

# 2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am  
and 1pm - 2pm

Date: April 16, 2020

[Student Friendly Plan](#)

**Google Meet with Teachers: Please notice changes in groups.**

**Hafling- Student numbers 10-18 meet at 9:00 am for math instruction.**

- Student numbers 1-9 meet from 10:00 am for math instruction.
- Presentation group meet at 12:30 for "Who Was.." presentations.

**Stuart- Students with last names beginning with A-O meet at 9:00 am for math instruction.**

- Students with last names beginning with P-V meet at 10:00am for math instruction.
- Students who are presenting biograph projects on 4-16 meet at 11:30.
- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00.

**Hall -Mrs. Hall's class to follow the daily schedule.**

## Reading

**Learning Target: I can read and comprehend the events of a story. I can compare and contrast characters in stories.**

**Standard:**

**R.2.7 Use story illustrations and words to demonstrate understanding of a story.**

**R.2.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches to the author's take.**

**Duration: One hour**

**Activities:**

1. Read a more detailed version of ["Yeh-Shen"](#) .
2. Listen to [The Rough Face Girl](#)
3. Complete the [Character Comparison](#) on the two versions of Cinderella: Native American (Algonquin) version, Rough Face Girl - and the Chinese version, Yeh-Shen

**Note: Keep in your folder.**

**\*Students should be reading 20 minutes per day on a book of choice. When finished,**

please take the AR. [AR Link](#) \* Optional student friendly story on the Google Slides about the Corono Virus.

**Spelling Assignments:**

- Please access the Spelling City website to find the “Yeh-Shen” spelling word list and the assignments from your child’s teacher. Click this link: [Spelling City](#)
- Complete ALL 10 activities from the list that was assigned by your teacher- Due: April 24th.

**\*\*Your child’s Spelling City work will be viewed daily by your child’s teacher on the teacher report page, so you will not need to submit the Spelling City assignments.**

**Content Area:** Math

**Learning Target:** I can solve word problems involving the total value of a group of coins.

**Standard:** [2.MD.C.8](#) Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.

**Duration:** 45 to 60 minutes

**Activities:** Parents may need to review coins and their values. You may need to lay coins out on paper and put their values under each coin. Students need to be able to recognize the fronts and backs of coins.

1. Watch the video lesson for Module 7 Lesson 12 on, click [HERE](#)-
2. Complete LEARN workbook (\* Module 6 &7) pages 205-208.
3. Complete exit slip [here](#) and submit
4. XtraMath Practice- 10 to15 min. Click [Here](#) for the link. This is a daily assignment.

**If your child moves through this quickly, they can go to their IXL and work on math skills. Complete 1 or 2 lessons with a score between 80 to 100.**

**Turn in:** Keep workbook pages in the workbook. Teachers can monitor exit ticket responses.

**Notes:** \* Answers to LEARN workbook pages will be on 2nd Grade Distance Learning under Resources.

**Content Area:** Social Studies

**Learning Target:** I can identify solutions to help our planet by recycling, reusing and reducing.

**Standards:** Communicate solutions that will reduce the impact of humans on the land, water, air and/or other living things in the local environment.

**Duration: 20 to 30 min.**

**Activities:** Play the [Recycling Waste](#) game

- Choose from one of the topics (reduce, recycle, reuse, clean planet)) and write a Haiku poem.

**Notes:** Refer to student friendly slides for directions on writing a Haiku and examples or see notes below.

**Haiku- First line- 5 syllables, Second Line-7 Syllables, Last line- 5 syllables- Draw a picture**

**See the Student Friendly Slides for examples.**

**Content Area: Writing- See notes for individual classes**

**Learning Target:** I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

**Standard: W2.3, W2.3, W2.7**

**Duration: 20 to 30 minutes.**

**Activities:** Finishing writing projects and practicing presentations.

**Turn In:** Teachers will schedule presentations.

**Notes:** Hall- continue working on “How To” Writing Piece.

Stuart- Presentations have started. Join at your given time. Don't forget to take your AR on your “Who Was...” book if you haven't already. [AR Link](#)

Hafling-Presentations at 12:30. Be ready at your given time. Others can join to listen if available. Don't forget to take your AR on your “Who Was...” book if you haven't already. [AR Link](#)

**Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish and Library one time also within a week. EA lesson plans are on the link below.**

**Link for week of April 6th-17th: [EA Link](#)**

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

