

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Tuesday April 14, 2020

Content Area: Reading

Learning Target: I can demonstrate command of the conventions of spelling when writing.

I can share in fiction reading activities.

Standard: L.K.2, RF.K.4

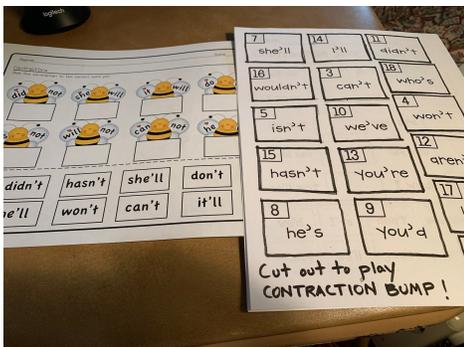
Duration: 30-40 minutes

Activities:

1. Complete cut and paste "contraction bee" worksheet.
2. Cut out game card words for the **CONTRACTION BUMP** game which will be played together on Thursday. **Read each word as you cut it out! Please paperclip words together OR put words into a small plastic baggie to have them ready for class on Thursday!**
3. Read 10 or more minutes on Epic!

Turn In: Turn in contraction bee worksheet on Google Classroom. I will be able to see what you have read on Epic! Save your contraction bump cards for Thursday's class time!

Notes:



Content Area: Math

Learning Target: I can decompose 8 using objects and drawings.

Standard: KY.K.OA.1

Duration: 40 minutes

Complete Activities: Print **Module 4 Lesson 25: page 112 and 113** of problem set on EMBARC (Can print from the problem set here): <https://drive.google.com/drive/folders/0Bze4eU0rlnwwVGEyWnl1SFJZcFU>

1. View Video for lesson here: https://youtu.be/B_Nbkemh9bY Have student complete problem set page **109 and 110**.
2. www.splashlearn.com Complete the addition and subtraction assessment assigned to your child. Then your child can work in the program for an additional 10-20 minutes.
3. Complete-**HW page 114** in the link above- it is module 4 lesson 25 HW)

Turn In: One page of the problem set on Google Classroom.

**** We will be completing this lesson during our Zoom meeting today. Please have a white board and markers or a blank piece of paper, crayons or colored pencils and a pencil to use during lesson.**

Notes: **** Please let us know today if you are still having difficulty accessing splashlearn.**

Content area:EA's

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

Content Area: Writing

Learning Target: I can write to share what I think.

Standard: K.W.1

Duration: 30 minutes

Activities:

1. In your journal, answer the following question:
2. Do you like hot weather or cold weather? Tell me why.
3. Be sure to begin your writing by saying “I like _____ weather because...”
4. Include three reasons why you like hot weather or cold weather best. I am looking for inventive spelling using sounding out strategies, neat handwriting, writing to the bottom of the page, the use of capital letters to begin your sentences and punctuation marks at the end of each sentence. Do your best work!
5. Draw a picture which represents why you like either hot or cold weather.

Turn In: Completed journal entry to Google Classroom.

Notes:

Content Area: Science

Learning Target: I can learn about and prepare for weather.

Standard: K.ESS3.2

Duration: 45 minutes

Activities:

1. Print this worksheet for use in the lesson (Do not complete until you come to that part in the video below.) <https://mysteryscience.com/docs/113#>
2. Watch this video about weather:
<https://mysteryscience.com/watching/mystery-1/weather-conditions/107?r=7868940>
3. Put your weather drawing in a safe spot for you to share it at the Zoom meeting on Thursday.

Turn In: upload worksheet to Google Classroom

Notes: ** We will be completing this lesson during our Zoom meeting today.