

# 4th Grade

## Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Tuesday April 21, 2020

**Content Area:** Reading

**Learning Target:** I can learn how to understand characters' thoughts and feelings by exploring their dialogue, thoughts, and behavior in a novel

**Standard:** R.L. 4.1 Refer to details and examples in a text when explaining what the text says explicitly and drawing inferences from the text.

**Duration:** 55 minutes

**Activities:**

1. Help students learn about Langston Hughes by watching these videos:
  - <https://youtu.be/inP76rkYUso>  
(3:33)
  - <https://youtu.be/0fcY-WesrvU>  
(2:30)
2. Read Chapters 1 and 2 pages 1 - 22  
<https://www.getepic.com/app/read/59736>
3. Do exit slip in the Reading Check in Google Forms  
[https://docs.google.com/forms/d/e/1FAIpQLSfRdcCKV5R1eU4eluPEYIUyzADulo6mS3HVC-dFOfBB5HMPyg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfRdcCKV5R1eU4eluPEYIUyzADulo6mS3HVC-dFOfBB5HMPyg/viewform?usp=sf_link)

**Turn In:** Google Form - The exit slip - it submits it automatically to me daily.

**Notes:**

**Content Area:** Math

**Learning Target:** I can decompose fractions greater than 1 to express them in various forms.

**Standard:** 4.NF.3b Decompose a fraction into a sum of fractions with the same denominator in more than one way, recording each decomposition by an equation. Justify decompositions by using a visual fraction model.

**Duration:** 45 minutes

**Activities:**

1. Log into Google Classroom
2. Complete Application Problem, LEARN, page 163

3. Watch video
4. Complete Problem Set, LEARN, pages 165 - 166
5. Complete Exit Ticket, LEARN, page 167

**Turn In: Exit Ticket**

**Notes:** Math Lesson 10:00-10:15 10:15-11:00 Reviewing Mid-Module Assessment

**Content Area: Science**

**Learning Target:**

4-PS4-1. Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.

**Standard:** I can describe the properties of a wave.

**Duration:** 30-45 min.

**Activities:**

1. Log onto your science google classroom.
2. Watch the screencastify video.
3. Read the generation genius article.
4. Complete the anatomy of a wave matching.

**Turn In:** The anatomy of a wave worksheet.

**Content Area: Social Studies**

**Learning Target:** 4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.

**Standard:** I can explain how rules are beneficial to citizens.

**Duration:** 30-45 min.

**Activities:**

1. Log into your social studies google classroom.
2. Work on your google slides project.

**Turn In:** You will turn in your completed project by May 4th

**Content Area: ELA (Writing) Van Nevel and Campbell**

**Learning Target:** L.4.2c When writing I can use a comma before a coordinating conjunction in a compound sentence.

**Standard:** I can use subordinating conjunctions correctly in sentences.

**Duration:** 30-45 min.



**Notes:** Do DLR Week-24 - Day 2

**\*Links to additional learning plans**

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan

Click [here](#) for the Enrichment image/link for your DLPs for next week, April 20-24.

**EA - ESSENTIAL ARTS**

**WEEKLY LEARNING PLANS FOR APRIL 20-May 1st**

**[CLICK HERE ---> April 20-May 1st](#)**