

4th Grade

Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Monday April 6, 2020

Content Area: Reading

Learning Target: I can understand Historical Text and timelines.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

Duration: 45 minutes

Activities:

- Finish questions for Invasion from Mars pages 174-183
https://www-k6.thinkcentral.com/content/hsp/reading/journeys2017/na/gr4/ese_9780544587281_Build/index.html
- Read "The History of Radio" pages 170-173
https://www-k6.thinkcentral.com/content/hsp/reading/journeys2017/na/gr4/ese_9780544587281_Build/index.html
- Do Questions 1 - 3 On The History of Radio.
<https://drive.google.com/drive/folders/19RD6nflvOvQhuZL3WTQuhauYHOhvs28o>

Turn In: Friday with the rest of the activities packet for Invasion from Mars.

Notes:

Content Area: Math

Learning Target: I can compare the fraction of a whole with the fraction of another whole.

Standard: 4.NF.2 Recognize that comparisons of fractions are valid only when the two fractions refer to the same whole.

Duration: 45 minutes

Activities: 1. Log into Google Classroom for directions. 2. Complete Math Journal Questions 3. Watch Screencastify video 4. Complete Fraction Review Sheet

Turn In: Fraction Review Sheet

Notes: This week is a REVIEW WEEK for the Mid Module 5 Assessment that will be given next

week (April 13-17) Students will be completing daily Review Sheets in order to prepare for the test. See Google Classroom for more details.

Content Area: Science

Learning Target: I can identify objects that work by the transfer of electricity.

Standard: 4-PS3-2 Energy

Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.

Duration: 30-45 min.

Activities:

1. Log onto your science google classroom page.
2. Watch the screencastify video for directions.
3. Log onto IXL and complete the Electricity category as a review.
4. Download the CER attached. Complete the CER in a detailed paragraph (*This will be graded).

Turn In: Upload a copy of the CER worksheet or your answer in our google classroom.

Content Area: Social Studies

Learning Target: I can describe the processes people used to change rules and laws.

Standard: 4.C.PR.1 Describe the processes people use to change rules and laws.

Duration: 30 min. Monday and Tuesday

Activities:

1. Log into social studies weekly
2. Read week 14 newspaper- Declaring Independence

Turn In: You do not need to turn in anything.

Content Area: ELA (Writing) Van Nevel and Campbell

Learning Target: I can produce a clear and coherent 3.8 paragraph.

Standard: C.4.1.Compose opinions, using writing and digital resources, on topics or texts, supporting an author's perspective with reasons and information.

- a. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
- b. Introduce a topic or text clearly, state an opinion and create an organizational structure in which related ideas are grouped to support the writer's purpose.
- c. Provide reasons that are supported by facts and details.
- d. Use grade-appropriate transitions.
- e. Provide a concluding section.

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 29 day 1
3. Complete Daily prompt- distance learning 3.8 reflection paragraph- More details on google classroom page.
4. Turn in your 3.8 paragraph.

Turn In: 3.8 paragraph

Content Area: ELA (Writing) Holt

Learning Target: I can write a conclusion that follows the narrated experiences or events.

Standard:

C.4.3 Compose narratives, using a writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

Duration: 55 minutes

Activities:

1. You should be on your 5th or 6th paragraph. We will work on what we call a "Takeaway Ending". A takeaway/also known as a wraparound ending is one or two sentences that tell the reader what the main character learned, or how his/her life has changed due to the significant event.
2. Study pages 74 Takeaway Endings and 75 Examples of Takeaway Endings (you may want to print them).
3. Study the last paragraph in "What a Frightening Adventure." Mimic this former student's technique when you attempt to write your own ending to your piece.

Turn In: Friday, April 10th.

Notes:

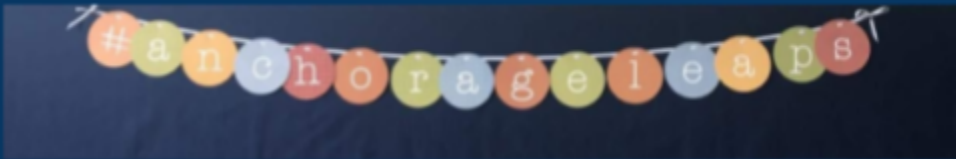
1. Do DLR week 22 - Days 1-4 - Do Day 3 on Thursday and Day 4 on Friday.
2. Do all three pages of your Grammar Activities packet pages Projectables - 13.4, 13.5, 13.6

***Links to additional learning plans**

-Essential Arts weekly plan

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan

Still wanting more?



[Click here for Enrichment Opportunities: Week of April 6, 2020](#)