

NTI 8th Grade “A Day” Learning Plan

DATE: Wednesday, March 18, 2020

ELA Reading- Ms. Fisher

Office Hours: regular school hours

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection. - Apply evidence and reasoning to justify thinking while using discourse strategies with peers.
	<p>Standard: RL.8.1, RL.8.2, RL.8.3, RL.8.6, RL.8.10, C.8.4, C.8.5, C.8.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 2 hours</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Fahrenheit 451 (1.25 hours) <ol style="list-style-type: none"> a. Read/Listen <u>Fahrenheit 451</u> <ul style="list-style-type: none"> ■ Using the assignment from EdPuzzle on Google Classroom “F451 Reading- Sand and Sieve- book pages 67-99” use the audiobook to read in Fahrenheit 451. Answer the questions on the EdPuzzle as you read. I’ve included the first part of the book that you read with Mr. Vetter last week. Skip through that section if you read it with him (but answer questions). If you were absent last Wednesday, make sure you complete before starting today’s reading selection (reading pages 71-84). Remember, you should be following along with the audiobook using the book or PDF copy of the book. Submit assignment

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when finished.

- Book- Reading last Wednesday with Mr. Vetter: pages 71-84, Today: pages 84-99
- PDF on Google Classroom- Reading last Wednesday with Mr. Vetter: 67-80, Today: pages 80-96 (“...great hot emptiness”)

b. Verso Reading Response

- Trying something new, and have a little fun! :) Let me know if you have any trouble!
- Go to: <https://v2.versoapp.com/> (link also on Google Classroom) to join my class using code **92c3w5**.
- Answer the Reading Response question according to directions on Verso on Wednesday, March 18.
- Come back to the activity on Verso between Thursday, March 19 and Tuesday, March 24 to reply to at least three other students. Directions are given on the Reading Response for what to include in your response to others. Use the Academic Placement to use discourse strategies to respond to peers at a high level and appropriately.

c. Update “Sand and Sieve” Reading Comprehension Question packet on Google Classroom (use DocHub to annotate and “write on” PDF) as far as we’ve read. You have this on paper as well from Mr. Vetter that you can use. You will just need to take a picture of completed sheets to submit on Google Classroom.

d. Update “Sand and Sieve” Vocabulary (digital or paper copy).

2. IXL (<30 minutes)

- a. Complete IXL 8th grade skill “H.1- Comparing Information from Two Texts ” to at least 80% mastery.

3. PIP (15 minutes)

- a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven’t started. This is also assuming your PIP proposal is turned in on Google Classroom.

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	<p>b. Research Guiding Question #1 and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.</p> <p>4. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. EdPuzzle reading questions by 8:00am Friday, March 20. 2. Verso Reading Response (due on Wednesday, March 18) and <u>three</u> responses to others by 8:00am, Wednesday, March 25th. 3. Complete at least 80% mastery on IXL 8th grade skill "H.1- Comparing Information from Two Texts " by 8:00am, Wednesday, March 25th. 4. PIP- Guiding Question #1 due 8:00am, Friday, March 20.
	<p>Notes:</p> <ul style="list-style-type: none"> - When using DocHub to annotate PDFs, once saved, you've edited it. You can continue to edit it by opening it up directly in your Google Drive. Please let me know if you have any trouble and we can Google Meet to troubleshoot the problem.
<p>Social Studies</p>	<p>Learning Target: The student will be able to:</p> <ul style="list-style-type: none"> ● Summarize some of the important warnings George Washington gave in his farewell address (Political parties, debt, alliances) ● Compare and contrast the first 2 political parties in the U.S. ● Compare and contrast the 2 major parties we have today. ● Compare and contrast Capitalism and Communism – give pro’s and con’s of both ● What happened that led to the 12th amendment? Explain what the amendment does. ● Explain the War of 1812 and how it was important to our growing sense of Nationalism.
	<p>Standard: 8.E.MA.1 Analyze differing perspectives regarding the role of government in the economy, including the role of money and banking.</p> <p>8.H.CO.2 Describe the conflicts and compromises that shaped the development of the U.S. government between 1783-1877.</p>
	<p>Duration: 1.5 hours</p>

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	<p>Activities: Follow the link to my Daily Agenda to see specific activities for this class period.</p>
	<p>Turn In: Item #1 on my agenda will be turned in through Google Classroom. Item #2 will be turned in at a later date.</p>
	<p>Notes:</p>
Pre-Algebra	<p>Learning Target: Students solve linear equations in one variable, including cases with one solution, an infinite number of solutions and no solutions.</p>
	<p>Standard: KY.8.EE.8 Analyze and solve a system of two linear equations.</p> <p>a. Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously; understand that a system of two linear equations may have one solution, no solution, or infinitely many solutions. b. Solve systems of two linear equations in two variables algebraically by using substitution where at least one equation contains at least one variable whose coefficient is 1 and by inspection for simple cases c. Solve real-world and mathematical problems leading to two linear equations in two variables</p>
	<p>Activities & Duration:</p> <ol style="list-style-type: none"> 1. www.ixl.com 8th grade (score at least an 80%) - (20 minutes due Friday) <ul style="list-style-type: none"> • AA1 to review if an ordered pair is a solution to a system and • AA2 to review solving a system of equations by graphing
	<p>Turn In:</p> <ul style="list-style-type: none"> • ixl due by Friday, 3/20
	<p>Notes: Use your notes to help review this unit. Looking forward, there will be a unit test on Friday 3/27.</p>
Algebra	<p>Learning Target: Perform arithmetic operations on polynomials.</p>
	<p>Standard: KY.HS.A.3 Choose and produce an equivalent form of an expression to reveal and explain properties of the quantity represented by the expression. ★</p>

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a. Write the standard form of a given polynomial and identify the terms, coefficients, degree, leading coefficient and constant term. b. Factor a quadratic expression to reveal the zeros of the function it defines. c. Use the properties of exponents to rewrite exponential expressions.

KY.HS.A.5 Add, subtract and multiply polynomials

Duration:

- ixl due 3/20, Friday - 25 minutes;
- Worksheet #5 due 3/20 Friday - 20 minutes

Activities:

1. Go to Google Classroom to listen to a video of how to factor a GCF from a polynomial.
 - a. Blank notes are attached if you want to follow along
 - b. After the video, complete page 3 (homework 5) via awwapp.com on GCF and submit.

2. www.ixl.com ALGEBRA (score at least an 80%)
 - a. AA1 to find GCF of monomials and
 - b. AA2 to factor a monomial

Turn In: by Friday 3/20

Notes: Additional resources are found on Google Classroom for Khan Academy. This is also Chapter 8 in our algebra book.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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