

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Friday April 10 , 2020

Content Area: Reading

Learning Target: I can use words and illustrations to help me understand nonfiction.

Standard: RF.K.3, RF.K.4, RL.K.7

Duration: 30 minutes

Activities:

1. From your work folder, get out your “Scholastic Let’s Find Out magazine March 2020 My Wild Weather Day”
2. Read through the magazine and complete the back page.
3. Use the link below and watch the videos “What’s the Weather?” and “Dance Break: Weather” and play the game “Dressing for the Weather”

Turn In: Completed back page of the magazine “Dress for the Weather” to Google classroom

Notes: <https://letsfindout.scholastic.com/issues/2019-20/030220.html>
Use the classroom password breetz or douglas to access the videos

Optional activities: From the above link, print the pages Show What You Know and My Weather Story to complete and the Weather Cube Template to play the Weather Dice Movement Game.

Content Area: Math

Learning Target: I can decompose 6 using objects and drawings.

Standard: KY.K.OA.1

Duration: 60 minutes

Activities: Print **Module 4 Lesson 23**: page **106 and 107** of problem set on EMBARC (Can print from the problem set here): <https://drive.google.com/drive/folders/0Bze4eU0rlnwwVGEyWnl1SFJZcFU>

1. View Video for lesson here: <https://youtu.be/BDcvBdcCr6k> Have student complete problem set page **106 and 107**
2. Zearn (10 Minutes)-We are changing the way we will do Zearn. Have them login to their account and start on the next activity that they haven't completed. Have them work for 10 minutes and stop.
3. Complete-**HW page 105** in the link above- it is module 4 lesson 22HW)

Turn In: One page of the problem set on Google Classroom.

Notes:

Content area:EA's

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

Content Area: Writing

Learning Target: I can write to share what I think.

Standard: K.W.1

Duration: 30 minutes

Activities: 1. Select one of the crafts listed below in the notes.
2. Create the craft with materials at home. Be as creative as you want.
3. Write a spring poem like this example. Use your own ideas.
<https://ecdn.teacherspayteachers.com/thumbitem/Spring-Acrostic-Poem-Template-FREE-1491437693/original-633652-3.jpg>

Turn In: Completed poem to Google Classroom. Optional: You can send a picture of your craft too.

Notes:

<https://www.powerfulmothering.com/wp-content/uploads/2014/03/bunny-chick-easter-treat-holder-from-cardboard-tubes-tp-rolls.jpg>

<https://www.thebestideasforkids.com/wp-content/uploads/2017/04/Toilet-Paper-Roll-Flower-Craft.jpg>

Content Area:

Learning Target:

Standard:

Duration:

Activities:

Turn In:

Notes: