

## NTI 8th Grade “A Day” Learning Plan

DATE: Wednesday, March 25, 2020

ELA Reading- Ms. Fisher

Office Hours: regular school hours, Google Meet 2-3pm

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

<b>ELA Reading</b>	<p><b>Learning Target:</b> The student should be able to:</p> <ul style="list-style-type: none"> <li>- Read a text and respond to questions for comprehension, analysis, and reflection.</li> <li>- Understand a character’s position and perspective</li> </ul>
	<p><b>Standard:</b> RL.8.1, RL.8.2, RL.8.3, RL.8.6, RL.8.10, C.8.4, C.8.5, C.8.6, <b>Interdisciplinary Literacy Strategies:</b> 4, 5, 6, 7, 9</p>
	<p><b>Duration:</b> 2 hours</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Fahrenheit 451 (1 hour)             <ol style="list-style-type: none"> <li>a. Read/Listen <u>Fahrenheit 451</u> <ul style="list-style-type: none"> <li>■ Using the assignment from EdPuzzle on Google Classroom “F451 Reading- Sand and Sieve- book pages 99-110” use the audiobook to read in Fahrenheit 451. Answer the questions on the EdPuzzle as you read. Remember, you should be following along with the audiobook using the book or PDF copy of the book. Submit assignment when finished.</li> <li>■ <u>Book</u>- pages 99-110</li> <li>■ <u>PDF on Google Classroom</u>- pages 96-106</li> </ul> </li> <li>b. F451- Meme Maker Parts 1 and 2             <ul style="list-style-type: none"> <li>■ Let’s have a little fun and try something new! You’ll find this</li> </ul> </li> </ol> </li> </ol>

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document on Google Classroom.

- Follow the directions slides on the Meme Maker document in Google Classroom.
  - Once you've created your meme, come back in a day or two to give two pieces of feedback to peers. Complete a comment by using the comment button on their slide (ctrl + alt + M). Have fun!
- c. Update "Sand and Sieve" Reading Comprehension Question packet on Google Classroom (use DocHub to annotate and "write on" PDF). This should now be completed since we've completed Part 2. You will just need to take a picture of completed sheets to submit on Google Classroom, or use DocHub on Google Classroom to edit the PDF.
- d. Update "Sand and Sieve" Vocabulary (digital or paper copy). This should now be completed since we've completed Part 2. You will just need to take a picture of completed sheets to submit on Google Classroom, or use the Google Doc on Google Classroom to complete.
2. IXL (<30 minutes)
- a. Complete IXL 8th grade skill "H.2- Compare Two Texts with Different Genres" to at least 80% mastery.
3. PIP (15 minutes)
- a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven't started. This is also assuming your PIP proposal is turned in on Google Classroom.
- b. Research Guiding Question #2 and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.
4. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)

**Check in with me anytime on Google Meet from 2-3pm on Wednesday, March 25. The link will be on our Google Classroom page.**

**Turn In:**

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	<ol style="list-style-type: none"> <li>1. EdPuzzle reading by 8:00am Friday, March 27th.</li> <li>2. F451- Part 2 Reading Comprehension packet- due on Google Classroom by 8:00am Friday, March 27th.</li> <li>3. F451- Part 2 Vocabulary- due on Google Classroom by 8:00am Friday, March 27th.</li> <li>4. Complete F451 Meme Maker Parts 1 and 2 by 8:00am, Friday, March 27th.</li> <li>5. Complete at least 80% mastery on IXL 8th grade skill “H.2- Compare Two Texts with Different Genres” by 8:00am, Friday, March 27th.</li> <li>6. PIP- Guiding Question #2 due 8:00am, Friday, March 27th.</li> </ol>
	<p><b>Notes:</b></p>
<p><b>Social Studies</b></p>	<p><b>Learning Target:</b> Summarize some of the important warnings George Washington gave in his farewell address (Political parties, debt, alliances)</p> <ul style="list-style-type: none"> <li>• Compare and contrast the first 2 political parties in the U.S.</li> <li>• Compare and contrast the 2 major parties we have today.</li> <li>• Compare and contrast Capitalism and Communism – give pro’s and con’s of both</li> <li>• What happened that led to the 12<sup>th</sup> amendment? Explain what the amendment does.</li> <li>• Explain the War of 1812 and how it was important to our growing sense of Nationalism.</li> <li>• Explain who Andrew Jackson was, including what Jacksonian Democracy is and how its impact on the U.S.</li> </ul>
	<p><b>Standard: Review</b></p>
	<p><b>Duration: 55 min</b></p>
	<p><b>Activities:</b> See my <a href="#">Daily Agenda</a> for details.</p> <ol style="list-style-type: none"> <li>1) Unit Study Guide</li> <li>2) Picture Analysis</li> </ol>
	<p><b>Turn In: Unit study guide through google classroom</b></p>
	<p><b>Notes:</b></p>
<p><b>Pre-Algebra</b></p>	<p><b>Learning Target:</b> Students solve linear equations in one variable, including cases with one solution, an infinite number of solutions and no solutions.</p>
	<p><b>Standard:</b> KY.8.EE.8 Analyze and solve a system of two linear equations.</p>

