

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Tuesday, April 7, 2020

Content Area: Reading

Learning Target: I can share in fiction reading activities.

Standard: RF.K.4

Duration: 20 minutes

Activities:

1. Epic!
2. Log in and choose 1 or 2 read to yourself stories. Practice reading the stories more than once. This will help build fluency. Please do not select a "read to me" story today!

Turn In: I will be able to see which stories you have read.

Notes:

Content Area: Math

Learning Target: I can use objects, drawings and number sentences to show taking from

Standard: KY.K.OA.1

Duration: 60 minutes

Activities: Print **Module 4 Lesson 21:** page **99** of problem set on EMBARC (Can print from the problem set here): <https://drive.google.com/drive/folders/0Bze4eU0rlnwwVGEyWnl1SFJZcFU>

1. View Video for lesson here: <https://youtu.be/J9a-IUC5WtY> Have student complete problem set page **99**
2. Zearn (10 Minutes)-We are changing the way we will do Zearn. Have them login to their

account and start on the next activity that they haven't completed. Have them work for 10 minutes and stop.

3. Complete-**HW page 100** (in the link above- it is module 4 lesson 20 HW)

Turn In: **If you were not able to attend live meeting please submit one page of the problem set to Google Classroom.

Notes: **We will be covering this lesson in the live meeting today at 10am. Please have materials ready. Your child will need the above referenced problem set and HW page, crayons, white board and marker or a blank sheet of paper.

Content area:EA's

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

Content Area: Writing

Learning Targets: I can write using phonetics and letter sounds. I can recognize and orally produce rhyming words. I can add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Standard: L.K.2, RF.K.3, RF.K.2

Duration: 20 minutes

- Activities:**
1. Print writing paper from link below.
 2. Using the short e CVC words from our lesson yesterday (-ed family, -et family, -en family, -eg family, write 3 or more sentences with at least two rhyming words. Your sentences can be silly but they must make sense!
Examples: There are ten men in the den.
Get set to pet the dog at the vet.
 3. Underline the rhyming words in your sentence.
 4. Illustrate one of your sentences.

I am looking for inventive spelling using sounding out strategies, neat handwriting, beginning with a capital letter, and appropriate end punctuation.

Turn In: Submit your written sentences to Google Classroom

Notes: Please use writing paper

Content Area: Science

Learning Target: I can see how the sun makes changes to rocks, soil, sand, and water. I can see how a tent, canopy, and umbrella can protect me and other objects from the sun's heat.

Standard:k.ESS2.D

Duration: 30 mins

Activities:

1. Watch this video:
<https://www.generationgenius.com/videolessons/sunlight-warms-the-earth-video-for-kids/>
2. If you are unable to attend the Zoom meeting at 10am. It is optional to complete the DIY experiment listed under the video at home.

Turn In: Submit on google classroom (A youtube video about submitting work was sent to you on Thursday last week-if you need help.)

Notes: ** This lesson will be completed at the Zoom meeting at 10am. Your child will not need any materials for this lesson.

Please Note:Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.