narrative and experiment with different ways to construct sentences that will give your writing interest and rhythm.
3. Common ways students change up their sentences is using prepositional phrases first.
4. Do page 43 Changing Sentence Beginnings for practice.

**Turn In:** Tuesday, April 7th

**Notes:**

**\*Links to additional learning plans**

-Essential Arts weekly plan

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan

Still wanting more?



Click here for Enrichment Opportunities: Week of April 6, 2020

**EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17**

CLICK HERE ---> [APRIL 6-17](#)