

# 1st Grade

## Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: April 20, 2020

<b>Content Area:</b> Reading
<b>Learning Target:</b> I can make text to text connections.
<b>Standard:</b>
<b>Duration:</b>
<b>Activities:</b> <u>Hunter's class:</u> Read "The Story of the Oyster and the Butterfly: The Corona Virus and Me" <a href="https://documentcloud.adobe.com/link/review/?pageNum=1&amp;uri=urn%3Aaaid%3Ascds%3AUS%3A083aa0cd-c33d-4f87-93bc-7281d3fd1228">https://documentcloud.adobe.com/link/review/?pageNum=1&amp;uri=urn%3Aaaid%3Ascds%3AUS%3A083aa0cd-c33d-4f87-93bc-7281d3fd1228</a> <u>Elder's class:</u> Introduce Traits of Fairytales and/or Folktales: Start by reviewing the books in your Epic mailbox. Look for common themes within those books. Use your <a href="#">graphic organizer</a> to check off common themes found within these books.
<b>Turn In:</b>
<b>Notes:</b>
<b>Content Area:</b> Writing
<b>Learning Target:</b>
<b>Standard:</b>
<b>Duration:</b>
<b>Activities:</b> <u>Hunter's class:</u> In your journal, write a response to "The Story of the Oyster and the Butterfly." The slides include several suggestions for writing and drawing about your feelings as you respond to the story. <u>Elder'sClass:</u> Think about the fairy tale stories we reviewed in Epic and the fairy tales stories you've heard in the past. What is your favorite fairy tale and why? Use the 3.8 paragraph model to help you write your answer.
<b>Turn In:</b>
<b>Notes:</b>
<b>Content Area:</b> Word Work / Spelling

**Learning Target:**

Hunter's class: I can add comparative ("er") and superlative ("est") endings to adjectives.

**Standard:** L.1.1, L.1.2, L.1.5

**Duration:**

**Activities:**

Hunter's class: Your new spelling words are included on your Google Classroom site. We are adding comparative endings ("er") and superlative endings ("est") to adjectives.

Elder's class: Adding comparative endings "er" and "est" to adjectives.

Watch the video for an introduction to comparative endings. Then review the anchor chart to learn the spelling rule. Finally, complete the worksheet.

[Video](#) [Anchor Chart](#) [Worksheet](#)

**Turn In:**

**Notes:**

**Content Area:** Math

**Learning Target:**

Both classes: I can identify halves and quarters of geometric shapes.

**Standard:** KY.1.G.1, KY.1.G.2, KY.1.G.3

**Duration:**

**Activities:**

Hunter's class: Core Fluency Practice Set D (page 83), Application Problem (page 235), Problem Set (page 237) and Template (page 241) for Module 5, Lesson 9

Elder's Class: [Watch the video](#). Then complete the following task: Lesson 8 Application Problem, Problem Set, Exit Ticket

**Turn In:**

**Notes:**

**Content Area:** Social Studies

**Learning Target:** I can identify government leaders.

**Standard:** 1.C.RR.1

**Duration:** 45 minutes

**Activities:**

Both classes: Watch the [BrainPopJr video](#) for an introduction to state and local government.

Mrs. Elder's class: Add the vocabulary words to your notebook.

**Turn In:**

**Notes:**

## Core Essentials

This month's core essential focus is HUMILITY. We'll spend all month learning more about what it means to be humble. You can review the video's below at your own pace throughout the month.

Video Links - [Say It](#) [Know It](#) [See it](#)

**EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 20 - May 1**

**CLICK HERE --->**

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**