

4th Grade

Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Thursday April 9, 2020

Content Area: Reading

Learning Target: I can apply strategies to understand a variety of text structures.

Standard: R.L. 4.9 Compare and Contrast patterns of events and stories.

Duration: 55 minutes

Activities:

- Take assessment for Invasion from Mars
<https://drive.google.com/open?id=1ypHVpNZarX1z3pcjUxM7wyNfOMSv6yaU>
- Grade and only send back the grade
<https://drive.google.com/open?id=1mZLPTKiY2mao9X54LHVWGMDZg0HFk1MS>
- One unit in SRA Cause and Effect, and SRA Compare and Contrast

Turn In: Thursday, April 9th

Notes:

Content Area: Math

Learning Target: I can compare fractions by finding a common denominator. I can add & subtract fractions. I can multiply a fraction by a whole number.

Standard: see Monday & Tuesday DLP's

Duration: 45 minutes

Activities: 1. Log into Google Classroom 2. Complete the Math Journal Questions 3. Watch the Screencastify Video 4. Complete Fraction Review

Turn In: Fraction Review

Notes: 10:00 Math Lesson- Optional - Lesson information sheet can be found in Classroom Stream

Content Area: Science

Learning Target:

4-PS4-1. Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.

Standard: I can describe what a wave is and what two types of waves exist.

Duration: 45 min.

Activities:

*This lesson is for today and tomorrow. Please complete some today and you can finish it tomorrow if you need to.

1. Log onto your science google classroom.
2. Watch the screencastify video.
3. Complete the exploration stations attached.
4. Complete the exit slip and turn it in to the google classroom.

Turn In: Exit slip on the google classroom

Content Area: Social Studies

Learning Target: I can describe the processes people used to change rules and laws.

Standard: 4.C.PR.1 Describe the processes people use to change rules and laws.

Duration: 30 min. Thursday and Friday

Activities:

1. Log into social studies weekly- week 14 newspaper- Declaring Independence
2. Complete weekly review questions attached on your google classroom page.

Turn In: Week 14 Review questions

Content Area: ELA (Writing) Van Nevel and Campbell

Learning Target: I can produce a clear and coherent 3.8 paragraph.

Standard: C.4.1.abcde (Refer to Monday DLP)

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 29 day 3 and 4
3. Complete Daily prompt- Self-discipline reflection 3.8 paragraph- More details on google classroom page.
4. Turn in your 3.8 paragraph.

Turn In: 3.8 Paragraph

Notes:

Content Area: ELA (Writing) Holt

Learning Target: I can strengthen my writing as needed by planning, revising, editing and

rewriting.

Standard: C.4.3 Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective techniques, descriptive details and clear sequences.

Duration: 45 minutes

Activities:

1. You need to have at least two thoughtshots or snapshots in your personal narrative. You can either have one thoughtshot and one snapshot, two snapshots, or two thoughtshots.
2. Please write them on a piece of loose leaf paper and submit them to me.
3. Study Spinelli's Maniac Magee and Wilder's Little House in the Big Woods and try to mimic their work of snapshots using your own personal narrative.
4. Try writing a "thoughtshot" using your personal narrative. Again, study Katherine Paterson's The Great Gilly Hopkins thoughtshots and try to imitate her work.

Turn In: Friday, April 10th

Notes:

1. Do DLR week 22 - Days 1-4 - Do Day 3 on Thursday and Day 4 on Friday.
2. Do all three pages of your Grammar Activities packet pages Projectables - 13.4, 13.5, 13.6

***Links to additional learning plans**

-Essential Arts weekly plan

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan

Still wanting more?



Click here for Enrichment Opportunities: Week of April 6, 2020

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