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	<p>a. Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously; understand that a system of two linear equations may have one solution, no solution, or infinitely many solutions. b. Solve systems of two linear equations in two variables algebraically by using substitution where at least one equation contains at least one variable whose coefficient is 1 and by inspection for simple cases c. Solve real-world and mathematical problems leading to two linear equations in two variables</p>
	<p><b>Duration:</b> Jeopardy game (30 minutes) Study for test by practicing problems (30 min today and tomorrow)</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Ixl 8th grade <ul style="list-style-type: none"> <li>• AA1, AA2 was due 3/20</li> <li>• AA3, AA4 was due 3/23</li> <li>• AA5 &amp; AA8 due TODAY</li> </ul> </li> <li>2. Study Guide (<b>due TODAY before 1</b>) <ul style="list-style-type: none"> <li>• Turn in your study guide before 1 so I can see what you have done.</li> <li>• We will <b>Google Meet today from 1 - 2 p.m</b> to go over any questions.</li> </ul> </li> <li>3. Jeopardy game to review for test on Friday. Don't do the last column: Elimination Method. Challenge those in your house! :) <a href="https://jeopardylabs.com/play/solving-systems-of-linear-equations-jeopardy-review">https://jeopardylabs.com/play/solving-systems-of-linear-equations-jeopardy-review</a></li> </ol>
	<p><b>Turn In:</b></p> <ul style="list-style-type: none"> <li>• IXLs listed above.</li> <li>• Study Guide due today on classroom.</li> </ul>
	<p><b>Notes:</b> Check in anytime on <b>Google Meets from 1 - 2 today</b>. Link is on classroom.</p> <p>There will be a <b>unit test on Friday 3/27 on Classroom</b>. <b>You will need to submit it before 3 p.m.</b></p>
Algebra	<p><b>Learning Target:</b> Perform arithmetic operations on polynomials.</p>
	<p><b>Standard:</b> KY.HS.A.3 Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity represented by the expression. ★</p>

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a. Write the standard form of a given polynomial and identify the terms, coefficients, degree, leading coefficient and constant term. b. Factor a quadratic expression to reveal the zeros of the function it defines. c. Use the properties of exponents to rewrite exponential expressions.

KY.HS.A.5 Add, subtract and multiply polynomials

**Duration:**

- Review (40 minutes) - due before 1 p.m. Thursday

**Activities:**

1. Listen to the video on the flowchart. You can also print your own pages for notes.
2. Complete the Unit Review on Awwapp and submit on classroom **before 1 tomorrow. I highly recommend a stylus.**
3. Once you have submitted your work, we will **Google Meet Thursday** to go over any questions you may have. **Please follow the times by last name:**
  - a. 1st block A - Kern check in from 1 - 1:15
  - b. 1st block Kvasic - W check in from 1:15 - 1:30
  - c. 2nd block A - M check 1:30 - 1:45
  - d. 2nd block N - W check in 1:45 - 2

**Turn In: Algebra** |x| AA1, AA2 due 3/20

|x| AA4, AA6 due 3/23

|x| AA5 due today

Submit "Unit Review" before our Meet at 1 tomorrow.

**Notes:** Additional resources are in Chapter 8 in our algebra book. There will be a **unit test on Friday 3/27 on Classroom. You will need to submit before 3 p.m.**

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

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