

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: April 13, 2020

Content Area: Reading

Learning Target: I can identify cause and effect relationships.

Standard: RI.1.3 RI.1.8 RI.1.10

Duration: 45 minutes

Activities:

Read the [Scholastic News](#) issue about tapirs.

Use the [graphic organizer](#) to think about the cause and effect relationships that can be found in the article.

Turn In:

Notes:

Content Area: Writing

Learning Target:

I can write an informational piece with the information I learned from reading nonfiction text.

Standard: C.1.2

Duration: 45 minutes

Activities:

Using the article from [Scholastic News](#) about tapirs and the graphic organizer about cause and effect, respond to the following prompt: In what ways are tapirs helpful, and in what ways do they need help?

Turn In:

Notes:

Content Area: Math

Learning Target:

Hunter's class: I can compose a new shape from composite shapes. I can create a composite shape from three-dimensional shapes and can describe the composite shape using shape names and positions.

Elder's Class: I can create and classify 2deminstional shapes.

Standards: KY.1.G.1, KY.1.G.2 (both classes)

Duration: 1 hour

Activities:

Hunter's class: We will cover Lessons 6 and 7 today. Your "assignments" will be the Sprints for both lessons, the Application Problems for both lessons, and the HOMEWORK page for Lesson 6. (Please consult your Google Classroom for more explanation.)

Elder's Class: Lesson 1 Module 5 - Fluency, Problem Set, and Exit Ticket

Turn In:

Notes:

Content Area: Word Work and/or Spelling

Learning Target:

Hunter's class: I can spell words with "ed" and "ing" endings.

Elder's class: I can read and spell words with "ai" and "ay."

Standard: RF.1.3

Duration: 30 minutes

Activities:

Hunter's class: Your new spelling words end in "ed" and "ing." You may have to "drop the e" or "double the final consonant." (Consult your Google Classroom to find your words for this week.)

Elder's class: [Spin and Write](#)

Turn In:

Notes:

Content Area: Social Studies

Learning Target:

Hunter's class: I can share my research with my classmates in an interesting, attractive, and informative presentation.

Both classes: I can identify community helpers and tell how they're helpful.

Standard: 1.E.MA.1 1.E.ST.2

Duration: 45 minutes

Activities:

Hunter's class: It's time to get those projects put together! Practice your presentation with your family.

Both classes: Read [Jade's Trip Around Town: A Book About Community Helpers](#).

(This book can be found in Epic. Click on your mailbox in Epic and you will find it waiting for you.)

Then, cut out the pictures and descriptions on the [worksheet](#). Then, match them and glue them into your notebook or journal.

Turn In:

Notes:

Core Essentials

This month's core essential focus is HUMILITY. We'll spend all month learning more about what it means to be humble. You can review the video's below at your own pace throughout the month.

Video Links - [Say It](#) [Know It](#) [See it](#) [Be It](#)

Additional Optional Learning Opportunities:

Week of April 13, 2020

EA - Essential Arts/Related Arts for [APRIL 6-17](#)