

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Breetz Zoom 677-943-524 password: breetz
Douglas Zoom 311-734-973 password: Douglas

Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Thursday April 9 , 2020

Content Area: Reading

Learning Target: I can share in fiction reading activities.

Standard: RF.K.4

Duration: 30 minutes

Activities:

1. From your work folder, get out this page: "Setting, Characters, Beginning, Middle and End" (We used one the very first week of NTI but there should be another in your folder. (*It is also attached in the notes section below)
2. Have the story worksheet and a pencil ready for our Zoom class today at 10am. (The writing lesson below will also be taught during our Zoom class so please have the writing paper for that lesson ready for your child also.)
3. Listen to the story as your teacher reads to you during Zoom class.
4. Complete the story worksheet with your teacher using words to fill in the boxes.

Turn In: Completed story worksheet on to Google classroom



Notes: *

Content Area: Math

Learning Target: I can decompose 6 using objects and drawings.

Standard: KY.K.OA.1

Duration: 60 minutes

Activities: Print **Module 4 Lesson 22: page 103 and 104 of problem set on EMBARC (Can print from the problem set here): <https://drive.google.com/drive/folders/0Bze4eU0rInwwVGEyWnl1SFJZcFU>**

1. View Video for lesson here: <https://youtu.be/fxNDqXEokWI> Have student complete problem set page **103 and 104**
2. Zearn (10 Minutes)-We are changing the way we will do Zearn. Have them login to their account and start on the next activity that they haven't completed. Have them work for 10 minutes and stop.
3. Complete-**HW page 100** (in the link above- it is module 4 lesson 21 HW)

Turn In: One page of the problem set on Google Classroom.

Notes:

Content area:EA's

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

Content Area: Writing

Learning Target: I can write the sequence of events in an experiment using transition words

and details to explain what happened. I can draw pictures to show what happened.

Standard: CK.2a

Duration: 30 minutes

Activities: **1. Print writing template from notes below. **Need only the first page.**
2. Have writing template, pencil and colored pencils or crayons ready to use at our Zoom class at 10:00 today!
3. Fill in the writing template with the sequence of events from our science experiment (with the ice cubes) on Tuesday using transition words such as 'first', 'second' and 'then' and 'last'. Draw a picture that represents what happened during our experiment. We will do this together during class but students should finish what we do not complete during class to turn in.

Turn In: Completed writing page to Google Classroom.

Notes:

<https://drive.google.com/file/d/1kEVhXdYd46MpkP5VLjFn1QbhKFkcE6R/view?usp=sharing>

Content Area: Science

Learning Target: I can design an idea that will reduce the warmth from sunlight.

Standard:k..PSK.2 Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.*

Duration: 30 mins

Activities:

1. Listen to this non-fiction story about the sun (****Make sure you start at the beginning**): <https://www.getepic.com/app/read/13726>
2. With materials you have at home- Design and build a structure that would keep one of your stuffed animals cooler if they were left out in the sun.

[Clarification Statement: Examples of structures could include umbrellas, canopies, and tents that minimize the warming effect of the sun.]

Turn In: Submit a picture of your structure on google classroom (A youtube video about submitting work was sent to you on Thursday of our first week of NTI if you need help.)

Notes: **This activity is due on Friday**