1st Grade
Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: April 28, 2020

Content Area: Reading
Learning Target: I can read fluently to support my comprehension.
Standard: RF.1.1, RF.1.3, RF.1.4
Duration: 45 minutes
Activities: Elder's class: Take a closer look at the fairy tale 3 Billy Goats Gruff. Use the story elements worksheet to identify the main characters, the setting, the problem of the story, and the solution. Students will then work in the fairy tale group to practice their lines. Hunter's class: Continue your research into Kentucky's history (along with some current facts) by reading about the following: Who was Kentucky's first governor? Where is Kentucky's capital city? What "symbols" represent our state (flag, flower, song, bird, tree, etc.)? What is Kentucky's population? (Find the definition of "population!")
Turn In:
Notes:
Content Area: Writing
Learning Target: Elder's Class: I can write about a character using evidence from the text.
Standard: Elder's Class: C.1.2
Duration: 30 minutes
Activities: Elder's class: What type of character traits or voice does your character have in the fairy tale you'll be performing on Friday? Write your answer in a short answer format. (3.4 paragraph) Hunter's class: Take notes on your findings from your research about our state of Kentucky. (See assignments for Reading and Social Studies.) Remember that research notes do NOT have to be complete sentences! Lists are fine. You might like to try to DRAW our state flag, bird, flower, and tree!
Turn In:

Notes:
Content Area: Word Work
Learning Target: Elder's Class: I can add "ed" and "ing" to the end of verbs.
Standard: RF.1.3
Duration:
Activities: Elder's class: Continue to practice applying the spelling rule for adding "ed" and "ing" endings to words. Hunter's class: Continue to practice your spelling words for the week.
Turn In:
Notes:
Content Area: Math
Learning Target: Elder's Class: I can tell time to the hour and half hour.
Standard: KY.1.MD.3
Duration: 30 minutes
Activities: Elder's class: Complete Lesson 13 Application Problem, Problem Set, and Exit Ticket. Hunter's class: Complete the Core Fluency drill (Set B) and the Problem Set for Lesson 2, Module 6. (There is no Application Problem for today.) Homework and Exit Ticket are optional.
Turn In:
Notes:
Content Area: Social Studies
Learning Target: I can identify the important characteristics and responsibilities of government leaders.
Standard: Elder's class - 1.C.RR.1 1.C.RR.2
Duration: 45 minutes
Activities: Elder's class: Finish final draft of a campaign speech. Hunter's class: Let's learn more about our great state of Kentucky! See if you can discover: Where is our state capital? Who was our first governor? What is the population of our state? Can you find out all about our state bird, flower, tree, song, and even our state flag? Take notes to be compiled in a writing piece on Friday. If you love to draw, try your hand at our state flag, bird, tree, and flower. If you love to sing, perform our state song for someone at home. (Hint: Most of you

learned it last year in Kindergarten!)
Turn In:
Notes:

Core Essentials
This month's core essential focus is HUMILITY. We'll spend all month learning more about what it means to be humble. You can review the video's below at your own pace throughout the month.
Video Links -   **Say It**   **Know It**   **See it**

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR

Please Note:Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.