

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: April 27, 2020

Content Area: Reading
Learning Target: I can read fluently to support my comprehension.
Standard: RF.1.1, RF.1.3, RF.1.4
Duration: 45 minutes
Activities: <u>Elder's class:</u> Review the story elements in Little Red Riding Hood. Then introduce the fairy tales 3 Billy Goats Gruff, 3 Little Pigs, and Jack and the Beanstalk by giving a brief synopsis of each fairy tale. Students will then be assigned a role in one of the fairy tales. Each group will perform their fairy tale on Friday. <u>Hunter's class:</u> Read independently for 45 minutes. You may choose to read a self-selected book OR you may find a selection on Epic or TumbleBooks. Some of your reading might include your "Kentucky" research. (See below, under headings of Writing and Social Studies.)
Turn In:
Notes:
Content Area: Writing
Learning Target: I can supply reasons, with details, to support an opinion.
Standard: C.1.1
Duration: 30 minutes
Activities: <u>Elder's class:</u> Today you were assigned a role in a fairy tale and told you would perform your fairy tale on Friday. How do you feel about this assignment? Write your answer in a 3.8 paragraph format. <u>Hunter's class:</u> We are beginning a short-term research project on our state, our city, and our community. Consult your "Social Studies" assignment to begin researching our great state of Kentucky. Record your findings in your journal or in another designated notebook.
Turn In:
Notes:

Content Area: Word Work / Spelling**Learning Target:**

Hunter's class: I can use conventional spelling for words with common spelling patterns.

Elder's class: I can apply spelling rules when adding the suffixes "ed" and "ing".

Standard: L.1.2.d

Duration:

Activities:

Hunter's class: You will find your new spelling words on our Google Classroom site. They all include the "long i" sound spelled "y," "ie," or "igh." These will be tricky! You might like to sort your words into groups or columns.

Elder's class: We'll continue to practice the spelling rule for applying suffixes. This week our focus will be on adding "ed" and "ing". During Zoom, we'll complete a word sort as a group to go with the Interactive Notebook Entry.

[Rule Sheet](#) [Interactive Notebook Entry](#)

Turn In:

Notes:

Content Area: Math**Learning Target:**

Hunter's class: I can solve "compare with difference unknown" problems.

Standard:

Hunter's class: KY.1.NBT.4

Duration:

Activities:

Hunter's class: Please find page 89 in your "Practice" book and pages 1-2 in your "Learn" book. There is no Application Problem for today. You may also CHOOSE to use page 3 from the "Learn" book (your Exit Ticket) and Homework for Lesson 1 (located in your "Succeed" book), if you feel the need for extra practice. ***Continue to practice counting combinations of pennies, nickels, dimes, and quarters.

Elder's class: Complete Lesson 12 Problem Set, Application Problem, and Exit Ticket.

Turn In:

Notes:

Content Area: Social Studies**Learning Target:**

Hunter's class: I can investigate compelling questions about the state of Kentucky.

Standard:

Elder's class - 1.C.RR.1

Hunter's class: 1.G.MM.1, 1.G.HI.1, 1.G.KGE.1

Duration: 45 minutes

Activities:

Hunter's class: Let's begin to learn more about our great state of Kentucky! Do a bit of research to find out the following: When was our state settled? Why did settlers come here? Who were our first settlers? What/where was Kentucky's first settlement? When did Kentucky become a state? Collect your notes in your new journal or in a special notebook. More research is coming up throughout the week! ***Be sure to have an adult assist you with internet searches!

Elder's Class: Using the graphic organizer from last week, add specific details and examples of ways you will improve our community. Keep in mind the roles and responsibilities of our local government leaders. Be sure your goals match these roles and responsibilities.

Turn In:

Notes:

Core Essentials

This month's core essential focus is HUMILITY. We'll spend all month learning more about what it means to be humble. You can review the video's below at your own pace throughout the month.

Video Links - [Say It](#) [Know It](#) [See it](#)

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.