

Kindergarten Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Thursday April 16 , 2020

Content Area: Reading

Learning Target: I can demonstrate command of the conventions of spelling when writing.

I can share in fiction reading activities.

Standard: L.K.2, RF.K.4

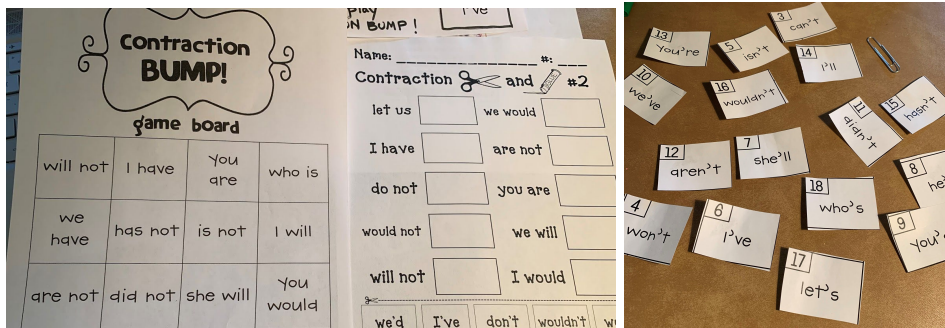
Duration: 30 minutes

Activities:

- 1. We will be completing most of this lesson during our Zoom meeting today.**
- 2. Pull out the Contraction Bump word cards that you cut out on Tuesday. If they did not get them cut out then, please have them cut before our 10:00 Zoom class today.**
- 3. From the new packet, get out the two pages pictured below. They are the Contraction Bump game board and Contraction Cut and Glue page. We will complete these pages together in class. Please have scissors and a glue stick at your workspace.**
- 4. Get on Epic! and spend 10 or more minutes reading.**

Turn In: Turn in completed Contraction Cut and Glue page on Google Classroom

Notes:



Content Area: Math

Learning Target: I can decompose 9 a story.

Standard: KY.K.OA.1

Duration: 40 minutes

Complete Activities: Print **Module 4 Lesson 26: page **118 and 119** of problem set on EMBARC (Can print from the problem set here): <https://drive.google.com/drive/folders/0Bze4eU0rlnwwVGEyWnl1SFJZcFU>**

1. **View Video for lesson here: <https://youtu.be/XxwLVgZVb9A> Have student complete problem set page **118 and 119**.**
2. **www.splashlearn.com Complete the addition and subtraction assessment assigned to your child. Then your child can work in the program for an additional 10-20 minutes.**
3. **Complete-**HW page 120/121** in the link above- it is module 4 lesson 26 HW).**

Turn In: One page of the problem set on Google Classroom.

Notes:

Content area:EA's

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

Content Area: Writing

Learning Target: I can write to share what I think.

Standard: K.W.1

Duration: 30 minutes

Activities:

**** Please complete this assignment AFTER our zoom meeting today. We will be learning more about seasons in our meeting.**

1. In your journal, I want you to tell me in which season (winter, spring, summer or fall) you celebrate your birthday. Describe what the weather is like at that time. You can even tell me something you like to do to celebrate.
2. Be sure to begin your writing by saying “My birthday is in the _____ (name the season). The weather is...”
3. I am looking for neat handwriting, writing to the bottom of the page, inventive spelling using good sounding out strategies, spacing between words, capital letters at the beginning of your sentences and punctuation marks at the end of sentences.
4. Illustrate your journal writing showing me what it looks like outside during the season you celebrate your birthday.

Turn In: Completed journal entry to Google Classroom.

Notes:

Content Area: Science

Learning Target: I can learn about and prepare for weather.

Standard: K.ESS3.2

Duration: 45 minutes

Activities:

Print, cut and color these 2 worksheets: (can color before meeting if you have time.

https://docs.google.com/presentation/d/15ugKPR6k48r5tdkJIH5rWP_kQoT4k0VuPRydXO9H9cA/edit?usp=sharing Be sure to print BOTH pages!

1. Read story and discuss together:

<https://mysteryscience.com/watching/mystery-3/weather-forecasting-seasonal-patterns/101?r=7868940>

Turn In: upload pic of seasons sheets in order.

Notes: **We will be working on this lesson in our zoom meeting today. Please have the above 2 worksheets printed and cut (can also color if your child has time before the meeting).