

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Thursday April 30, 2020

Content Area: Reading

Learning Target: I can change a sound in a word to make a new word.
I can share in fiction reading activities.

Standard: RF.K.2e, RF.K.4

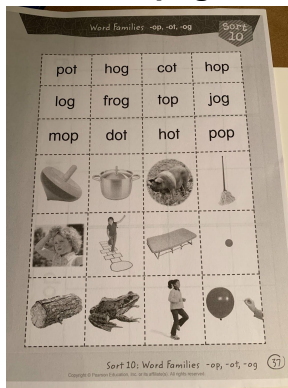
Duration: 30 - 40 minutes

Activities:

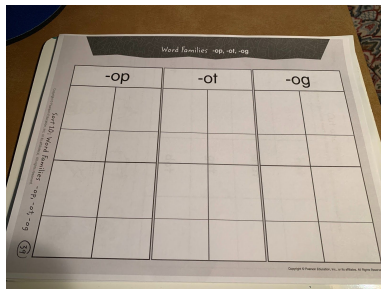
1. Locate the “-op, -ot, -og” family worksheets and the “-op” Word Search (shown below) in the new packet of papers that you picked up from school.
2. Cut and paste the -op, -ot and -og words and pictures (from page 1) into the correct columns on page 2.
3. Complete the word search page.
4. Log in to Epic! Select a book from your mailbox and read 10 or more minutes!

Turn In: Completed “-op, -ot, -og” worksheet (page 2) and “-op” Word Search page to Google Classroom.

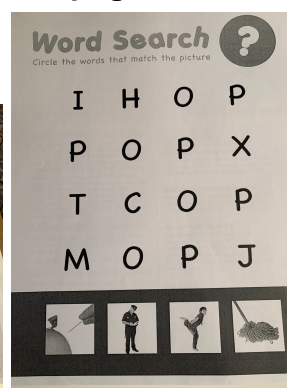
Notes: page 1



page 2



page 3



Content Area: Math

Learning Target: I can create models to show how I can subtract.

Standard: KY.K.OA.1

Duration: 40 minutes

Complete Activities: Print **Module 4 Lesson 34**: page **166/167** of problem set on EMBARC (Can print from the problem set here): <https://drive.google.com/drive/folders/0Bze4eU0rlnwwVGEyWnl1SFJZcFU>

1. View Video for lesson here: <https://youtu.be/plWxIFe93xA> and complete problem set pages **166/167**
2. Complete-HW pages **168/169** in the link above- it is module 4 lesson 34 HW).
3. 20 minutes of www.splashlearn.com (please make sure that your child is completing splashlearn assignments in order. Have them work straight down the list of assignments)

Turn In: One page of the problem set on Google Classroom.

Notes:

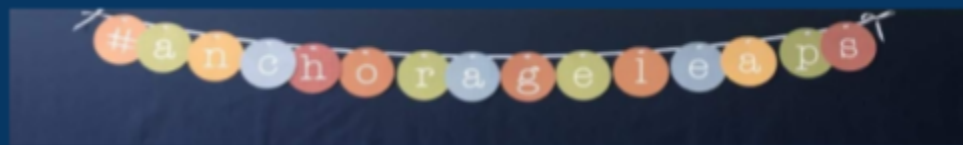
Content area:EA's

EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

[CLICK HERE ---> April 20-May 1st](#)

Still wanting more?



Click here for Enrichment Opportunities: Week of April 27, 2020

Content Area: Writing

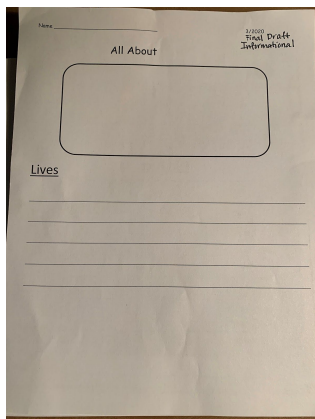
Learning Target: I can write to share what I learn using words and illustrations.

Standard: C.K.2a-e

Duration: 30 minutes

- Activities:**
1. Meet with your teacher at your designated Zoom class time. See email for scheduled class time.
 2. You will need to have your Graphic organizer and your animal fact sheet papers from Tuesday AND your 'All About' Final Draft writing page (see photo below) from your newest packet. Also please have a pencil and colored pencils or crayons ready for your Zoom class.
 3. During our Zoom class we will begin writing our final draft. **Students will need to finish their writing and draw their illustration to turn in to Google Classroom by the end of the day on Friday. I am looking for neat handwriting with spaces between words, inventive spelling with good sounding out strategies, capitalization at the beginning of sentences and punctuation at the end of sentences. Illustrations should include details about the animal in their habitat, where they live and their diet. Please take your time and do your BEST WORK!**

Notes:



Turn In: Your Informative writing Final Draft to Google Classroom by the end of Friday 5/1.

Content area: Science

Learning Target: I can describe what plants and animals need to survive.

Standard: K.LS1.1

Duration: 30 mins

Activities:

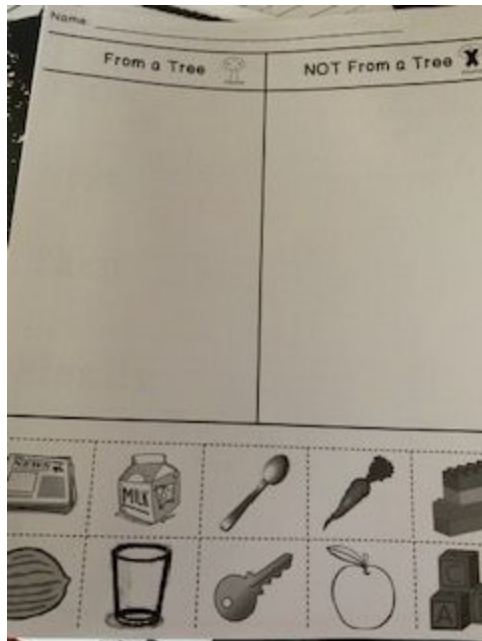
1. Listen to these 2 stories about trees: (make sure to press the green arrow so you can hear the story being read).

Trees: <https://www.getepic.com/app/read/57172>

And

Good Things From Trees: <https://www.getepic.com/app/read/28999>

2. Complete this worksheet about what objects come from trees: (worksheet is in your new packet)



Turn in: Worksheet on Google Classroom

Notes: