

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: April 23, 2020

Content Area: Reading
Learning Target: I can describe characters, settings and major events in a story, using key details in order to make meaning of the story development
Standard: RL.1.3
Duration:
Activities: <u>Hunter's class:</u> Today is ARBOR DAY! To celebrate, let's (virtually, of course!) head to the tropics! Read your <u>Scholastic News</u> issue entitled "Palm Trees in the Wind." Complete the activity on the back of the magazine, and complete the worksheets inside. You may want to visit the Scholastic News website to watch the video and play the game. If needed, our class code is hunterfirst. <u>Elder's class:</u> Review the fairy tale Little Red Riding Hood. Complete the character traits for both Little Red Riding Hood and The Wolf
Turn In:
Notes: https://sn1.scholastic.com/issues/2019-20/040420.html
Content Area: Writing
Learning Target: I can give my opinion and support it with reasons and details.
Standard: C.1.1
Duration:
Activities: <u>Elder's class:</u> Think about the many different characters found in fairy tales and their character traits. If you could be any fairy tale character who would you be and why? Write your response in your notebook. Use the 3.8 paragraph model to help you write your answer. <u>Hunter's class:</u> Do you have a favorite TREE? If so, tell me all about it in your writing journal. If not, you may write about why trees are important to all of us.
Turn In:
Notes:
Content Area: Word Work / Spelling

Learning Target:

I can add “er” and “est” to adjectives.

Standard:

L.1.1, L.1.2, L.1.5

Duration: 30 minutes

Activities:

Elder’s class: [Word Find](#) [Sort the Rule](#)

Hunter’s class: Study this week’s spelling words.

Turn In:**Notes:**

Content Area: Math

Learning Target:

Hunter’s class: I can tell time to the five-minute mark.

Elder’s Class: I can tell time to the hour.

Standard:

KY.1.MD.3

Duration: 1 hour

Activities:

Elder’s class: [Watch the video](#). Then complete the following tasks: Lesson 10 Problem Set, Lesson 10 Exit Ticket

Hunter’s class: Following today’s ZOOM session, complete Lessons 12 and 13 Application Problems (pages 255 and 261) and Problem Sets for both lessons (pages 257 and 263). Exit Tickets and Homework pages are optional for extra practice. (These lessons are both REVIEW for us.)

Turn In:**Notes:**

Content Area: Social Studies

Learning Target: I can identify Louisville and Kentucky leaders, and can explain their roles and responsibilities.

Standard: 1.C.CP.1, 1.C.KGO.1

Duration: 45 minutes

Activities:

Both classes:

[“Our Governor”](#) and [“Our Mayor”](#) informational sheets -- Read the articles and complete the study guide questions.

Turn In:

Notes:

Core Essentials

This month's core essential focus is HUMILITY. We'll spend all month learning more about what it means to be humble. You can review the video's below at your own pace throughout the month.

Video Links - [Say It](#) [Know It](#) [See it](#)

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 20 - May 1

CLICK HERE --->

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.