

2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: April 23, 2020

[Student Friendly Slides](#)

Google Meets with Teachers:

Hafling- Student numbers 10-18 meet at 9:00 am for reading instruction.
- Student numbers 1-9 meet from 10:00 am for reading instruction.

Stuart- Students with last names beginning with A-O meet at 9:00 for reading instruction.
- Students with last names beginning with P-V meet at 10:00 for reading instruction.
- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00.

Hall -Mrs. Hall's class- Follow the daily schedule.

Reading/ ELA

Learning Target: I can identify possessive nouns. I can identify ou and ow words. I can read and understand grade level text.

Standards:

RF 2.3 Know and apply grade-level phonics and word analysis skills in decoding words.

L.2.2 Use apostrophe to form possessives.

R.L.2.7 Use a story's illustrations and words in text to demonstrate understanding of characters, setting, and plot.

Duration: One hour

Activities:

Watch video "Possessive Nouns"- click here [Possessive Nouns Video](#)

Complete Reader's Notebook pages 189-190 [Reader's Notebook](#)(ou/ow words)

Review story "Yeh-Shen" in Journey's book pp. 452-476 or on Think Central website.

[Yeh-Shen Story](#)

Write a travel brochure about important places in "Yeh-Shen" story. Complete Reader's Notebook pp. 194-195 [Travel Brochure](#)

****Keep Reader's Notebook pp. 189-190 in your folder.**

****Share Reader's Notebook pp. 194-195 with your teacher.**

*Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)

* Optional student friendly story about the corona virus. [The Story of the Oyster and the Butterfly - The Corona Virus and Me](#)

Spelling Assignments:

- Please access the Spelling City website to find the “Yeh-Shen” spelling word list and the assignments from your child’s teacher. Click this link: [Spelling City](#)
- Complete ALL 10 activities from the list that was assigned by your teacher- Due: April 24th. ** There are 10 new activities added to the website for this week.

**Your child’s Spelling City work will be viewed daily by your child’s teacher on the teacher report page, so you will not need to submit the Spelling City assignments.

Reminder- no test this week. This list will carry over into next week.

Content Area: Math

Learning Target: I can describe two-dimensional shapes based on attributes.

Standard: MP3 MP6 KY.K.MD.1 Describe measurable attributes

Duration: 45 to 60 minutes

Activities: We are moving to our Module 8 book

1. Watch the video lesson for Module 8 Lesson 1 on, click [HERE](#) -

2. Complete LEARN workbook (* Module 8) pages 1,3,4.

3. Complete exit slip using page 5 in the workbook, then record answers on the exit slip and submit [HERE](#)

3. XtraMath Practice- 10 to 15 min. Click [Here](#) for the link. This is a daily assignment.

Turn in: Students keep workbook pages in workbook. Exit slip will be checked by teachers. Xtra Math is monitored online.

Notes:

Content Area: Social Studies and Science

Learning Target: I can look for evidence in nature to determine how old the earth is.

Standards: ESS1.C: The History of Planet Earth Some events happen very quickly; others occur very slowly, over a time period much longer than one can observe. (2-ESS1-1)

Duration: 20 to 30 min.

- Click [Student Link](#) to learn how old the Earth is - Plus, make sure you click the bonus to see the top 5 reuses of plastic -)
- Complete [A Way to Help Planet Earth - Fact or Opinion](#)

- Click [Here](#) to enjoy eight Earth Day riddles. They're really funny!

Notes:

Content Area: Writing- See notes for individual classes -

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 minutes.

Activities: Finishing writing projects and practicing presentations.

Turn In: Teachers will schedule presentations.

Notes: Hall-Keep working on "How to Pieces"...get ready for presentations.

Hafling and Stuart- Free write Journal page on paper- take a few minutes and write about something you would like to write about or how you are feeling. Feel free to share with your teacher. (Optional to share)

Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

Link for week of April 20 - May 1 [April 20-May 1st](#)

Click [Here](#) to listen to a very special message from your counselor, Mrs. Wiles:-) Mrs. Wiles, your School Counselor, would love to "see" you and talk with you about how you are doing. To connect with her, just send her an email at sara.wiles@anchorage.kyschools.us

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.