

# 2nd Grade

## Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am  
and 1pm - 2pm

Date: April 27, 2020

[Student Friendly Slides](#)

### Google Meets with Teachers:

**Hafling-** Student numbers 1-9 meet at 9:00 am for reading instruction.

- Student numbers 10-18 meet from 10:00 am for reading instruction.
- Optional Book club times- 11:30 or 12:30- We will read chapters 1 & 2 together. Click one of the here words above to google meet at the time that works best for you.

**Stuart-** Students with last names beginning with A-O meet 9:00 for math instruction.

- Students with last names beginning with P-V meet at 10:00 for math instruction.
- Mrs. Stuart's individual students look for designated days/times for one on one Google Meet. Follow the daily schedule emailed to parents.
- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00.

**Hall** -Mrs. Hall's class meet - Follow the daily schedule.

### Reading/ ELA

**Learning Target:** I can read and comprehend story events. I can identify long vowels. I can identify the elements of a folktale.

#### Standards:

RF. 2.3 Know and apply grade-level phonics and word analysis is decoding words.

R.2.7 Use story illustrations to understand the events in a story.

R.L 2.10 Read, comprehend, and analyze grade-level complex literary texts.

**Duration:** One hour

#### Activities:

1. Read the story "Not So Alike" in the Decodable Reader pages 49-56. [Decodable Reader](#)
2. Identify the long vowel "a" and "i" words in the story. Write the words on notebook paper and keep in your folder.
3. Complete Reader's Notebook pp. 202 and 204 (long vowels a & i). [Journeys Reader's Notebook](#) \*\* Share with your teacher.

4. Watch the slideshow “ Elements of Folktales.” [Elements of Folktales](#)

\*Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)

\* Optional student friendly story about the corona virus. [The Story of the Oyster and the Butterfly - The Corona Virus and Me](#)

**Spelling Assignments:**

- Please access the Spelling City website to find the “Two of Everything” spelling word list and the assignments from your child’s teacher. Click this link: [Spelling City](#)
- Complete all of the 10 activities from the list that was assigned by your teacher- Due: May 7th. Test on May 8th

\*\*Your child’s Spelling City work will be viewed daily by your child’s teacher on the teacher report page, so you will not need to submit the Spelling City assignments.

Reminder- no test this week. This list will carry over into next week.

**Content Area:** Math

**Learning Target:** I can use attributes to identify and draw different quadrilaterals including rectangles, rhombuses, parallelograms, and trapezoids.

**Standard:** MP3 MP6 MP7 KY.K.MD.1 Describe measurable attributes  
KY.K.G.2 Correctly name shapes regardless of orientations or overall size

**Duration:** 45 to 60 minutes

**Activities:**

1. Watch the video lesson for Module 8 Lesson 4 on, click [HERE](#)-
2. Complete LEARN workbook (\* Module 8) pages 19,20,21
3. Check your exit slip pg. 21 [HERE](#)
4. XtraMath Practice- 10 to 15 min. Click [Here](#) for the link. This is a daily assignment.

**Optional challenge:** IXL- Math Skills-2nd grade- Letter T- #6 Flip, Turn, and Slide [IXL Link](#)  
scroll up to sign in and go to Letter T #6

If your child moves through this quickly, they can go to their IXL and work on math skills or complete the challenge. Complete 1 or 2 lessons with a score between 80 to 100.

**Turn in:** Keep work in workbook pages.  
IXL and Xtra Math are monitored online.

**Notes:**

**Content Area: Life Science**

**Learning Target:** I can observe the stages of a hatching chicken and compare its habitat to other animals.

**Standards:** 2-LS4-1. Make observations of animals to compare the diversity of life in different habitats.

**Duration:** Two day lesson - 30 minutes each day

- Click to watch [Hatching Science](#) Optional [Chick Word Search](#)
- Complete [Parts of Egg Booklet](#)
- Complete [Parts of an Egg Quiz](#)

**Notes:**

**Content Area: Writing- See notes for individual classes**

**Learning Target:** I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

**Standard:** W2.3, W2.3, W2.7

**Duration:** 20 to 30 minutes.

**Activities:** Hall/-Finishing writing projects and practicing presentations.  
Hafling & Stuart- Journal Writing

**Turn In:** Teachers will schedule presentations. Optional to share journal entries.

**Notes:**

Hall- continue working on "How To" Writing Piece.

Hafling & Stuart- Journal Writing Entry- Write an 8 sentence paragraph. Tell a minimum of three things you miss the most and three things you miss the least since you and your family started staying home during Covid-19.

**Content Area:** For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

**Link for week of April 20 - May 1** [April 20-May 1st](#)

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

Click [here](#) for the Enrichment image/link for your DLPs for next week, April 27-May 1