

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Friday, April 24, 2020

Content Area: Reading

Learning Target: I can use words and illustrations to help me understand nonfiction.

Standard: R.K.3, RF.K.4, RL.K.7

Duration: 30 - 40 minutes

Activities:

1. From the new packet, get out the April 2020 Let's Find Out magazine "If You See a Spring Flower..." Read through the magazine and complete the back page.
2. Use the first link below to watch the video "The Sounds of Spring" and play the game "Raindrop Pop"
3. Optional but lot's of fun...print out the worksheets from the links below for the following and complete... "Show What You Know" and "Word Family Bird Nests". Feel free to turn these in to Google Classroom if you choose to do them!

Turn In: Completed back page of the magazine "Say It, Spell It, Write It" to Google Classroom.

Notes: <https://letsfindout.scholastic.com/issues/2019-20/040120.html>

<https://letsfindout.scholastic.com/content/dam/classroom-magazines/letsfindout/issues/2019-20/040120/LFO-040120-Spring-SKILL-WordFamily.pdf>

<https://letsfindout.scholastic.com/content/dam/classroom-magazines/letsfindout/issues/2019-20/040120/LFO-040120-Spring-SKILL-WordFamily.pdf>

Content Area: Math

Learning Target: I can put together to add and find the unknown to 9 and 10.

Standard: KY.K.OA.1

Duration: 40 minutes

Complete Activities: Print **Module 4 Lesson 31: page 148/149 and pages 146/147 (Core fluency practice set C and Set D)** of problem set on EMBARC (Can print from the problem set here): <https://drive.google.com/drive/folders/0Bze4eU0rInwwVGEyWnI1SFJZcFU>

1. View Video for lesson here: <https://youtu.be/hNGvpvzP3zQ> and complete problem set pages **148/149**
2. Complete Core fluency practice Set C and Set D. These should be completed quickly- 5 minutes or less. You can practice these multiple times to improve fluency (accuracy and speed).
3. Complete-**HW pages 150/151** in the link above- it is module 4 lesson 26 HW).

Turn In: One page of the problem set on Google Classroom.

Notes: **** We will be working on this lesson at our Zoom meeting today. Your child will need both problem set worksheets, both fluency sets and both homework worksheets, a pencil and crayons (or colored pencils).**

Content area:EA's

[EA - ESSENTIAL ARTS](#)

[WEEKLY LEARNING PLANS FOR APRIL 20-May 1st](#)

[CLICK HERE ---> April 20-May 1st](#)

Still wanting more? Here is the enrichment opportunity for this week: https://drive.google.com/open?id=1xCY2E3sElboMMB_86d0OL-jmGvkC7Bd

Content Area: Writing

Learning Target: I can write to share what I think.

Standard: K.W.1

Duration: 30 minutes

Activities:

1. Print this page:

www.bigmetalcoal.com/wp-content/uploads/2020/04/social-storiesgarten-printable-activities-for-kids-worksheets-handwriting-and-numbers-free-pinterest-1024x1323.jpg

2. Think about the “Would you rather...?” question. Using complete sentences explain what you rather do and why. I will be looking for neat handwriting, spaces between words, the use of capital letters at the beginning of your sentences and punctuation at the end.

3. Create a windsock similar to those pictured below. Be creative and have fun!

Turn In: A picture of your windsock creation and the completed opinion writing worksheet into Google Classroom.



Clouds and Rain
windsock



