

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: April 7, 2020

Content Area: Reading

Learning Target:

I can read and respond to the text.

Standard: RI.1.1, RI.1.2, RI.1.3, RI.1.4, RI.1.5, RI.1.6, RI.1.7

Duration: 1 hour

Activities:

Spend 20 minutes doing Just Right Reading. Choose one of the graphic organizers to respond to one of the books you read. Then, spend 20 minutes on Lexia

[Story Elements](#) [Favorite Part](#)

Turn In:

Notes:

Content Area: Writing

Learning Target:

I can identify my topic.

I can research my topic.

Standard: C.1.2 C.1.5

Duration: 45 minutes

Activities:

Elder's Class - Using the graphic organizer from yesterday's reading as a guide, write an informational piece about octopuses in your journal. Be sure to use at least 2 informational text features in your writing.

Hunter's Class - Write about HUMILITY in your daily journal. (See our Google Classroom site.)

Turn In:

Notes:

Content Area: Word Work

Learning Target:

Elder's Class: I can read and write words with digraphs

Standard:

Elder's Class: RF.1.3

Duration: 25 minutes

Activities:

Elder's Class - Review the digraph [SH](#).

Hunter's Class - Put your spelling words (including "bonus words") in alphabetical order.

Turn In:

Elder - Glue into your word work notebook

Notes:

Content Area: Math

Learning Target:

Elder's class - I can add double digits.

Hunter's class - I can find and name two-dimensional shapes based on defining attributes of sides and corners.

Standard: KY.1.OA.1 KY.1.OA.3 KY.1.OA.6 KY.1.NBT.2 KY.1.NBT.4

Duration: 1 hour

Activities:

Elder's class - Watch the [video](#), complete the application problem, problem set, and exit ticket.

Hunter's class - Following our ZOOM classwork, complete the two Sprints, the Application Problem, and the Problem Set for Module 5 Lesson 2. (Exit Ticket and Homework are optional.)

Turn In:

Notes:

Content Area: Social Studies

Learning Target:

Elder's Class - I can be a good citizen.

Standard:

Elder's class - 1.C.RR.1

Duration: 45 minutes

Activities:

Elder's class - Read the book "It's Not Fair" by Caryn Rivadeneira. Discuss how we can help others when we share what we have. Using the [interactive notebook entry](#), relate responsibility to our current situation with COVID 19 and glue it into your notebook.

Hunter's class - Continue to work on your African animal project (book or poster). Remember to refer to the "requirements" for the assignment.

Turn In:

Notes:

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)