

4th Grade Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Tuesday April 28, 2020

Content Area: Reading

Learning Target: I can correctly analyze characters and events in a story.

Standard: RL.4.3 Describe in depth a character's thoughts, words and/or actions, the setting or events in a story or drama, drawing on specific details to analyze their interaction over the course of the text.

Duration: 50 minutes

Activities:

- Step 1. Read Chapters 3 and 4 in Epic
- Step 2. Go to link - Google Forms and take a short 4 question quiz.

<https://forms.gle/WS2r1CTTckomhstd9>

Turn In: The quiz results will automatically be sent to me.

Notes: This short quiz is multiple choice so we won't have the problem of the platform counting a question wrong because of typos or answers out of order.

Content Area: Math

Learning Target: I can solve word problems with line plots.

Standard: 4.MD.4 Make a line plot to display a data set of measurements in fractions of a unit.

Duration: 45 minutes

Activities:

1. Log into Google Classroom
2. Watch the Lesson Video
3. Complete Problem Set, LEARN, pages 187-188
4. Complete Exit Ticket, LEARN, page 189

Turn In: Exit Ticket

Notes: Today's Exit Ticket is in the LEARN book, pages 189

Content Area: Science

Learning Target:

4-PS4-1. Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.

Standard: I can describe the properties of a wave.

Duration: 30-45 min.

Activities:

1. Log onto your science google classroom.
2. Watch the Bill Nye video about waves.
3. Write one thing you learned from the video on our classroom feed.

Turn In: Write one thing you learned from the Bill Nye video on our classroom feed.

Content Area: Social Studies

Learning Target:4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.

Standard: I can explain how rules are beneficial to citizens.

Duration: 30-45 min.

Activities:

1. Log into your social studies google classroom.
2. Work on your google slides project.

Turn In: You will turn in your completed project by May 4th

Content Area: ELA (Writing) Van Nevel and Campbell

Learning Target: I can use the correct verb tense in a sentence.

Standard: L.4.1b- When writing or speaking, demonstrate command of the conventions of standard English grammar and usage. Use verb tenses.

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 32 day 2
3. Watch the brainpop on verb tenses.
4. Complete the google forms verb tense review.

Turn In: Verb tense google form

Content Area: ELA (Writing) Holt

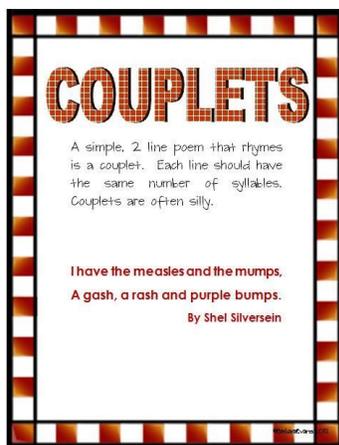
Learning Target: I can write a couplet poem using strong verbs.

Standard: C.4.3 - Use concrete words and phrases and sensory details to convey experiences and events precisely.

Duration: 50 minutes

Keep Scrolling.

Activities:



1. Use strong verbs practice sheets from yesterday.
2. Write 4 couplets (2 line poems) using strong verbs.

Turn In: April 28th, 2020

Notes: Work on activities packet for Lesson 15 - Vocabulary Strategies.

***Links to additional learning plans**

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan

Click [here](#) for the Enrichment image/link for your DLPs for next week, April 27-May 1.

[EA - ESSENTIAL ARTS](#)

[WEEKLY LEARNING PLANS FOR APRIL 20-May 1st](#)

[CLICK HERE ---> April 20-May 1st](#)

