

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: April 24, 2020

Content Area: Reading
Learning Target: I can compare text.
Standard: RL.1.9
Duration: 45 minutes
Activities: <u>Elder's class:</u> Introduce fractured fairy tales. Compare the traditional story of Little Red Riding Hood to the retelling of Little Red Riding Hood Venn Diagram <u>Hunter's class:</u> Read independently for at least 30 minutes in a book of your choice. Then log in to your Lexia account and spend at least 30 minutes there.
Turn In:
Notes:
Content Area: Writing
Learning Target: I can write about my opinion. I can support my opinion with reasons and details.
Standard: C.1.1
Duration: 30 minutes
Activities: <u>Elder's class:</u> Which version of Little Red Riding Hood did you like the best and why? Use the 3.8 paragraph model to help you write your answer. <u>Hunter's class:</u> Complete today's writing assignment / extension for Social Studies.
Turn In:
Notes:
Content Area: Word Work / Spelling
Learning Target: <u>Hunter's class:</u> I can add "er" and "est" to adjectives.

Standard:

Hunter's class: L.1.1, L.1.2, L.1.5

Duration:**Activities:**

Hunter's class: It's time for your spelling test! You can find your weekly word list on our Google Classroom site.

Elder's class: Show Me what You Know - Spelling

Turn In:

Hunter's class: Upload your spelling test to Google Classroom.

Notes:

Content Area: Math

Learning Target:

Hunter's class: Geometry, Fractional Parts, and Telling Time

Standard:**Duration:****Activities:**

Hunter's class: Take your Module 5 assessment (WITHOUT ASSISTANCE, please!)

Elder's class: [Watch the Video](#). Then complete the following task: Lesson 11 Application Problem, Problem Set, Exit Ticket.

Turn In:

Hunter's class: Upload your math assessment to Google Classroom.

Notes:

Content Area: Social Studies

Learning Target: I can describe the purpose of government. I can identify government leaders, and can explain their roles and responsibilities.

Standard: 1.C.CP.1, 1.C.KGO.1

Duration: 45 minutes

Activities:

Read the book [Sofia Valdez, Future Prez](#). Think about what characteristics Sofia has that would make her a good President. What characteristics do you have that would make you a great government leader? Write a speech convincing others that you should be elected Mayor.

[Speech](#)

Turn In:**Notes:**

Core Essentials

This month's core essential focus is HUMILITY. We'll spend all month learning more about what it means to be humble. You can review the video's below at your own pace throughout the month.

Video Links - [Say It](#) [Know It](#) [See it](#)

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 20 - May 1

CLICK HERE --->

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.