

4th Grade Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Monday April 27, 2020

Content Area: Reading

Learning Target: I can understand how an author uses words to develop a theme, mood, or setting in a story.

Standard: R.L.4.4 and R.L. 4.3 - Determine the meaning of words and/or phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning. Describe in depth a character's thoughts, words and actions, the setting or events in a story.

Duration: 50 minutes

Activities:

- Complete the graphic organizer with the next three words, sputtering, prickles, and scuff.

Graphic Organizer		Name: _____		
Word and Page	Definition and Details			
1. Racket Chapter #1 Page #1	Definition:			
	Part of Speech:	Synonyms:	Antonyms:	
2. Fussed Chapter #2 Page #7	Definition:			
	Part of Speech:	Synonyms:	Antonyms:	
3. Sputtering Chapter #3 Page 16	Definition:			
	Part of Speech:	Synonyms:	Antonyms:	
4. Prickles Chapter #4 Page 18	Definition:			
	Part of Speech:	Synonyms:	Antonyms:	
5. Scuff Chapter #4 Page 21	Definition:			
	Part of Speech:	Synonyms:	Antonyms:	

Reading Activity #1

The author uses many sensory words to describe Chicago, Langston's new city. Think about the five senses and use them to describe what Langston experiences in Chicago.

Tastes	Touch	Sights	Smells	Sounds

- Start the Reading Activity #1 5 senses graphic organizer. Keep completing the graphic organizer until chapter 8.
- Tomorrow we will read chapters 3, and 4.

Turn In: Hang on to the graphic organizers until we've completed the assignments after a few more chapters .

Notes: n/a

Content Area: Math

Learning Target: I can compare fractions greater than 1 by creating common numerators or denominators.

Standard: 4NF.2 Compare fractions with different numerators and different denominators, e.g., by creating common denominators or numerators.

Duration: 45 minutes

Activities:

LESSON 27:

1. Log into Google Classroom
2. Complete MJQ
3. Watch lesson video
4. Complete Problem Set, LEARN, pages 183-184
5. Complete Exit Ticket from Google Classroom (not LEARN book)

Turn In: Exit Ticket

Notes: Live Math Lesson at 10:00 - download lesson problems from Google Classroom

Content Area: Science

Learning Target:

4-PS4-1. Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.

Standard: I can draw a wave.

Duration: 30-45 min.

Activities:

1. Log onto your science google classroom.
2. Watch the screencastify video.
3. Complete the worksheet attached (drawing waves)
4. Turn in a picture of your worksheet.

Turn In: Drawing waves worksheet

Content Area: Social Studies

Learning Target: 4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.

Standard: I can explain how rules are beneficial to citizens.

Duration: 30-45 min.

Activities:

1. Log into your social studies google classroom.

2. Work on your google slides project.

Turn In: You will turn in your completed project by May 4th

Content Area: ELA (Writing) Van Nevel and Campbell

Learning Target: I can write a letter to share an opinion.

Standard: C.4.7 - Compose routinely over extended time frames for a variety of tasks, purposes and audiences.

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 32 day 1
3. Complete the pen pal prompt located on the google classroom page.
4. Using the Friendly Letter Format, write a letter to your Pen Pal (based on the prompt)
5. Submit a copy of your letter to your homeroom teacher on google classroom.
6. Mail a copy of your letter to your pen pal.

Turn In: Letter to your pen pal

Content Area: ELA (Writing) Holt

Learning Target: I can substitute strong verbs to clarify the meaning of a story and make it more entertaining for the readers.

Standard: C.4.3 e. Use concrete words and phrases and sensory details to convey experiences and events precisely.

Duration: 50 minutes - Keep Scrolling

