

2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: April 17, 2020

[Student Friendly Slides](#)

Google Meet with Teachers:

Hafling- No class meet groups today. If you have trouble and need help, please contact me between 9:30- 10:30 and from 1 to 2.

- Presentation group meet at 12:30 for “Who Was..” presentations.

Stuart- Students with last names beginning with A-O meet 9:00 for math instruction.

- Students with last names beginning with P-V meet at 10:00 for math instruction.
- Students who are presenting biograph projects on 4-17 meet at 11:30.
- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00.

Hall -Mrs. Hall’s class- Follow the daily schedule.

Reading/ ELA

Learning Target: I can identify and use possessive nouns. I can read and comprehend the events of a story.

Standard:

L.2.2 Use apostrophe to form possessives.

R.2.7 Use story illustrations and words to demonstrate understanding of a story.

C.2.1 Writing an opinion on text.

Duration: One hour

Activities:

1. Watch the Grammar Snap video “Apostrophes for Possessives.”

[Grammar Snap Video](#)

2. Complete Reader’s Notebook p. 191 (Possessive Nouns) Think Central website Unit 6- Lesson 28 or click here . [Reader's Notebook page 191](#)

**Keep in folder.

3. Read vocabulary reader “Festival Fun in China” story. [Vocabulary Reader](#)
Discuss pages 11-12 with your parents.

4. Writing Activity: The author of “Festival Fun in China” describes four festivals. Write the answer to this question:

**** Which festival seems the most fun to you? Write in paragraph form. Should have at least 8 sentences.**

(Give three reasons why and use information from the text to support your opinion.)

Note: Share with your teacher.

***Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)**

*** Optional student friendly story about the corona virus. [The Story of the Oyster and the Butterfly - The Corona Virus and Me](#)**

Spelling Assignments:

- **Please access the Spelling City website to find the “Yeh-Shen” spelling word list and the assignments from your child’s teacher. Click this link: [Spelling City](#)**
- **Complete ALL 10 activities from the list that was assigned by your teacher- Due: April 24th.**

****Your child’s Spelling City work will be viewed daily by your child’s teacher on the teacher report page, so you will not need to submit the Spelling City assignments.**

Reminder- no test this week. This list will carry over into next week.

Content Area: Math

Learning Target: I can solve word problems involving the total value of a group of coins.

Standard: [2.MD.C.8](#) Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.

Duration: 45 to 60 minutes

Activities:

1. Complete IXL: Click [Eureka Math](#) then scroll up to sign in , then choose Module 7, scroll down to Topic B, then do # 6 and # 8 set of problems. Work up to a score of a least 80, but you can go to 100.
2. XtraMath Practice- 10 to15 min.Click [Here](#) for the link..

If your child moves through this quickly, they can go to their IXL and work on math skills. Complete 1 or 2 lessons with a score between 80 to 100.

Turn in: Students progress is monitored by teachers on IXL.

Notes:

Content Area: Core Essentials

Learning Target: I can describe what humility is.

Standards:

Duration: 20 to 30 min.

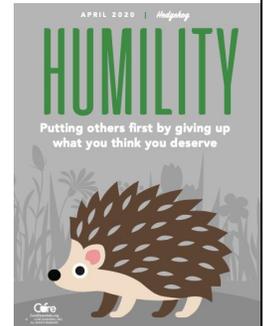
CORE 3: April Humility- Putting others first by giving up what you think you deserve.

1. Watch the links below to hear about our trait of the month.

[Humility #1 - Say It](#)

[Humility #2 - Know It \(video\)](#)

[Humility #3 - See It](#)



Here is an attachment of the [color sheets](#). (optional)

2. Create a list of helpful jobs that you can do at home.

“Helping others is a great way to show humility. This month, as we each take on a different role in being helpful, we get to practice humility.”

Notes:

Content Area: Writing- See notes for individual classes

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 minutes.

Activities: Finishing writing projects and practicing presentations.

Turn In: Teachers will schedule presentations.

Notes: Hall- continue working on “How To” Writing Piece.

Stuart- Presentations have started. Join at your given time. Don't forget to take your AR test Con your “Who Was...” book if you haven't already. [AR Link](#)

Hafling-Presentations at 12:30 today. Be ready at your given time. Others can join to listen if available. Don't forget to take your AR on your “Who Was...” book if you haven't already. [AR Link](#)

Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

Link for week of April 6th-17th: [EA Link](#)

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.