

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: May 1, 2020

Content Area: Reading
Learning Target: I can read fluently to support my comprehension.
Standard: RF.1, RF.3, RF.4
Duration: 45 minutes - 1 hour
Activities: <u>Elder's class:</u> Students will perform their fairy tale through Zoom. <u>Hunter's class:</u> Read your <u>Scholastic News</u> edition about "Saving Gibson." (It's a cute one!) If interested, visit the SN website to view the video and play the game. Complete the worksheets inserted into your magazine, and also the activity on the back of the issue. I think you will really enjoy taking a "virtual field trip" to either the Monterey Bay Aquarium OR the Georgia Aquarium -- or BOTH! ***The "Count and Color" sheet is OPTIONAL! https://sn1.scholastic.com/issues/2019-20/050220.html (Class code is hunterfirst.)
Turn In:
Notes:
Content Area: Writing
Learning Target:
Standard: C.1.1
Duration: 45 minutes
Activities: <u>Elder's class:</u> How did your fairy tale performance go today? Write your response in a 3.8 paragraph format. <u>Hunter's class:</u> In your journal, write a paragraph (or preferably two or three!) about what you have learned about the state of Kentucky. Combine all of your notes into complete sentences, using capital letters, periods, and excellent spelling and handwriting. No <u>opinions</u> here, please -- just the <u>facts</u> !
Turn In: <u>Hunter's class:</u> Upload your completed journal entry to Google Classroom.

Notes:**Content Area:** Word Work / Spelling**Learning Target:**Hunter's class: I can use conventional spelling for words with common spelling patterns.**Standard:** L.1.2.d**Duration:** 10-15 minutes**Activities:**Hunter's class: Take your spelling test over this week's words. They can be found on your Google Classroom site.Elder's class: Show Me What You Know - Spelling**Turn In:**Hunter's class: Upload your spelling assessment to Google Classroom.**Notes:****Content Area:** Math**Learning Target:**Hunter's class: I can identify 10 more, 10 less, 1 more, and 1 less than a two-digit number within 100.Elder's class: I can identify shapes by their traits. I can tell time to the hour and half hour.**Standard:**Hunter's class: KY.1.NBT.2, KY.1.NBT.3, KY.1.NBT.4, KY.1.NBT.5, KY.1.NBT.6**Duration:** 1 hour**Activities:**Elder's class: Complete the remaining portion of the End of Module Assessment.Hunter's class: First, complete your May calendar. (This can be found in the front of your "Scholastic News" folder.) Following our Zoom session, complete your Core Fluency drill (Set E), Application Problem, and Problem Set for Lesson 5 of Module 6. Homework and Exit Ticket are optional.**Turn In:****Notes:****Content Area:** Social Studies**Learning Target:** I can present my speech.**Standard:**Elder's class - 1.C.RR.1**Duration:** 45 minutes

Activities:

Elder's class: Bonus Activity - Video yourself giving your campaign speech. Be sure to dress and act like a government leader.

Hunter's class: Refer to your WRITING assignment for today. Write a piece about what you have learned about the state of Kentucky -- past and present. Tell about its beginnings, and what you have learned about our state's unique qualities and characteristics.

Turn In:

Hunter's class: Upload your finished research piece to Google Classroom.

Notes:**Core Essentials**

This month's Core Essential focus is DETERMINATION. We'll spend all month learning more about what it means to be determined. You can review the videos below at your own pace throughout the month.

Video Links - [Say It](#) [Know It](#) [See It](#) [Be It](#)