

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: April 14, 2020

Content Area: Reading
Learning Target: I can use text evidence to answer questions.
Standard: RI.1.1, RI.1.2, RI.1.7, RI.1.10
Duration: 45 minutes
Activities: Read the paragraphs about janitors and plumbers. Highlight where you find the answer for question number 1 red. Highlight where you found the answer for number 2 orange. Highlight where you found the answer for number 3 yellow. Be sure to also answer each question with a complete sentence using some of the same words the author used. JANITOR PLUMBER
Turn In:
Notes:
Content Area: Writing
Learning Target: I can use my schema to write an informative writing piece.
Standard: C.1.2
Duration: 45 minutes
Activities: In Epic , read the book about teachers. You can find this book in your mailbox. Then, use the graphic organizer to help you collect information from the book.
Turn In:
Notes:
Content Area: Word Work
Learning Target:

Elder's class: I can read and spell words with "ai" and "ay".
Hunter's class: I can add "ed" and "ing" endings to words, doubling final consonants or dropping "final e."

Standard: L.1.2

Duration: 30 minutes

Turn In:

Notes:

Content Area: Math

Learning Target:

Hunter's class: I can name and count shapes as part of a whole, recognizing relative sizes of the parts.

Elder's class: I can identify and create 2 dimensional shapes by their attributes.

Standard: KY.1.G.1, KY.1.G.2, KY.1.G.3

Duration: 45 minutes

Activities:

Hunter's class: We will begin to take a look at fractional parts of a whole shape. Complete your Core Fluency Practice Set (B), along with the Application Problem and Problem Set for Lesson 7. Homework and Exit Ticket are optional activities.

Elder's Class: Lesson 2 fluency, problem set and exit ticket.

[Lesson Video](#)

Turn In:

Notes:

Content Area: Social Studies

Learning Target:

I can identify community helpers and tell how they help the community.

Standard: 1.E.MA.1, 1.E.ST.2

Duration: 45 minutes

Activities:

Hunter's class: Continue to practice your presentation for Friday. Put the finishing touches on your project.

Both classes: Using your schema, the graphic organizer from earlier today, and the book you read about teachers, respond to the following prompt: Why is a teacher an important community helper?

[Writing Paper](#)

Turn In:

Notes:

Core Essentials

This month's core essential focus is HUMILITY. We'll spend all month learning more about what it means to be humble. You can review the video's below at your own pace throughout the month.

Video Links - [Say It](#) [Know It](#) [See it](#) [Be It](#)

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.