

2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: April 14, 2020

[Student Friendly Slides](#)

Google Meet with Teachers: Please notice changes in groups.

Hafling- Student numbers 10-18 meet at 9:00 am for reading instruction .
- Student numbers 1-9 meet from 10:00 am for reading instruction.
- Presentation group meet at 12:30 for “Who Was..” presentations.

Stuart- Students with last names beginning with A-O meet at 9:00 am for reading instruction.
- Students with last names beginning with P-V meet at 10:00am for reading instruction.
- Students who are presenting biography projects on 4-14 at 11:30 click.

Hall -Mrs. Hall’s class meet to follow the daily schedule.

Reading

Learning Target: I can read and comprehend the events of a story. I can identify possessive nouns.

Standard:

R.2.7 Use story illustrations and words to demonstrate understanding of a story.

L.2.2 Use apostrophe to form possessives.

Duration: One hour

Activities:

1. Watch the fairytale elements video. [Fairytale Elements Video](#)

2. Read the story “Yeh Shen” in the Journey’s textbook or on Think Central website (Unit 6-Lesson 28) . [Yeh-Shen Story](#)

**3. Write the answer to this essential question: What can you learn from reading a fairytale?
*Write the answer on notebook paper and keep in your folder.**

4. Grammar (Possessive Nouns) Complete Reaer's Notebook p. 188 [Reader's Notebook](#)

*Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)

Spelling Assignments:

- Please access the Spelling City website to find the “Yeh-Shen” spelling word list and the assignments from your child’s teacher. Click this link: [Spelling City](#)
- Complete ALL 10 activities from the list that was assigned by your teacher- Due: April 24th.

**Your child’s Spelling City work will be viewed daily by your child’s teacher on the teacher report page, so you will not need to submit the Spelling City assignments.

Content Area: Math

Learning Target: I can solve word problems involving the total value of a group of coins.

Standard: [2.MD.C.8](#) Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.

Duration: 45 to 60 minutes

Activities: Parents may need to review coins and their values. You may need to lay coins out on paper and put their values under each coin. Students need to be able to recognize the fronts and backs of coins.

1. Watch the video lesson for Module 7 Lesson 11 on, click [HERE](#) -
2. Complete LEARN workbook (* Module 6 &7) pages 199-202.

If your child moves through this quickly, they can go to their IXL and work on math skills. Complete 1 or 2 lessons with a score between 80 to 100.

Turn in: Complete exit slip [here](#) and submit. Keep workbook pages in the workbook.

Notes: * Answers to LEARN workbook pages will be on 2nd Grade Distance Learning under Resources the next day.

Content Area: Social Studies

Learning Target: I can identify solutions to help our planet by recycling, reusing and reducing.

Standards: Communicate solutions that will reduce the impact of humans on the land,

water, air and/or other living things in the local environment.

Duration: 20 to 30 min.

Activities: Click to listen to [Here Comes the Garbage Barge](#) – Before everyone recycled...there was a town that had 3,168 tons of garbage and nowhere to put it. What did they do? Enter the Garbage Barge! This mostly true and completely stinky story is sure to make you say “Pee-yew!”

- Complete [Reduce, Reuse, Recycle](#) sheet
- Super FUN but **optional activity** [COMPOST PUDDING!!](#)

Notes:

Content Area: Writing- See notes for individual classes

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 minutes.

Activities: Finishing writing projects and practicing presentations.

Turn In: Teachers will schedule presentations.

Notes: Hall- continue working on “How To” Writing Piece.

Stuart- Presentations have started. Join at your given time. Don’t forget to take your AR on your “Who Was...” book if you haven’t already. [AR Link](#)

Hafling-Presentations start today. Be ready at your given time. Others can join to listen if available. Don’t forget to take your AR on your “Who Was...” book if you haven’t already. [AR Link](#)

Content Area: For EA assignments- refer to EA schedule and participate in your class’s special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

Link for week of April 6th-17th: [EA Link](#)

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

