

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Monday, April 27, 2020

Content Area: Reading

Learning Target: I can compare details to think about how things are the same and how they are different.

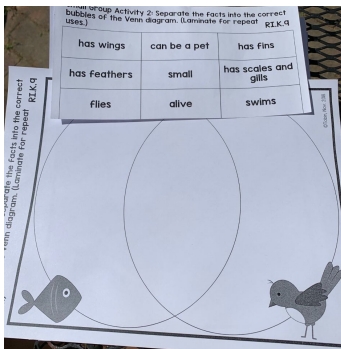
Standard: R.I.1, RI.K.4, RI.K.7

Duration: 30 - 40 minutes

Activities: **Most of this lesson will be taught in Zoom class today!**

1. Locate the Venn Diagram comparing and contrasting fish and birds in the new packet of papers that you picked up from school.
2. Have the **Venn Diagram worksheet and the page of 9 words and phrases about fish and birds, scissors, glue stick and a pencil ready for Zoom class today.**
3. Log in to Epic! Select a book from your mailbox and read 10 or more minutes!

Turn In: Completed Venn Diagram to Google Classroom



Notes:

We will cut out the 9 individual words/phrases that we will be using during class.

Content Area: Math

Learning Target: I can find parts to make 9.

Standard: KY.K.OA.1

Duration: 40 minutes

Complete Activities: Print **Module 4 Lesson 32**: page **153/154/155** of problem set on EMBARC (Can print from the problem set here): <https://drive.google.com/drive/folders/0Bze4eU0rlnwwVGEyWnl1SFJZcFU>

1. View Video for lesson here: <https://youtu.be/n7O-ppI0bOY> and complete problem set pages **153/154/155**
2. Complete-**HW pages 156/157** in the link above- it is module 4 lesson 32 HW).

Turn In: One page of the problem set on Google Classroom.

Notes:

Content area:EA's

EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

[CLICK HERE ---> April 20-May 1st](#)



Content Area: Writing

Learning Target: I can write to share what I think.

Standard: C.K.2, K.W.1

Duration: 30 minutes

Activities: 1. Informative Writing Lesson - We will be sharing information with students about our upcoming Informative Writing unit during our Zoom class today. We will be meeting with small groups of students to continue to work on this assignment throughout the coming week. Look for information in an email from you teacher about scheduled lesson times with your student. No materials are needed today for Zoom class for this lesson.

2. April Journal writing - Independently, students will write in their journal about their weekend. The journal prompt is “Over the weekend...” I am looking for neat handwriting, capital letters at the beginning of your sentences, punctuation at the end, inventive spelling using sounding out strategies, spacing between words and writing to the bottom of the page. Be sure to illustrate your writing with a drawing that includes details and color.

Turn In: Your journal writing to Google Classroom.

Content area: Science

Learning Target: I can describe what plants and animals need to survive.

Standard: K.LS1.1

Duration: 30 mins

Activities:

1. Watch Brainpop, Jr. video about soil: <https://jr.brainpop.com/science/land/soil/>
2. Complete Nature Scavenger Hunt in the new packet.
3. Discuss with a grown up which of the items in the scavenger hunt come from a plant.

Turn in: nothing to turn in today

Notes: