

# 2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am  
and 1pm - 2pm

Date: April 24, 2020

[Student Friendly Slides](#)

## Google Meets with Teachers:

**Hafling-** Student numbers 10-18 meet at 9:00 am for math instruction.

- Student numbers 1-9 meet from 10:00 am for math instruction.

**Stuart-** Students with last names beginning with A-O meet at 9:00 for math instruction.

- Students with last names beginning with P-V meet at 10:00 for math instruction.

- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00.

**Hall** -Mrs. Hall's class meet - Follow the daily schedule.

## Reading/ ELA

**Learning Target:** I can identify possessive nouns. I can identify ou and ow words. I can read and understand grade level text.

### Standards:

**RF 2.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**L.2.2** Use apostrophe to form possessives.

**R.L.2.7** Use a story's illustrations and words in text to demonstrate understanding of characters, setting, and plot.

**Duration:** One hour

### Activities:

1. Review the story "Yeh-Shen" in Journey's book pp. 452-476 or on Think Central website.

[Yeh-Shen Story](#)

2. Complete the Weekly Assessment today for the story "Yeh-Shen" (Unit 6- Lesson 28).

Below are the steps to access the reading assessment.

\*\*Log on to Think Central website following the steps below.

Username- first name.last name@stu.anchorage.kyschools.us  
Password- first initial of first name plus lunch number twice  
Click - "Things to Do"  
Click- "Yeh-Shen" under "Assignment"  
Click- "Yeh-Shen" under "Assignment Details"  
Click- "Start Test"

\*Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)

\* Optional student friendly story about the corona virus. [The Story of the Oyster and the Butterfly - The Corona Virus and Me](#)

### Spelling Assignments:

- Please access the Spelling City website to find the "Yeh-Shen" spelling word list and the assignments from your child's teacher. Click this link: [Spelling City](#)
- Complete the spelling practice test and the spelling test from the list that was assigned by your teacher- Due: April 24th.

\*\*Your child's Spelling City work will be viewed by your child's teacher.

**Content Area:** Math

**Learning Target:** I can describe two-dimensional shapes based on attributes.

**Standard:** MP3 MP6 KY.K.MD.1 Describe measurable attributes

**Duration:** 45 to 60 minutes

**Activities:** Using the Module 8 book.

1. Watch the video lesson for Module 8 Lesson 2 on, click [HERE](#)-
2. Complete LEARN workbook (\* Module 8) pages 9,10,and 11  
\*Optional- pg 7- Count all the triangles! Answer will be given on Monday.
3. XtraMath Practice- 10 to15 min.Click [Here](#) for the link. This is a daily assignment.

**Turn in:** Students keep workbook pages in workbook.  
Xtra Math is monitored online.

**Notes:**

**Content Area:** Life Science

**Learning Target:** I can get a specific bird to visit my bird feeder based on what they eat and where they like to stand.

**Standards:** How could you get more birds to visit a bird feeder? (2-LS4-1, K-2-ETS1-1,

**K-2-ETS1-2, K-2-ETS1-3 )**

**Duration: 20 to 30 min.**

Click [Here](#) to investigate which kinds of birds are likely to visit a bird feeder based on what they eat. **You will design a bird feeder** that will attract a specific type (your choice) of bird. Finally, you can build (optional) a prototype of your bird feeder using available materials. If you build a bird feeder, make sure you take a picture and send it to [linda.hall@anchorage.kyschools.us](mailto:linda.hall@anchorage.kyschools.us) so it can be added to our photo gallery.

- [My Bird Feeder](#) (2 pages)
- [Bird Feeder - Inspiration](#)

**Notes:**

**Content Area: Writing- See notes for individual classes -**

**Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.**

**Standard: W2.3, W2.3, W2.7**

**Duration: 20 to 30 minutes.**

**Activities:** Finishing writing projects and practicing presentations.

**Turn In:** Teachers will schedule presentations.

**Notes:** Hall-Keep working on "How to Pieces"...get ready for presentations.

Hafling and Stuart: Journal entry- Write about Earth Day ( or ways you can take care of our Earth) or write a poem about the Earth or Earth day. It's Optional to share your writing, or put in your folder with name and date on it.

**Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.**

**Link for week of April 20 - May 1 [April 20-May 1st](#)**

Click [Here](#) to listen to a very special message from your counselor, Mrs. Wiles:-) Mrs. Wiles, your School Counselor, would love to "see" you and talk with you about how you are doing. To connect with her, just send her an email at [sara.wiles@anchorage.kyschools.us](mailto:sara.wiles@anchorage.kyschools.us)

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**