

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Friday April 17 , 2020

Content Area: Reading

Learning Target: I can use words and illustrations to help me understand nonfiction.

Standard: R.K.3, RF.K.4, RL.K.7

Duration: 30 - 40 minutes

Activities:

1. From the new packet, get out the April 2020 Let's Find Out magazine "A Caterpillar Grows Up"
2. Read through the magazine and complete the back page.
3. Use the link below to watch the video "The Life of a Butterfly" and play the game "What's the Order?"
4. Optional but lot's of fun...print out the worksheets from the link below for the following and complete... "Make a Fingerprint Lifecycle", "Show What You Know" and "Color by Vowel," Feel free to turn these in to Google Classroom if you choose to do them! I would love to see your work!

Turn In: Completed back page of the magazine "What Kind of Butterfly?" to Google Classroom.

Notes: <https://letsfindout.scholastic.com/issues/2019-20/040320.html>

Content Area: Math

Learning Target: I can decompose 10 using a story, drawings and number bonds.

Standard: KY.K.OA.1

Duration: 40 minutes

Complete Activities: Print **Module 4 Lesson 27:** page **122 and 123** of problem set on EMBARC (Can print from the problem set here): <https://drive.google.com>

[le.com/drive/folders/0Bze4eU0rInwwVGEyWnl1SFJZcFU](https://drive.google.com/drive/folders/0Bze4eU0rInwwVGEyWnl1SFJZcFU)

1. View Video for lesson here: <https://youtu.be/G7yCw3h-4fw> Have student complete problem set page **122 and 123**.
2. www.splashlearn.com Complete the addition and subtraction assessment assigned to your child. Then your child can work in the program for an additional 10-20 minutes.
3. Complete-**HW page 124/125** in the link above- it is module 4 lesson 26 HW).

Turn In: One page of the problem set on Google Classroom.

Notes: **** We will be working on this lesson at our Zoom meeting today. Your child will need both problem set worksheets and both homework worksheets, a pencil and crayons (or colored pencils).**

Content area:EA's

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

Content Area: Writing

Learning Target: I can write to share what I think.

Standard: K.W.1

Duration: 30 minutes

Activities:

1. Create an artwork that shows a tree through all four seasons. See examples below.
2. On a piece of writing paper, (you should have gotten writing paper in your last packet) write a sentence about what happens to the tree each of the 4 seasons. Be sure to include the name of the season in each of your 4 sentences.
3. For example: "In the [winter](#) the tree is...."
Underline the name of the season in each of the 4 sentences.

Turn In: A picture of your art creation and the 4 sentences to Google Classroom.



Notes:

Content Area: Science

Learning Target: I can learn about and prepare for weather.

Standard: K.ESS3.2

Duration: 45 minutes

Activities:

1. Print this worksheet:
<https://docs.google.com/presentation/d/1SrMzfiLDloJJ7bLVZ31sxGV-TkQY3JGBOH7JGuUVa7g/edit?usp=sharing>
2. Watch this Mystery Science Lesson.
<https://mysteryscience.com/watching/mystery-2/severe-weather-preparation/135?r=7868940>
3. Complete the weather worksheet- 1 time a day for the next four days.

Turn In: upload completed worksheet on Monday (April 20th)

Notes: **** We will work on this lesson at our Zoom meeting today. Students will need worksheet, pencil and crayons (or colored pencils).**