

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: April 30, 2020

Content Area: Reading
Learning Target: I can read fluently to support my comprehension.
Standard: RF1.1, RF1.3, RF1.4
Duration: 45 minutes
Activities: <u>Elder's class:</u> Take a closer look at the fairy tale Jack and the Beanstalk. Use the story elements worksheet to identify the main characters, the setting, the problem of the story, and the solution. Students will then work in the fairy tale group to practice their lines. <u>Hunter's class:</u> Read more about the state of Kentucky. Try to discover what makes Kentucky unique and different from other states. Why do people like to visit Kentucky? What makes our state famous? You might also want to interview some friends and family members about their opinions concerning what makes our state so special. ***If you use the internet to do your research, be sure to have supervision from an adult!
Turn In:
Notes:
Content Area: Writing
Learning Target: <u>Elder's Class:</u> I can identify a setting. I can illustrate the setting and label my illustration with important parts.
Standard: C.1.3
Duration: 30 minutes
Activities: <u>Elder's class:</u> What is the setting like in your play? How do you know what the setting looks like? (What clues does the author give you to show you the setting?) During our Zoom, students will draw and label important parts to represent the setting in their fairy tale. <u>Hunter's class:</u> Take notes as you research what makes Kentucky so unique and special. What do people all over the world know about the state? Why do people enjoy visiting here and even living here? (Remember that you can use "experts" -- people you know -- as your resources!)

Turn In:

Notes:

Content Area: Word Work

Learning Target:

Hunter's class: I can use conventional spelling for words with common spelling patterns.

Standard: L.1.2.d

Duration: 15 - 20 minutes

Activities:

Elder's class: Continue to practice applying the spelling rule for adding "ed" and "ing" endings to words.

Hunter's class: Continue to practice spelling this week's "long i" words.

Turn In:

Notes:

Content Area: Math

Learning Target:

Hunter's class: I can use the place value chart to record and name tens and ones within a two-digit number. I can write and interpret two-digit numbers to 100 as addition sentences that combine tens and ones.

Elder's Class: I can identify shapes by their traits. I can tell time to the hour and half hour.

Standard:

Hunter's class: KY.1.NBT.2, KY.1.NBT.4

Duration: 1 hour

Activities:

Elder's class: Complete the first half of the End of Module Assessment.

Hunter's class: Complete Core Fluency Sets C and D, Application Problems for Lessons 3 and 4, and Problem Sets for Lessons 3 and 4. The Homework and Exit Ticket pages are optional for additional practice.

Turn In:

Notes:

Content Area: Social Studies

Learning Target: Elder's Class: I can create a poster featuring at least one important character trait or role of a government leader.

Standard:

Elder's class: C1.C.RR.1

Duration: 45 minutes - 1 hour

Activities:

Elder's class: We'll review campaign posters from government leaders in the past. Then, students will design their own campaign poster.

Posters

Hunter's class: Today, please focus your research on what makes Kentucky unique as a state. Do you know what people all over the world think about when they think of our state? Why do people like to visit here, or even LIVE here? You might like to interview parents or grandparents to ask what THEY think and what THEY love about Kentucky. Take notes in your journal or project notebook.

Turn In:

Notes:

Core Essentials

May's Core Essential theme is Determination, deciding to finish what you started.

Video Links - [Say It](#) [Know It](#) [See It](#) [Be It](#)

--