

2nd Grade

Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: April 9, 2020

[Student Friendly Plan](#)

Google meet with Teachers:
Hafling- Student numbers 1-9 meet at 9:00 am for math instruction.
- Student numbers 10-18 meet from 10:00 am for math instruction.

Stuart- Last names beginning with P- V meet at 9:00am for math instruction.
Last names beginning with A-M meet at 10:00am for math instruction.

Hall - Refer to the email that was sent.

Reading

Learning Target: I can identify adverbs and adjectives. I can identify singular and plural possessive nouns. I can recall events from a story.

Standard:
L.2.1 Demonstrate the appropriate use of adverbs and adjectives.
L.2.2 Use apostrophe to form possessives.
RI. 2.10 Use comprehension strategies to read, comprehend, and analyze grade-level informational text independently.

Duration: One hour

Activities:

1. Review the story “The Dog That Dug for Dinosaurs” then read the article “La Brea Tar Pits” in the Journey’s textbook pages 422-446 or on Think Central website. [Journey’s Textbook](#)
2. Answer “The Dog That Dug Up Dinosaurs” comprehension questions on this worksheet. [Comprehension Worksheet](#)
3. Review adverbs and adjectives- Complete the Journey’s Reader’s Notebook p.182. [Reader’s Notebook](#)

**** If you did not complete the Reader’s Notebook pages 172-174 on Monday, please remember to do that assignment.**

Spelling Assignments:

1. Please access the Spelling City website to find “The Dog that Dug for Dinosaurs” spelling word list and the assignments from your child’s teacher. Click this link:

<https://www.spellingcity.com/Log-yourself-in.html>

****Please do this daily-**

2. Choose 2 of the 10 activities daily to complete from the list your child’s teacher has assigned for your class on the Spelling City website.

****Your child’s Spelling City work will be viewed daily by your child’s teacher on the teacher report page, so you will not need to submit the Spelling City assignments.**

Content Area: Math

Learning Target: I can solve word problems involving the total value of a group of bills.

Standard: **2.MD.C.8** Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.

Duration: 45 to 60 minutes

Activities:

1. Watch the video lesson for Module 7 Lesson 8 on, [EMBARC.Online](#) -
2. Complete LEARN workbook (* Module 6 &7) pages 181-184
3. Complete exit slip [here](#) and submit.
4. XtraMath Practice- 10 to 15 min. Click [Here](#) for the link.

If your child moves through this quickly, they can go to their IXL and work on math skills. Complete 1 or 2 lessons with a score between 80 to 100.

If your child is struggling go to IXL- Skill plans, Eureka Math, Grade 2, Module 7 Topic B

Turn in: Keep workbook pages in the workbook. Responses to exit slips are recorded for teachers to view.

Notes: Answers to Learn Workbook pages will be posted at the end of day on the 2nd grade google classroom. You can check your answers at the end of the day or the next morning.

Content Area: Social Studies

Learning Target: I can make choices about what to buy and distinguish between economic

needs and wants.

Standards: Distinguish the difference between a good and service

Duration: 20 to 30 min.

Activities: Watch the video [Is it a Good or a Service?](#)

- Click here to listen to [If You Give a Mouse a Cookie](#)
- Complete the [Goods and Service](#) sheet

Notes:

Content Area: Writing- See notes for individual classes

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 minutes.

Activities: Finishing writing projects and practicing presentations.

Turn In: Completed work by April 17

Notes: Hall- On Mrs. Hall's Google classroom, there are directions for a "How To" Writing Piece, begin work on this.

Stuart- Students should be competing and working on "Who Was" biography projects. Practice presentation to present at a later date. Students should complete the AR test on their "Who Was" person by Friday, April 10th.. [AR Link](#)

Hafling- Students should be wrapping up your reading projects on your "Who Was" biography books. Finish the writing and practice your presentations. You will select a day next week to present on our google meet or zoom. I will send out more information on this. These projects are due the week of April 13th. Students should complete the AR test on their "Who Was" person by Friday, April 10th. [AR Link](#)

Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

Link for week of April 6th: [EA Link](#)

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.